

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents two points; conclusions and suggestions. The conclusion is based on the result of research findings and discussion that presented in the previous chapter. The suggestions are given related to further implementation of Guessing Game technique to further studies.

A. Conclusion

The researcher presents the conclusions as the result of the research on the effectiveness of applying talk show technique toward the first grade students' speaking ability at MTsN 1 Blitar after all of the data were analyzed on the previous chapter. The researcher can conclude the result of this research as follows:

1. The students' speaking ability when they were taught without applying talk show technique was not getting improvement significantly. It was proven from the average of the students' score between pretest and posttest where the mean score of pretest was 67.95 and the mean score of posttest was 74.68. The gain of mean score between pretest and posttest was 6.73.
2. The students' speaking ability when they were taught by applying talk show technique was getting improvement significantly. It was proven from the average of the students' score between pretest and posttest where the mean score of pretest was 67.81 and the mean

score of posttest was 82.34. The gain of mean score between pretest and posttest was 14.53.

3. There was significant difference of the first grade students' speaking ability at MTsN 1 Blitar between they who were taught by applying talk show technique and those who were taught without applying talk show. It can be seen that mean score of experimental class in posttest (82.34) is higher than the mean score of control class in posttest (74.684). It also can be proven by the result of data computation by using t-test formula by helping SPSS program 20 version shows that P-value (Sig) is 0.000, and it is lower than 0.05 or 5% ($0.000 < 0.05$). Based on those explanations, it can be conclude that talk show technique is effective used in taught speaking at first grade students of MTsN 1 Blitar.

B. Suggestion

Based on the result of the research, it was indicated that there is significant differences of students' speaking ability when they were taught by applying talk show technique and those who were taught without applying talk show technique. In the last report, a researcher conveys several important things to be suggested and it is hopefully can useful, especially:

1. For the Students

By applying talk show technique, the students can practice speaking more enjoyable. The students can express their idea and increase their

confidence to speak English. They can also improve their speaking skill by practicing speaking regularly each other.

2. For the Teacher

In order to succeed in teaching English, talk show technique should be better to use for teaching learning English especially in speaking. The teacher should be creative in reflecting this technique with giving interesting topic and use it in teaching speaking. So, the students are always interested and enthusiastic in learning English.

3. For the Future Researcher

This research has not been perfect yet, so that the researcher suggested the future researcher to conduct further research related to talk show technique in different area of teaching.