

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research and suggestion. The conclusions are presented based on the result of the data analysis of the research. In addition, suggestions are given to the students, the English teacher, and the future researcher.

A. Conclusion

After the researcher finished the previous chapters, the researcher would like to present the conclusions as the result of this study entitled the correlation between EFL learners' self-confidence and oral communication proficiency at IAIN Tulungagung. Self-confidence has contribution with learners' oral communication proficiency. Through the analysis of the findings gained from the learners' questionnaire of self-confidence and speaking score at fourth semester of English program, it was concluded that the contribution of self-confidence in oral communication proficiency is significant positive correlation in each variables. Therefore, consequently after doing some statistical test indicating that the higher learners' self-confidence will make the higher score in oral communication proficiency.

Based on the findings there is significant positive correlation between two variables. The correlation coefficient was 0.414. This result showed that this study have positive correlation with moderate strength. In addition, the sig was

0.007. Therefore, it was confirmed that this study has a significant positive correlation between EFL learners' self-confidence and their oral communication proficiency at IAIN Tulungagung.

The result of this study, the researcher declared that learners must have motivation to improve their self-confidence. Self-confidence is necessary for students achievement in the study and also on their better life. Better interaction is when learners' have self-confidence especially in oral communication proficiency. Learner whom have self-confidence will try to know anything in detail. Good oral communication also made the learner more enjoyable with the time and build the atmosphere more pleasurable.

B. Suggestion

Based on the result the research score shows that there is significant positive correlation on the EFL learners' self-confidence and their oral communicatio proficiency. There are several important things that can be suggested in the last report of the paper end it is hopefully can be useful for the reader, especially:

a. For the English Teacher

Teachers must build students' motivation in process of learning. Teachers also must determine and choose learning methods that can make students active in following the learning in the classroom. They may help students identify their fears and help them learn to regulate and deal with them. It will make the atmosphere of English learning process more

interesting and make students more active at class especially in speaking class. Students' perform in speaking class will show their kind of self-confidence. Based on the result of the research shows that self-confidence is the important thing that must be on learners' self.

b. For the Students

Students must improve their self-confidence to make enjoyable time during the process of learning. They should try to remove their anxiety conduct the learning especially in speaking class. It is based on this study that learners who have high self-confidence they would get the high score of their oral communication. They will get motivation to learn more about English. Thus, they will able to speak English fluency with confidently. And the students will more confidence to speak a lot during in class or in their environment.

c. For the next researcher

This research is not perfect yet. Hopefully, for the next researcher, this study give motivation to conduct the other research especially deals with self-confidence level.