

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The score of students reading comprehension that were taught before Directed Activities Related To The Texts was low. The data showed that the students consist of 32 students. Based on pretest score of calculating SPSS it shows that mean score 62.81, the median score is 60.00. The mode is simply that value which has the highest frequency. It means that the most frequent students' score is 55.

After using Directed Activities Related To The Texts (DARTs) on students reading comprehension the students score can be improved than before using Directed Activities Related To The Texts (DARTs) in students reading comprehension. The data showed that the students consist of 32 students. Based on posttest score of calculating SPSS the mean score 72.97, which means that the good of 32 students are get score is 72.97, it can be indicated that the students can mastery reading well. The median score is 72.50. In this case mode score is 70.

Based on statistical calculation using SPSS 16 for windows, the researcher knew that the difference mean score of pretest and posttest is 10.156. Standart deviation is 6.778, mean standart error 1.198. The Sig. (2-tailed) or p_value 0.000 is divided by two $0.000/2 = 0$ and the significance level is 0.05. since 0 is smaller than significance level (α) 5%.

Finally, the using Directed Activities Related To The Texts (DARTs) can be improved the students' reading comprehension especially At The Seventh Crade Of MTsN 2 Tulungagung.

B. Suggestion

1. The researcher can give information to the institutions about the effectiveness of Directed Activities Related to The Texts strategy towars students' reading comprehension in understanding Descriptive Text.
2. Teachers know the level of students' ability in reading comprehension and it can be impoertand information in using Directed Activities Related to The Texts strategy to improve the qulity of teaching reading comprehension.
3. The research can give a concept in their strategy in tecahing reading comprehension because it will give some knowledge about DARTs. Therefore, the researcher knows the benefit of teaching reading comprehension by using DARTs strategy optimally.the researcher gets useful experience in reading comprehension by using DARTs.
4. The English Students can improve the ability of reading comprehension.