

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

Based on the results of the study on the previous chapter, in this chapter the writer would like to draw conclusions and suggestion to the further research.

#### A. Conclusion

Based on the research result that were described in chapter IV, the researcher draws the following conclusion:

1. Students' achievement in vocabulary taught by using Vocabulary Self-collection Strategy was very good. their mean score in pre-test is low than in post-test. It can be seen from their mean score of pre-test was 68.13 and their mean score of post-test was 72.40. the gain of the mean score of experimental class between pre-test and post-test was 4.27.
2. Students' achievement in vocabulary mastery taught using Traditional Method was fair. Their mean score in pre-test was low than in post-test. it can be seen from their mean score of pre-test was 59.13 and the mean score of post-test was 61.73. the gain of the mean score of control class between pre-test and post-test was 2.43.
3. Based on the statistical analysis using t-test with SPAA 16.0 *for windows* at the significant level of 0.05 the result of t-test showed that significant

value (sig-2 tailed) was 0.000, and it was smaller than 0.05 ( $0.000 < 0.05$ ). So, the alternative hypothesis ( $H_a$ ) that states there is significant different on vocabulary mastery between the students taught by using Vocabulary Self-collection Strategy and taught using Traditional Method is accepted, while the null hypothesis ( $H_0$ ) that states there is no significant different on vocabulary mastery's achievement between the students taught by using Vocabulary Self-collection Strategy and those who taught using Traditional Method is rejected.

In conclusion, Vocabulary Self-collection Strategy was effective on students' vocabulary mastery at eight grades' SMPI Anharul Ulum.

## **B. Suggestion**

Based on the whole result of the research, the researcher would like to give the following suggestions:

### **1. Students**

The result of this study can help students' vocabulary mastery in learning process. The students can try to use this strategy if they feel that this strategy is useful and have some benefits for them.

### **2. Teacher**

The result of this study can be used by teachers in student's vocabulary mastery using Vocabulary Self-collection Strategy to improve the student's vocabulary and a good English achievement

### 3. Other researcher

The finding result of this study may help them to study related with this topic by more interesting strategy and result. The researchers can also apply this strategy in any age and level of the students.