**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **CONCLUSION**
2. **Theoretical Conclusion**
3. Motivation determines the level to success of the student’s learning. Learning without motivation it will be so hard to get the goal of success.
4. Motivation in learning English is the important thing for the education to develop the knowledge of English competence and also motivation in learning English is important to improve the language acquisition practically and theoretically.
5. There are two types of motivation in learning that is intrinsic motivation and extrinsic motivation. The intrinsic motivation is the motivation that comes from the inside by our selves. The extrinsic motivation is the motivation that comes from the outside and beyond the self.
6. **Empirical Conclusion**

The result of research of student motivation in learning English can be explained as follow :

1. The student’s intrinsic motivation in learning English in level 46,3 % of students have outstanding criteria, have very good criteria 35,2 % of students, have good criteria 16,7 % of students and 1,9 % have fair criteria of students. Based on the tabulating data, so the highest is outstanding criteria.
2. The student’s extrinsic motivation in learning English in level 37,04 % of students have outstanding and very good criteria, 24,07 % of students have good criteria and 1,9 % of students have fair criteria. Based on the tabulating data, so the highest are two criteria that is outstanding criteria and very good criteria.
3. From the tabulating data, the researcher conclude that intrinsic motivation is in level 46,3 % and from extrinsic motivation is in level 37,04 %. So the higher motivation of students in learning English is comes from intrinsic motivation.
4. **SUGGESTION**

Related to the research finding and discussion, the writer would like to give some suggestion for teachers, students and the next researcher :

1. **Suggestion For Teacher**
2. To increase the student’s motivation in learning English is very important. The teacher must view the student as the subject in their learning. Extra curricular program such as English club, English camp or English forum will be very useful to help the student develop their communicative skill in English language acquisition.
3. For students who have a low motivation in learning English, in the case the English teacher have to give more attention to them in particular manner. So, may be step by step the students will be able to develop their own motivation in learning English automatically.

1. **Suggestion For Students**
2. Whatever the problem was faced in learning English by the student, it’s expected that the students soon be able to solve it by asking the teacher or their friends who can solve it.
3. Even though the students of MTsN Tunggangri Kalidawir Tulungagung get lack of motivation of physical condition in learning English, it’s expected the students can create and build the motivation by themselves.
4. **Suggestion For Next Researcher**

Because of many troubles was found in field research and limitation of the researcher capability in the clarifying out of this research; this research is still far from perfection, so for the next researcher, the researcher suggested to make a good preparation before, have enough time and make to be sure that you can do it.