

CHAPTER V

DISCUSSION

In this chapter the researcher wanted to interpret his research findings. The researcher tried to interpret the code switching use by the teacher in teaching at Nahdatulsuban school Patani Thailand. It is also wanted to know the cause of the teacher uses code switching in her teaching and also the researcher would like to know about the benefits of code switching in teaching English as well.

The researcher observed the use of code switching used by the teacher in teaching and learning English in order to answer the research problem that is what types of code switching used by the teacher in teaching and learning process by following the class in the teaching and learning process. From this observation the researcher got some data and used Qualitative research to analysis the data findings and the observed two times in school.

Based on the theory of Wardhaugh, the researcher found some types of code switching that used by English teacher in teaching. As I found the types such as inter-sentential switching and intra-sentential switching. This types of code switching produced by English teacher. Inter sentential switching has happened when she used code switching during between sentence. Intra sentential switching, it is happening when she used code switching within sentence.

Code switching appeared in the discussion according to English teacher, students. Inter sentential switching is happened when a teacher explaining us about something and use long sentence without switched while intra sentential

switching has aim to emphasize on certain words or may have difficult words to understand.

Then the researcher also answer the second question research. The researcher also used theory of Wardhaugh. There are two causes of code switching that are the teacher and students. While the researcher was doing the interview and get some result.

The next step of doing research was interview, the researcher did interview to English teacher at Nahdatulsubanschool in order to find the answer of research problem.so the question was what are the cause of code switching used by English teacher in teaching English. From the interview of cause of code switching were

1. It cause that come from student. The student in her class mostly are from the south part of Thailand living in hometown and speak Malayu language. When they are in the class learning English with her they always speak Thai not English even she talk to English to them so she says it is very difficult to control them to speak English as daily life or use it in the school time.
2. It cause of code switching that come from teacher. Every classes that she teach is mostly student in high school. The cause of code switching comes from English teacher because they actually want to teach English by using full of English as teaching in the class to make more understanding in teaching activity. But she has to change the language one language to another language which is Thai and English. The cause is the student don't speak English and don't understand when leaning English by using full of English so teacher has to switched the language as possible. That is why she always uses code switching in her teaching and learning process.