**CHAPTER V**

**CONCLUSION AND SUGGESTION**

In this chapter the researcher wants to present the conclusion of the result of study that has been discussed in the previous chapter. In this chapter, the researcher also wants to give suggestion either for the teacher, the students, and the other researchers.

1. **Conclusion**

In the conclusion, the researcher presents that the students made error in omission, addition, misformation, and misordering. It means that the students made error can be included in surface taxonomy strategy as stated by Dulay. Based on this research, the researcher finds that the total of errors reaches 853 times in the students writing which consist of capitalization, punctuation, and spelling. The highest frequency of error is addition which the number of percentage achieves 55.803%. One of error that the students often made is addition of capitalization. They always capitalized the letter “*i*”. Perhaps, they have habitual in typing by computer; so that they forget that when the student creates hand writing, there is no automatic tool to correct their writing. The second frequency of error is omission which the number of percentage achieves 30.363%. The students often omitted the punctuation like comma. In fact, comma is used to separate clause sentence or compound sentence. If we loss the one punctuation, as the result, there is ambiguous meaning. The third frequency of error is misformation which has number 14.185%. The misusing of punctuation still becomes highlight in order to punctuation has special function. If we misuse punctuation, there is a different meaning. Suggested to the student pays attention carefully in using punctuation. In the other hand, the misusing capitalization also influence in the meaning of sentence. While in spelling, the students had enough knowledge how to spell correctly is based on criteria which the researcher decided. The last frequency of error is misordering which has low number 0.703%. The researcher thinks that the students had enough knowledge how mechanics of writing ordered is. In addition, the students just need how to use mechanics of writing correctly are.

Based on this research, the researcher thinks that surface taxonomy strategy is not just concern in grammatical structure; but it can also use in analyzing mechanics of writing such as capitalization, punctuation, and spelling. When the student is still growing their knowledge about language, the researcher believes that there must be an error which is arising in students’ sentence construction. As we know that the language is a system that enable member of a given community to communicate intelligibly with one another. Included of the mechanics of writing, without it even the best writing would be unintelligible. Because of the systems, they cannot be pushed away or separated by another. When the part of system is lost, as the result, something cannot work clearly.

1. **Suggestion**

The conclusion has been presented by the researcher. In the last explanation, the researcher presents some suggestion for the teacher, the students, and the other researchers.

1. Teacher

Teacher can give treatment to the students towards their errors. The students treatment can be made as a focus of developing students’ weakness which can be seen from the tabulation of the errors. The weakest aspect of their capability in using mechanics of writing can be more sensitive to the aspect error which occure the most. The teacher should be more sensitive to the error made by students; and the teacher should give explanation as the feedback for them. Besides, the teacher should not only focus grammatical structure when he/she corrects the students writing; but he/she should focus in mechanics of writing. As we know that the mechanics of writing can be clarity the sentence to be understood. In addition, there is no ambiguous in the sentence.

1. Students

Students – especially the fourth year of English students of IAIN Tulungagung – have known errors they made. The students should learn from their mistakes; and they should not do the same mistake. The students should pay attention on the error, and if it is necessary, they should look for more information or explanation from teachers of reviewing related book.

1. Other researchers

The other researchers are suggested to use better method to collect the data of their research. He/she should present the findings better and systematically, so that it can be understood well and have more benefit to the reader. Furthermore, the other researcher is also suggested to not only focus in mechanics of writing in his/her research. He/she should add the other aspect of that need analyzed. Moreover, the other researchers can identify the other error better than the researcher did.

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