**CHAPTER IV**

**RESEARCH FINDING AND DISCUSSION**

In this chapter, the writer will describes about (1) the background of the research object, (2) presentation of data, (3) analysis data and mapping.

1. **THE BACKGROUND OF THE RESEARCH OBJECT**
2. **The Brief History of MTsN Tunggangri**

MTsN Tunggangri was found on May 1st 1968 with original name is PGAP and then based on government policy the name was changed became MTsN Tunggangri. The first of build MTsN Tunggangri has only three classroom for students and one teacher room in meeting public hall at KH.SIRODJ’s house. With big supported and work hard of society figure, government and all level society, nowadays MTsN Tunggangri was showed the progress to fulfill the education standard quality.

MTsN Tunggangri located in strategies area, because near of three intersection street corner of district area namely Ngunut, Sumbergempol and Kalidawir. It’s easy to reach by transportation tool because the location of MTsN Tunggangri is located in four artery intersection street.

1. **Vision and Mission of MTsN Tunggangri**
2. **Vision**

“ Terwujudnya Madrasah Yang Berprestasi Dalam Bidang Iptek Dan Imtaq Dengan Dilandasi Akhlaqul Karimah.”

1. **Mission**
2. Melaksanakan Pengembangan Kurikulum
3. Melaksanakan Pengembangan Proses Pembelajaran
4. Meningkatkan Kompetensi Lulusan
5. Melaksanakan Pengembangan SDM Yang Berakhlaqul Karimah
6. Melaksanakan Pengembangan Fasilitas Pendidikan
7. Melaksanakan Pengembangan Manajemen Madrasah
8. Meningkatkan Partisipasi Masyarakat Dalam Pendidikan
9. Melaksanakan Peningkatan Penilaian Prestasi Akademik
10. Memaksimalkan Pemanfaatan Biaya Pendidikan
11. **The Profile of MTsN Tunggangri**
12. Institute Name : MTsN TUNGGANGRI

Address : Jln. Raya Desa Tanjung Kec. Kalidawir Kab. Tulungagung

Phone Number : (0355) 591 309

Website : [www.mtsn.tunggangri.edu.id](http://www.mtsn.tunggangri.edu.id)

E-mail : [mtsn.tunggangri@yahoo.co.id](mailto:mtsn.tunggangri@yahoo.co.id)

Post Code : 66281

District : Kalidawir

Regency : Tulungagung

Province : East Java

1. Vice Institute :

Name : Drs. H. Kirom Rofi’i, M.Pd.I

Last Education : S-2

Date of Birth : Tulungagung, October 11th 1962

Address : Jln. KH. Imam Ropingi, Gg. I No. 05 Kelurahan Kedungsoko Kab. Tulungagung

Motto : - Jadikanlah Sabar dan Shalat Sebagai Penolongmu, Sesungguhnya Allah Beserta Orang-orang yang Sabar.

* HHN : Hadapi Hayati dan Nikmati
* Keep On Fighting Until The End

1. **The Teacher Condition**

The condition of the teacher in MTsN Tunggangri academic year 2009/2010 can be explained as follow :

**Table 4.1**

**JOB DESCRIPTION OF THE TEACHERS**

|  |  |  |
| --- | --- | --- |
| **NO** | **NAME** | **SUBJECT MATTER** |
| 1. | H. SOLIKHAN, S.Ag | AQIDAH AKHLAQ |
| 2. | SOFYAN, S.Pd.I | AQIDAH AKHLAQ |
| 3. | H. YASIN YUSUF, S.Pd.I | BHS. INDONESIA |
| 4. | Dra. Hj. USWATUL HASANAH | MATEMATIKA |
| 5. | SITI NURWATI UMAROH, BA | BHS. ARAB |
| 6. | Hj. EKO PRASETYANING HARYANI, S.Pd.I | BHS. INDONESIA |
| 7. | Drs. ROHMAT, M.Pd. | MATEMATIKA |
| 8. | ELFI SUKAYSIH, S.Ag | BHS. ARAB |
| 9. | ENDAH DWI LUKITASARI, S.Pd. | BHS. INGGRIS |
| 10. | NURHIDAYAH, B.A | FIQH |
| 11. | KHUDORI, S.Pd.I | BHS. ARAB |
| 12. | SYAHRUL ROFI’I, S.Pd. | MATEMATIKA |
| 13. | PRAPTI SIWI SUPRIHATIN, S.Pd. | IPS-EKONOMI |
| 14. | MARFU’AH, S.Pd. | BP/BK |
| 15. | EMY ISTIKHOMAH, S.Pd. | BHS. INGGRIS |
| 16. | YUNI TRI INDARTI, S.Pd. | IPA-BIOLOGI |
| 17. | Dra. SUMIARTUTIK | BHS. INDONESIA |
| 18. | BARIYAH, S.Pd. | BHS. INGGRIS |
| 19. | Drs. AHMAD YASIN | FIQH |
| 20. | Dra. YAMIANAH | BHS. INDONESIA |
| 21. | Dra. MUSRINGANAH | SEJARAH-EKONOMI |
| 22. | ANJAR SULISTYAWATI, S.Pd. | BHS. INDONESIA |
| 23. | Dra. RA. SULISTYOWATI | BHS. INGGRIS |
| 24. | H.M. ZAINUR ROZIKIN, S.Ag | FIQH |
| 25. | Drs. NUR CHOLIS | AL QUR’AN HADITS |
| 26. | NUR KHOLIQ, S.Ag. M.Pd.I | AQIDAH AKHLAQ |
| 27. | UMI HANIK, S.Ag | FIQH |
| 28. | NURUDIN, S.Ag | BHS. ARAB |
| 29. | SUPARJI RIYANTO, S.Pd. | PENJAS ORKES |
| 30. | HERMIN DAHLIA PARLINA, S.Pd. | MATEMATIKA |
| 31. | SULISTIANI, S.Pd. | PKn |
| 32. | YUYUN EKAWATI ZUHROH, S.Pd. | MATEMATIKA |
| 33. | HIDAYATUL MANI’AH, S.Pd. | BHS. INDONESIA |
| 34. | ISTI KOMAROKAH, S.Pd. | IPS-GEOGRAFI |
| 35. | SUGIANAH, S.Pd. | PKn |
| 36. | MUJIB MISBAHUDIN, S.Pd. | BHS. INDONESIA |
| 37. | FARIDAH NAFI’ S.Pd. | SEJARAH-EKONOMI |
| 38. | ANIS NURSISWATI, S.Pd. | BP/BK |
| 39. | ANIS SA’ADAH, S.Pd.I | ALQUR’AN HADITS |
| 40. | NUR CHURUN’IN, S.HI | SBK |
| 41. | AHMAD MUTHOHAR, M.HI | SKI |
| 42. | KHOIRUL FARIDA, S.Pd. | MATEMATIKA |
| 43. | RM. HENCY MUBARKOH, A.Md | IPA-FISIKA |
| 44. | HABIB MUNIR | TIK |
| 45. | BURHANUDDIN, S.Pd. | MATEMATIKA |
| 46. | Drs. MASRUR HANAFI | LAB. IPA |
| 47. | SUSANTI, S.Pd. | IPA-BIOLOGI |
| 48. | SYAHUDI, A.Ma. | DRUM BAND |
| 49. | Drs. ZAINAL FANANI | BHS. INGGRIS |
| 50. | MUHAMMAD FAJAR SHODIQ | MATEMATIKA |
| 51. | ASNAH KUNAWATI, S.Pd. | BHS. INGGRIS |
| 52. | LUTFI’AH, S.Pd.I | AL QUR’AN HADITS |
| 53. | LILIK ATHAR MUTTAQIN, S.Ag | PKn |
| 54. | AMANATUS SA’DIYAH, S.Si | IPA-FISIKA |
| 55. | FAHRUL HADI, S.Pd.I | AQIDAH AKHLAQ |
| 56. | AHMAD RIZA, S.Pd. | IPA-KIMIA |
| 57. | KHOIRUL ANAM, S.Pd. | TIK |
| 58. | FUAT KHOIRU SYAHRIAR, ST | IPA-FISIKA |
| 59. | ATMIM KHOLISON | PENJAS ORKES |
| 60. | MUHAMMAD YASIN, S.Pd. | BHS. JAWA |
| 61. | ARI MUSTOPA, S.Pd. | BHS. JAWA |
| 62. | ADITIA RAHSONO, S.Pd. | PENJAS ORKES |
| 63. | AMI TRIONO, S.Pd. | MATEMATIKA |
| 64. | Drs. SUCIPTO | - |
| 65. | ISNAWATUL KHUSNA, S.Pd. | - |

1. **The Administration Staff Condition**

The condition of the administration staff in MTsN Tunggangri academic year 2009/2010 can be explained as follow :

**Table 4.2**

**JOB DESCRIPTION OF THE ADMINISTRATION STAFF**

|  |  |  |
| --- | --- | --- |
| **NO** | **NAME** | **OCCUPATION** |
| 1. | KARJONO, A.Ma. | KEPALA TU |
| 2. | HARI MUHAYAN, S.Sos | Opt. SIMAK BMN |
| 3. | MUHAMMAD IRSYADUL YASA’ SE | Opt. SAKPA |
| 4. | LUTFIANA KHOLIFAH, S.Pd.I | PERSURATAN |
| 5. | AMALIA FITRIANI, S.Sos | KESISWAAN |
| 6. | MUHAMMAD HABIBIE, S.Pd.I | KESISWAAN/COMP. |
| 7. | NADIF, S.Pd.I | COMPUTER |
| 8. | MAZIDAH, A.Md.Kes | UKS |
| 9. | BASRONI | PERPUSTAKAAN |
| 10. | RIZQA AGUSTINA | PERPUSTAKAAN |

1. **The Teacher and Administration Staff Condition**

**Table 4.3**

**EDUCATION**

|  |  |
| --- | --- |
| **DIPLOMA / DEGREE** | **AMOUNT OF TEACHER** |
| S 2 | 4 |
| S 1 | 60 |
| D2/D3/SLTA | 11 |

1. **The Facilities of Infrastructures in MTsN Tunggangri**

**Table 4.4**

**INFRASTRUCTURE DATA OF MTsN TUNGGANGRI**

**ACADEMIC YEAR 2009/2010**

|  |  |  |
| --- | --- | --- |
| **NO** | **ROOM** | **AMOUNT** |
| 1. | Class | 27 |
| 2. | Library | 2 |
| 3. | Laboratory | 5 |
| 4. | UKS | 2 |
| 5. | Teacher room | 3 |
| 6. | Mosque | 2 |
| 7. | Kopsis | 2 |
| 8. | School yard | 3 |
| 9. | Music Studio | 1 |
| 10. | Station Local Radio Community | 1 |

1. **The Potency in School Community to Hope Can Improve School Program**
2. Teacher and Staff
3. Infrastructure
4. OSIS and Students
5. School Committee
6. Extra curricular program
7. **PRESENTATION OF DATA**
8. **The Activity of Teaching and Learning Process**

The process of English teaching learning based on the data gotten from observation, interview and documentation done by research. English lesson in Junior high school in position as a second language for the students. The purpose English lesson is for the get 1000 vocabulary and to know about English language for the second language in our country. The materials in learning English at MTsN Tunggangri is the handbook from ERLANGGA and for LKS the students use SANGGAR MGMP Tulungagung, beside that Miss Bariyah, Miss Asnah, Miss Endah and Miss Emy as English teachers of first year students make the other materials for example they get from browsing in internet. The media for the learning English beside using tape recorder for the listening practice, the students using the library for add knowledge, there is book about English and so on.

Start from the teacher enter to the classroom and continue to pray, after that before start the lesson, the teacher give warming up or pre-test to the student, it is given to student to know what is the student when they at home study or not. The time for warming up less than 10 minutes. After that the teacher gives the lesson to student.

Beside the teacher start the lesson, before that the teacher given motivation to the student. It is important for growing up to motivate their interest to learning English. For to know in the activity of teaching learning the teacher using media like picture or the other tool, so that the student didn’t bad mood or boring, finally the student can received the lesson and the teacher must be conducted to them.

Usually in teaching learning in MTsN Tunggangri using approach like asking and answer, explanation from the teacher and also group discussion. The teacher using this approach because this method for while usually in our country can receive well in student society.

The teacher in this school always gives the best for the students, so that the students have motivate into learn English well.

For the next, the teacher given some exercises to the students themselves from the material of the lesson the day. Beside that according the English teacher, the students must have some special book for note, there is an important thing for students to note the lesson. So from the lesson student themselves have copying the lesson material from day to day. It is good work to do, to try their discipline attitude as the students.

After that gives some evaluation like post test, so in this post test the teacher give some answer to the student, and student must be try to answer their teacher’s question. This evaluation has some advantages to the teacher, because with evaluation like post test, the teacher can measure how far the student can receive the lesson, which English lesson have time 2 x 40 minutes in one meeting and one week have two meeting, so in one week have 4 x 40 minutes.

1. **Student’s Motivation in Learning English**

The writer take 54 respondents from nine class ( A,B,C,D,E,F,G,H and I) using random sampling technique of the first year student at MTsN Tunggangri Kalidawir Tulungagung.

1. The Student’s Intrinsic Motivation

**Table** **4.5**

**RECAPITULATION OF INTRINSIC MOTIVATION IN LEARNING ENGLISH**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NO** | **NAME** | **ITEM/SCORE** | | | | | | | | | | |
|  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **Total** |
| 1. | Siti Nikmatur Rosidah | 3 | 1 | 5 | 2 | 3 | 4 | 1 | 1 | 4 | 2 | 26 |
| 2. | Ulfa Solikul Ulfa | 4 | 4 | 3 | 3 | 4 | 3 | 1 | 1 | 4 | 3 | 30 |
| 3. | M. Fathur Rozak | 3 | 2 | 5 | 1 | 5 | 4 | 4 | 5 | 5 | 5 | 39 |
| 4. | Rozik Fuad Zain | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 45 |
| 5. | Siti Rofiatul Chasanah | 5 | 3 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 43 |
| 6. | Moh. Zainul Lutfi | 3 | 2 | 5 | 1 | 5 | 5 | 1 | 1 | 5 | 5 | 33 |
| 7. | Hamdan Aji Pangestu | 4 | 3 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 39 |
| 8. | Doni Arandi Y.P | 4 | 3 | 5 | 2 | 5 | 5 | 3 | 2 | 5 | 5 | 36 |
| 9. | Zaenal Salim | 2 | 5 | 5 | 3 | 5 | 5 | 2 | 5 | 5 | 5 | 42 |
| 10. | Layna Lutfiani | 3 | 2 | 1 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 37 |
| 11. | Novi Lailatul H. | 3 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 12. | Siti Yulianti | 3 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 13. | Khoirina Nur Azizah | 3 | 1 | 5 | 3 | 4 | 3 | 2 | 3 | 5 | 4 | 33 |
| 14. | Hanik Nadhirotul Maghfiroh | 3 | 1 | 5 | 2 | 4 | 3 | 2 | 3 | 5 | 4 | 32 |
| 15. | Ahmad Sultoni | 2 | 3 | 4 | 1 | 2 | 1 | 2 | 1 | 4 | 2 | 22 |
| 16. | M. Irfan Fauzi | 2 | 1 | 4 | 1 | 2 | 1 | 1 | 3 | 4 | 2 | 21 |
| 17. | Moh. Bisri Mustofa | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 4 | 5 | 4 | 28 |
| 18. | Lailatul Chodrifah | 3 | 1 | 5 | 1 | 5 | 5 | 1 | 5 | 5 | 5 | 36 |
| 19. | Alfin Khoiriyah | 3 | 3 | 3 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 30 |
| 20. | Nur Syamsiyah | 3 | 3 | 5 | 2 | 5 | 5 | 1 | 1 | 5 | 5 | 25 |
| 21. | Abu Rizal Fanani | 3 | 1 | 2 | 1 | 5 | 5 | 5 | 3 | 5 | 5 | 35 |
| 22. | M. Iqbal Awwalul Amri | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 42 |
| 23. | Moch. Mizwaruddin | 3 | 3 | 3 | 3 | 4 | 3 | 5 | 3 | 4 | 4 | 35 |
| 24. | Dodik Irfan Wahyudi | 3 | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 42 |
| 25. | Luthfan Noor Irsyad L. | 4 | 3 | 2 | 2 | 3 | 5 | 2 | 3 | 4 | 5 | 33 |
| 26. | Moh. Robet Awalludin | 3 | 3 | 5 | 4 | 4 | 4 | 3 | 2 | 4 | 5 | 37 |
| 27. | Ahmad Sulkhan Anami | 4 | 2 | 3 | 1 | 3 | 4 | 3 | 1 | 3 | 1 | 25 |
| 28. | Dian Rosana Oktavia | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 48 |
| 29. | Aliyatul Hidayah | 3 | 3 | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 5 | 42 |
| 30. | Ellok Mahzatus Shima | 3 | 2 | 5 | 3 | 5 | 5 | 1 | 5 | 5 | 5 | 39 |
| 31. | M. Roni Hasan | 3 | 2 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 43 |
| 32. | Nazza M.A. | 3 | 2 | 5 | 3 | 5 | 5 | 3 | 3 | 5 | 5 | 39 |
| 33. | M. Khoirul Anam | 5 | 3 | 5 | 2 | 5 | 3 | 3 | 4 | 3 | 3 | 36 |
| 34. | M. Agus Shoban Asnawi | 1 | 1 | 3 | 1 | 3 | 1 | 1 | 3 | 3 | 1 | 18 |
| 35. | Kurnia Putri I. | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 32 |
| 36. | Difta Stamara M.P. | 4 | 4 | 5 | 2 | 5 | 4 | 3 | 3 | 4 | 4 | 38 |
| 37. | Ayu Safitri | 5 | 5 | 5 | 3 | 5 | 5 | 3 | 3 | 5 | 5 | 44 |
| 38. | Winda Maulidia | 5 | 3 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 43 |
| 39. | Fatimatul Munawaroh | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 48 |
| 40. | Bela Avistia N. | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 48 |
| 41. | Dyah Ayu Suprihatin | 5 | 3 | 4 | 4 | 5 | 5 | 2 | 3 | 5 | 5 | 41 |
| 42. | Zulfiana Nurahmaini | 5 | 5 | 5 | 3 | 5 | 5 | 3 | 2 | 4 | 5 | 42 |
| 43. | Ilyas D.N. | 3 | 1 | 4 | 3 | 2 | 4 | 5 | 2 | 2 | 1 | 27 |
| 44. | Muh. Zainal Arifin | 5 | 3 | 5 | 2 | 5 | 5 | 3 | 3 | 3 | 5 | 39 |
| 45. | Syarifatul Muthoharoh | 5 | 4 | 5 | 3 | 5 | 5 | 3 | 3 | 4 | 5 | 42 |
| 46. | Agus Ali Mashuri | 5 | 3 | 5 | 2 | 5 | 4 | 3 | 1 | 5 | 1 | 34 |
| 47. | Adi Siswanto | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 46 |
| 48. | Ahmad Fauzi | 5 | 4 | 5 | 3 | 4 | 3 | 4 | 4 | 4 | 5 | 41 |
| 49. | Nila Faidatul F.M. | 5 | 4 | 5 | 3 | 5 | 5 | 3 | 2 | 4 | 5 | 41 |
| 50. | Ima Fatmawati | 5 | 4 | 5 | 5 | 3 | 5 | 4 | 3 | 5 | 2 | 41 |
| 51. | Risma Alfiana | 5 | 3 | 5 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | 44 |
| 52. | Khusnul Walidah | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 50 |
| 53. | Fina Izanatul Apriliani | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 50 |
| 54. | Maya Candra Defi | 5 | 4 | 5 | 3 | 5 | 4 | 5 | 4 | 5 | 5 | 45 |

1. The Student’s Extrinsic Motivation

**Table** **4.6**

**RECAPITULATION OF EXTRINSIC MOTIVATION IN LEARNING ENGLISH**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NO** | **NAME** | **ITEM/SCORE** | | | | | | | | | | |
|  |  | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **Total** |
| 1. | Siti Nikmatur Rosidah | 4 | 5 | 1 | 1 | 2 | 4 | 2 | 3 | 5 | 5 | 32 |
| 2. | Ulfa Solikul Ulfa | 1 | 4 | 1 | 1 | 1 | 1 | 4 | 3 | 3 | 4 | 23 |
| 3. | M. Fathur Rozak | 3 | 5 | 4 | 1 | 2 | 5 | 5 | 2 | 5 | 5 | 37 |
| 4. | Rozik Fuad Zain | 5 | 5 | 1 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 43 |
| 5. | Siti Rofiatul Chasanah | 5 | 5 | 1 | 1 | 5 | 5 | 4 | 5 | 5 | 4 | 40 |
| 6. | Moh. Zainul Lutfi | 2 | 5 | 3 | 1 | 1 | 3 | 5 | 1 | 5 | 3 | 29 |
| 7. | Hamdan Aji Pangestu | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 39 |
| 8. | Doni Arandi Y.P | 5 | 5 | 4 | 1 | 5 | 3 | 5 | 5 | 2 | 2 | 37 |
| 9. | Zaenal Salim | 5 | 5 | 1 | 1 | 2 | 4 | 5 | 1 | 5 | 1 | 30 |
| 10. | Layna Lutfiani | 5 | 4 | 1 | 2 | 4 | 5 | 5 | 5 | 3 | 1 | 35 |
| 11. | Novi Lailatul H. | 5 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 12. | Siti Yulianti | 5 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 13. | Khoirina Nur Azizah | 3 | 5 | 2 | 2 | 4 | 4 | 5 | 4 | 4 | 4 | 37 |
| 14. | Hanik Nadhirotul Maghfiroh | 4 | 5 | 2 | 2 | 4 | 4 | 5 | 4 | 4 | 4 | 38 |
| 15. | Ahmad Sultoni | 2 | 5 | 1 | 3 | 4 | 1 | 4 | 3 | 2 | 3 | 28 |
| 16. | M. Irfan Fauzi | 2 | 5 | 1 | 3 | 4 | 1 | 4 | 3 | 4 | 3 | 30 |
| 17. | Moh. Bisri Mustofa | 4 | 1 | 3 | 1 | 2 | 1 | 4 | 1 | 4 | 1 | 22 |
| 18. | Lailatul Chodrifah | 5 | 1 | 5 | 1 | 5 | 5 | 5 | 5 | 1 | 5 | 38 |
| 19. | Alfin Khoiriyah | 2 | 4 | 1 | 1 | 2 | 2 | 3 | 4 | 1 | 1 | 21 |
| 20. | Nur Syamsiyah | 3 | 5 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 42 |
| 21. | Abu Rizal Fanani | 4 | 5 | 1 | 1 | 4 | 3 | 5 | 4 | 5 | 5 | 37 |
| 22. | M. Iqbal Awwalul Amri | 5 | 5 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 45 |
| 23. | Moch. Mizwaruddin | 4 | 5 | 5 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 45 |
| 24. | Dodik Irfan Wahyudi | 4 | 5 | 1 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 41 |
| 25. | Luthfan Noor Irsyad L. | 3 | 1 | 1 | 4 | 5 | 5 | 5 | 3 | 2 | 3 | 32 |
| 26. | Moh. Robet Awalludin | 3 | 1 | 1 | 4 | 3 | 3 | 4 | 2 | 3 | 5 | 29 |
| 27. | Ahmad Sulkhan Anami | 2 | 5 | 5 | 3 | 1 | 1 | 3 | 2 | 3 | 3 | 28 |
| 28. | Dian Rosana Oktavia | 5 | 5 | 3 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 46 |
| 29. | Aliyatul Hidayah | 4 | 3 | 3 | 4 | 5 | 4 | 5 | 4 | 2 | 3 | 37 |
| 30. | Ellok Mahzatus Shima | 5 | 2 | 4 | 3 | 5 | 5 | 4 | 5 | 1 | 2 | 36 |
| 31. | M. Roni Hasan | 3 | 5 | 4 | 1 | 4 | 5 | 5 | 5 | 3 | 3 | 38 |
| 32. | Nazza M.A. | 5 | 2 | 5 | 1 | 5 | 5 | 5 | 5 | 2 | 5 | 40 |
| 33. | M. Khoirul Anam | 4 | 5 | 1 | 1 | 1 | 1 | 3 | 4 | 2 | 2 | 24 |
| 34. | M. Agus Shoban Asnawi | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 1 | 15 |
| 35. | Kurnia Putri I. | 3 | 3 | 1 | 1 | 2 | 4 | 4 | 4 | 1 | 5 | 28 |
| 36. | Difta Stamara M.P. | 3 | 3 | 2 | 1 | 2 | 4 | 2 | 4 | 3 | 3 | 27 |
| 37. | Ayu Safitri | 5 | 1 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 38. | Winda Maulidia | 5 | 1 | 1 | 3 | 1 | 5 | 5 | 4 | 5 | 5 | 35 |
| 39. | Fatimatul Munawaroh | 5 | 5 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 44 |
| 40. | Bela Avistia N. | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 41 |
| 41. | Dyah Ayu Suprihatin | 5 | 5 | 2 | 5 | 5 | 4 | 1 | 4 | 5 | 5 | 41 |
| 42. | Zulfiana Nurahmaini | 5 | 1 | 1 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 36 |
| 43. | Ilyas D.N. | 4 | 3 | 3 | 2 | 4 | 3 | 1 | 3 | 5 | 2 | 30 |
| 44. | Muh. Zainal Arifin | 5 | 5 | 3 | 3 | 5 | 5 | 1 | 5 | 4 | 5 | 41 |
| 45. | Syarifatul Muthoharoh | 5 | 1 | 1 | 3 | 2 | 5 | 5 | 5 | 5 | 5 | 37 |
| 46. | Agus Ali Mashuri | 5 | 5 | 3 | 3 | 5 | 5 | 2 | 5 | 4 | 5 | 42 |
| 47. | Adi Siswanto | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 43 |
| 48. | Ahmad Fauzi | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 34 |
| 49. | Nila Faidatul F.M. | 5 | 1 | 1 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 38 |
| 50. | Ima Fatmawati | 4 | 5 | 2 | 5 | 3 | 5 | 5 | 4 | 4 | 5 | 42 |
| 51. | Risma Alfiana | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 49 |
| 52. | Khusnul Walidah | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 48 |
| 53. | Fina Izanatul Apriliani | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 48 |
| 54. | Maya Candra Defi | 5 | 4 | 1 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 43 |

Based on the recapitulation of motivation students in learning English by the result of the questionnaire, the writer make qualification interval as follow :

41 – 50 : Outstanding

31 – 40 : Very Good

21 – 30 : Good

11 – 20 : Fair

1 – 10 : Poor

1. **ANALYSIS DATA**
2. **The Frequency Distribution of The Students Motivation in Learning English**

**Table 4.7**

**THE FREQUENCY DISTRIBUTION STUDENT INTRINSIC MOTIVATION IN LEARNING ENGLISH**

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | **F (Frequency)** | **PERCENTAGE** |
| **Outstanding** | **25** | **46,3 %** |
| **Very Good** | **19** | **35,2 %** |
| **Good** | **9** | **16,7 %** |
| **Fair** | **1** | **1,9 %** |
| **Poor** | **-** | **-** |

Based on the data above, so we can know that from five criteria of motivation, the student intrinsic motivation in learning English there are outstanding 46,3 %, 35,2 % very good criteria in intrinsic motivation, 16,7 % have good criteria in intrinsic motivation and 1,9 % have fair criteria in intrinsic motivation.

**Table 4.8**

**THE FREQUENCY DISTRIBUTION STUDENT EXTRINSIC MOTIVATION IN LEARNING ENGLISH**

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | **F (Frequency)** | **PERCENTAGE** |
| **Outstanding** | **20** | **37,04 %** |
| **Very Good** | **20** | **37,04 %** |
| **Good** | **13** | **24,07 %** |
| **Fair** | **1** | **1,9 %** |
| **Poor** | **-** | **-** |

Based on the data above, so we can know that from five criteria motivation of the student extrinsic motivation in learning English there are 37,04 % outstanding, 37,04 % have very good criteria, 24,07 % have good criteria in motivation and 1,9 % have fair criteria in motivation.

1. **The Higher Motivation of Students in Learning English**

**Table 4.9**

**RECAPITULATION OF MOTIVATION CRITERIA**

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | **INTRINSIC (%)** | **EXTRINSIC (%)** |
| **Outstanding** | **46,3 %** | **37,04 %** |
| **Very Good** | **35,2 %** | **37,04 %** |
| **Good** | **16,7 %** | **24,07 %** |
| **Fair** | **1,9 %** | **1,9 %** |
| **Poor** | **-** | **-** |

From the tabulating data above, the writer concluded that between intrinsic criteria and extrinsic criteria of motivation, the higher motivation of the first year students at MTsN Tunggangri in learning English are getting from intrinsic motivation.

**MAPPING**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Title | Writer | Result of Research |
| 1. | A STUDY ON THE INFLUENCE OF TEACHER’S MOTIVATION TOWARD THE STUDENTS ACHIEVEMENT ON ENGLISH LESSON OF SLTPN 2 KARANGREJO TULUNGAGUNG  TH. 2005 | NUR SYAMSI  NIM. 3213003046 | Based on the research showing high influence between the teacher’s motivation toward the students achievement on English lesson at SLTPN 2 Karangrejo Tulungagung |
| 2. | PENGARUH MOTIVASI ORANG TUA TERHADAP PRESTASI BELAJAR SISWA SEKOLAH DASAR (SDI) AL-MUNAWWAR PONDOK PESANTREN PANGGUNG TULUNGAGUNG TH. 2004 | MOH. MASHURI AKHIYAR  NIM. 3211003068 | Adanya korelasi atau pengaruh yang signifikan antara motivasi orang tua dengan prestasi belajar siswa SDI Al-Munawwar Pondok Pesantren Panggung Tulungagung dengan nilai “ r ” antara 0,800 sampai dengan1,00 maka dengan demikian korelasinya termasuk “ Tinggi ” |