

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result of the study on the previous chapter, in this chapter the writer would like to draw conclusions and suggestion to the further research.

A. Conclusion

Based on the result of the study, it can be concluded that there is any significant difference on the students' achievement in recount text before and after being taught by flipped classroom. It showed that the use of flipped classroom can increase students' achievement in reading.

It can be seen from the students' achievement in recount text before taught by using flipped classroom is fair. Their score in pre-test (59.44) is lower than post-test (72.78). Then, after taught by using flipped classroom the students' comprehension is good. Their score in post-test is higher than pre-test.

Finally, related the explanation above, it means that the null hypothesis (Ho) is rejected and then the alternative hypothesis (Ha) is accepted. It can be concluded that Flipped Classroom has a significant effect on the students' reading achievement in recount text at eighth grade (Full-day Class) at MTs Al-Huda Bandung.

B. Suggestion

Based on the whole result of the research, the researcher would like to give the following suggestion:

1. For English teacher

To English teacher are suggested try to use flipped classroom in teaching reading recount text because it is effective for the student, it help the students to catch the material. So, the students can be easier to read and getting meaning of text.

2. For next researcher

The study would be better than they use other flipped classroom in different subject and location. It also suggested to conduct their study on the use of flipped classroom not only in recount text but also in other genres text and other skill.