

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, some conclusions are drawn as follows:

1. The students' reading achievement before being taught by using Listen, Read, Discuss strategy is generally low. It is shown from the score of the mean (60.00).
2. The students' reading achievement after being taught by using Listen, Read, Discuss is better than before. It is shown from the score from the mean (75.19).
3. Based on the statistical analysis using Paired Sample T-test using SPSS 20.0, it shows with $t(0.05)$ the value of t -table is (2.056) and t -value or t -count (5.622). It is known that t -value or t -count is higher than t -table ($5.622 > 2.056$). The alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means that there is significant difference between the students' reading comprehension before and after being taught by using Listen, Read, Discuss strategy on the students' achievement.

B. Suggestion

The finding of the research score showed that there was significance difference on the students' score before and after they were taught by using Listen, Read, Discuss strategy. The suggestion are given to the implementation of using Listen, Read, Discuss strategy to the English learners, and to the researcher for further studies. Therefore, the researcher tries to give some suggestion follow:

1. Suggestion for the Students (English learners)

By using Listen, Read, Discuss strategy, the students can increase their achievement in reading. The students are suggested to be spirit and active in the classroom because Listen, Read, Discuss strategy helps the students to be active in learning English. It is hope that, the students can increase and improve their ability in reading.

2. Suggestion for the Teacher

In order to succeed in teaching English, the teacher should give the students any treatment to make the students easy to understand the material. Based on the finding, Listen, Read, Discuss strategy was effective in teaching reading at Senior High School. This strategy effective to improve students reading ability. And the researcher suggested to the other teacher to used Listen, Read, Discuss strategy to teaching reading in order to make the students easier to understand the material.

3. Suggestion for the future writer

As this research is not perfect yet, it is suggested for the future researcher to conduct further researcher on the similar area, especially on using Listen, Read, Discuss strategy on teaching reading. This ready is very important because it will give some knowledge to the researcher and to know the benefits of using Listen, Read, Discuss strategy in teaching reading.