

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study investigated the effectiveness of using claymation video on students' vocabulary mastery at eight grade of junior high school. The use of claymation video helps the teacher to minimize the monotonous way of teaching-learning, especially in vocabulary. The use of claymation video improve students' vocabulary mastery, make the class more interesting, and increase the student's vocabulary.

The result of the study showed that the mean of the students' score of vocabulary mastery after being thought by using claymation video is bigger than the students' vocabulary score before though by using claymation video. From the description above it means that the use of claymation video is effective in teaching vocabulary mastery. It can be seen from the significant difference of the students' score between the students' mean score before and after teaching by claymation video. It was confirmed that the use of claymation video has a significant score on the students' vocabulary mastery at eight grade students of MTsN 2 Tulungagung.

B. Suggestion

Considering the result of the study, the researcher would like to give some suggestions, they are as follow:

For the teacher, the use of claymation video can be used to teach their students, especially in vocabulary. The use of claymation video will make the students more interested in learning vocabulary.

For the researcher, it is hoped that for the next research use claymation video for teaching vocabulary should create and more creative content for interesting technique. The researcher hopes this study can be a reference for the next researcher.

For the students, to have mastery in vocabulary should practice and increase the vocabulary more. The use of claymation video can be used to study vocabulary by listening and knowing the facial expression.