

**MORPHOLOGICAL PATTERN OF ADJECTIVE WORDS  
USED IN DESCRIPTIVE ESSAY WRITTEN BY THIRD  
SEMESTER STUDENTS OF ENGLISH DEPARTEMENT OF  
IAIN TULUNGAGUNG**

**THESIS**



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STATE ISLAMIC INSTITUTE (IAIN)  
TULUNGAGUNG**

**2014**

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IAIN TULUNGAGUNG**

**THESIS**

Presented to Faculty of Tarbiyah and Teacher Training of State Islamic Institute  
of Tulungagung in partial of fulfillment of the requirements for the degree of  
Sarjana Pendidikan Islam (S.Pd.I) in English Education Department



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2014**

## **ADVISOR'S APPROVAL SHEET**

This thesis entitled “Morphological Pattern of Adjective Words used in Descriptive Essay Written by Thrid Semester Students of English Education Department of IAIN Tulungagung” written by Lailatul Fitriyah, Student Registered Number 3213103091 has been approved by the thesis advisor for further approval by the Board of Examiners.

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## MOTTO

*The great difficulty in education is to get experience out of ideas.*

*~George Santayana*

*Kesulitan terbesar dalam pendidikan adalah mendapatkan pengalaman dari sebuah ide.*

## **DEDICATION**

With all my love, I dedicate this thesis to:

- My beloved parents (Mr. Imam Mahfut and Mrs. Sumarwin) who always support emotionally and materially with prayer, love, and patience.
- My beloved sister (Khusna 'Ulya Milati), and my big family thanks for your support, advices, and prayers that make me stong in my life.
- My entire best friends, especially for the member of TBI-C in Action, PPL's friends in MAN Trenggalek, and PAR 2013's friends in Jengglung Harjo, Tanggung gunung thanks for your support, kindness, and the great and wonderful friendship. Thank you for always being there.
- A special person who give me strength and realize that life is nice and beautiful but wild.
- All of people whom I love and who love me that cannot be mentioned one by one.

## DECLARATION OF AUTHORSHIP

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states that thesis entitled “Morphological Pattern of Adjective Words used in Descriptive Essay Written by Thrid Semester Students of English Education Department of IAIN Tulungagung” is truly my original work. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I am only person who responsible for the thesis if there are any claims from other.

Tulungagung, July 22<sup>nd</sup> 2014

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## ABSTRACT

Fitriyah, Lailatul. Student Registered Number 3213103091. 2014. *Morphological Pattern of Adjective Words used in Descriptive Essay Written by Thrid Semester Students of English Education Department of IAIN Tulungagung*. Thesis. English Education Department. State Islamic Institute of Tulungagung. Advisor: Faizatul IstiqomahM.Ed.  
Keywords: *morphology, adjective word, descriptive essay*.

*Adjective* is one part of word classes which modifies nouns and pronouns. We need it if we want to describe something both written and orally. In writing activities, students usually get some difficulties to determine what adjective use. It happened because of their limited knowledge of *adjective* forms. Adjective has own characteristics. Like the other word classes, adjective also formed by affixation. Adjective can be formed from noun, verb, adverb, and adjective itself by adding affix. In *descriptive essay* adjective word as the language feature, the researcher is interested in analyzing the students writing of adjective word because by knowing the students writing of adjective word the researcher can know how far the understanding of the students constructing words and what types of adjective pattern students make in their writing.

The formulation of the research problems were: 1) What are the *morphological* patterns of *adjective* words used in *descriptive essay* written by the third semester students of English study program of IAIN Tulungagung? 2) How are the frequencies of occurrence of each type of *morphological* pattern of *adjective* word used in *descriptive essay* written by the third semester students of English study program of IAIN Tulungagung?

The purpose of this study were to: 1) to know the *morphological* patterns of adjective words used in *descriptive essay* written by the third semester students of English study program of IAIN Tulungagung. 2) To know the frequencies of occurrence of each type of morphological pattern of adjective words used in *descriptive essay* written by the third semester students of English study program of IAIN Tulungagung

Research Method: 1) the research design in this study was descriptive design with quantitative approach. 2) the population of this study was all of the third semester students of English Departement Program of IAIN Tulungagung academic year 2013/2014, 3) the sample was A class consisting of 26 students, 4) the research instrument document, 5) the data analysis was using statistical technique.

The result showed that the 122 occurrences of *base adjective* pattern that used in *descriptive essay* of the third semester students. It means that the students writing used base adjective is more than the other pattern. *Prefix + root word = adjective*. Adjective in this pattern which used by 26 students writing of *descriptive essay* only a few found, there were only 2 occurrences of this pattern. It means that



the students writing used *prefix + root words* is less than the pattern of base adjective. *Root word + suffix = adjectives*. There were 35 occurrences of this pattern. It means that the students writing used *root word + suffix* is more than the pattern of *prefix + root word*. In this type, there are some varieties of forming adjective words. The adjective word can be formed from noun, verb, adverb, and adjective itself by adding suffix. By analyzing the forming of adjective words by adding suffix to other word classes, the researcher concludes that the suffixes can be marked of adjective words. The students often find difficulties on writing when she/he had to use the suitable word or vocabulary to write with adjective words, especially if the adjective is an adjective derived from another word class. *Prefix + root word + suffix = adjective*. In this pattern of adjective the researcher did not find this type of pattern, because all of the students still make base adjective in their writing or the students still has a few knowledge about this pattern so, It means that the students writing used *prefix + root words + suffix* is less than the pattern of *prefix + root word*.

## ABSTRAK

Fitriyah, Lailatul. Nomor Induk Mahasiswa 3213103091. 2014. *Morphological Pattern of Adjective Words used in Descriptive Essay Written by Thrid Semester Students of English Education Department of IAIN Tulungagung*. Skripsi. Tadris Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Faizatul Istiqomah, M.Ed.  
Kata Kunci: *morphology, adjective words, descriptive essay*

*Adjective* adalah salah satu bagian dari kelas kata yang mengubah kata benda dan kata ganti. Kita membutuhkan *adjective* jika kita ingin mendeskripsikan sesuatu diantara menulis dan membaca. Disetiap kegiatan menulis, biasanya siswa-siswa menemukan beberapa kesulitan untuk menentukan *adjective* yang digunakan. *Adjective* mempunyai karakter tersendiri. Seperti kelas kata yang lainnya, *adjective* bisa juga dibentuk dengan imbuhan. *Adjective* dapat di bentuk dari kata benda, kata kerja, kata keterangan dan *adjective* itu sendiri dengan memberikan imbuhan. Pada teks *descriptive* kata sifat sebagai ciri yang menonjol dalam bahasa yang digunakan, peneliti tertarik untuk meneliti tulisan siswa dengan menggunakan kata sifat karena dengan mengetahui tulisan siswa yang menggunakan kata sifat peneliti dapat mengetahui seberapa jauh kepehaman siswa dalam menggunakan kata dan jenis pola *morpologi adjective* apa yang digunakan siswa dalam tulisannya.

Rumusan masalah dalam penelitian ini adalah: 1) apa pola *morpologi* kata sifat yang digunakan dalam teks *descriptive* yang ditulis oleh semester 3 program Bahasa Inggris IAIN Tulungagung? 2) bagaimana frekuensi kemunculan setiap jenis pola *morpologi* kata sifat yang digunakan dalam teks *descriptive* yang ditulis oleh semester 3 program Bahasa Inggris IAIN Tulungagung?

Tujuan dari penelitian ini adalah untuk : 1) mengetahui pola-pola *morpologi* kata sifat yang digunakan dalam teks *descriptive* yang ditulis oleh semester 3 program Bahasa Inggris IAIN Tulungagung. 2) mengetahui frekuensi terjadinya masing-masing jenis pola *morpologi* kata sifat yang digunakan dalam teks *descriptive* yang ditulis oleh semester 3 program Bahasa Inggris IAIN Tulungagung.

Metode penelitian: 1) desain penelitian ini menggunakan desain deskriptive dengan pendekatan kuantitatif 2) populasi penelitian ini adalah seluruh siswa semester 3 program Bahasa Inggris IAIN Tulungagung tahun ajaran 2013/2014, 3) sampel penelitian ini adalah kelas A yang terdiri dari 26 siswa, 4) instrumen penelitian ini adalah dokumentasi, 5) analisis data menggunakan teknik statistik.

Hasil dari penelitian ini menunjukkan bahwa berbagai pola sifat dan frekuensi nya. Dalam teks *deskriptif* yang ditulis oleh siswa yang telah dianalisis oleh peneliti, terdapat 122 pola *morpologi* kata sifat dasar ini dapat diartikan bahwa tulisan siswa yang menggunakan pola *morpologi* kata sifat dasar ini lebih banyak dari pada pola yang lainnya, awalan + kata dasar = kata sifat, kata sifat yang

digunakan pada pola ini peneliti hanya menemukan sedikit dari tulisan siswa yaitu hanya 2 frekuensi ini dapat diartikan bahwa siswa lebih sedikit yang menggunakan pola awalan + kata dasar. Kata dasar + akhiran = kata sifat, ada 35 frekuensi dalam pola ini, dapat diartikan bahwa tulisan siswa lebih banyak menggunakan pola ini dari pada pola awalan + kata dasar. Pada tipe ini, ada beberapa variasi dalam pembentukan kata sifat. Kata sifat dapat dibentuk dari kata benda, kata kerja, kata keterangan, dan kata sifat itu sendiri dengan menambahkan akhiran. Dengan menganalisis bentuk kata sifat dengan menambahkan akhiran pada kelas kata yang lain, peneliti menyimpulkan bahwa akhiran dapat menjadi tanda sebagai kata sifat. Siswa sering mengalami kesulitan menulis ketika dia ingin menggunakan kata yang tepat untuk menulis kata sifat, terutama jika kata sifat yang ingin digunakan berasal dari kelas kata lain. Awalan + kata dasar + akhiran = kata sifat. Peneliti tidak menemukan pola ini dalam tulisan siswa, karena banyak siswa yang masih menggunakan pola kata sifat dasar dalam menulis di tulisannya atau para siswa masih mempunyai sedikit pengetahuan tentang pola ini. Sehingga dapat diartikan siswa yang menulis dengan menggunakan pola awalan + kata dasar + akhiran lebih sedikit dari pada pola awalan + kata dasar.

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Tulungagung, 22 July 2014

The Writer

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