CHAPTER I

INTRODUCTION

In this research the researcher discusses seven points related to the topic. They are background of the study, research problem, objective of the research, research hypothesis, significance of the research, scope and limitation and definition of key term.

A. Background of the Research

Language is a system of communication for both spoken or written form which is used by some countries in the world. Richard and Vacca (1998: 11) stated that language makes a sense of the world, understand, and be understood. It can be restated that every language has meaning. From those meaning which are structured in a good pattern, it will make a human understand what is being spoken. Beside, Brown (2000: 5) stated that language is a system of arbitrary conventionalized vocal, written, or gestural symbol that enable members of a given community to communicate intelligibility with one to another. It means that language is a tool for human to have a communication. When the structure are not structured well, it can raise a misunderstanding between the communicators. If the pattern of language are structured well, the information can be delivered well.

Many students cannot use English well, because they confuse to use the patterns of good sentences. By studying grammar in good way, especially tenses the researcher believes that it would help them to be able in using English orally

or even in writing. In addition, many students cannot use the formula of tenses, because it different from grammar in Indonesian language. Therefore, that student's ability in grammar still low.

Grammar is the way in which words are put together to make a good sentence. The words must be structured with certain formula to make it sense. When the words put arbitrary, sometimes it does not have a meaning. If those unstructured words are used in a communication, the information cannot be delivered well.

Teaching grammar mean, give information or knowledge from the people who are more competent to the other who need help to make them more understand in grammar. It means that, when someone feel confuse to understand grammar, they need someone or things to make them easily understand, it is called teaching grammar. Canale and Swain (1980) states that grammar is viewed as one component of communicative competence. Without grammar, learner can communicate effectively only in a limited number of situations. In addition, Garner (1989) believes that grammar gives the learner a means to analyze and describe language. Thus teaching grammar is very important for students when they need help to understand the grammar it self.

The way to teach grammar is also very important for both of learner and teacher. When they have a good communication during delivering the knowledge, the learning process of understanding grammar is running well. A good communication means, when the teacher said something, the students will catch the same meaning with the teacher's desire. In opposite, when one of the subjects

can't follow the rules of teaching learning process, the goal of study can't be reached well. Thus, teachers should be able to make the atmosphere of classroom be more enjoy full. If the teacher can build this condition, the students will be easily understand the material faster.

Today there are two forms of teaching. The first one is conventional way. It means that the students are taught by using board as the media and the test form is paper based test. It has already used many years ago. The second is mobile learning or "M-Learning". It offers modern way in delivering the knowledge through mobile devices, such as handheld and tablet computers, mp3 players, smartphone, and mobile phones. Those mobile devices can be used as the media for teaching and learning.

The condition of students Grammar achievements on tenses in Islamic Senior High School Kota Blitar are still low. It can be seen from the student's task when the researcher did internship there. The researcher found many errors in tenses. Because of these errors, the students score is not maximum. Thus, the researcher conducted this research by using English Grammar Application to make the students easily understand in grammar. This is an application in smartphone that can be used for learning process.

In addition, based on the researcher observation in that teaching practice, there are three difficulties in of students in mastering Simple Past Tense. The first is students do not know the correct formula of simple present tense. Second, the students often make some mistake in using the verb in form of regular and

irregular. The third, the way of teaching learning make the students were not enthusiastic.

In order to solve the problem, the researcher need to use other technique to make the students be more enthusiastic in learning grammar especially Simple Past Tense. One of the technique is change the media for learning process using modern media. The researcher has searched some application in playstore to help the students in learning grammar. The researcher found an application named English Grammar Application.

English grammar application is an application with material about tenses inside. The students can learn individually with this application and then they can measure their achievement by seeing their score directly. In this application, the students will find question about grammar and they can do the test or even practicing using this application every time and everywhere. If they are diligent to practice and learn the material inside the application, the researcher believe that they will be able in using tenses.

Mobile technologies can be used for learning English. It has potential to support the English as the second language. By providing autonomous learning opportunities and access to learning material (Reinders: 2011). By that statement, the researcher believe that the grammar class will give a big effect to the learner if the researcher use mobile technologieas as the media for teaching and learning.

B. Research Problem

Based on the background above the problems can be formulated as follows:

1. Is there any significance difference in English Grammar Achievement between students who a are taught by using English Grammar Application and those who are not?

C. Objective of the Research

Based on the formulation of the problems, the objective of the research is to find out:

1. To find out the significance difference in English Grammar Achievement between students who are taught by using English Grammar Application and those who are not.

2. Research Hypothesis

Hypothesis is a temporary answer on the research till it is proved by collecting the data. There are two hypotheses in research study. The first is Null hypothesis (H_0) and the second is Alternative hypothesis (H_a).

1. Null hypothesis

Null hypothesis, encoded by (H_0) is the one stating that there is no any difference between the mean of population (parameter) and the one of the taken sample, or that there is no difference between two parameters.

H_0: $\mu \neq X$

2. Alternative Hypothesis

Alternative Hypothesis encoded by (H_a) is the one stating that there is a difference between the mean of the sample and the one of the population

H$_1$: µ = X

2. Significance of the Research

There are two kinds of significant of the study discussed in this research. The first is theoretical benefit and the second is practical benefit. The theoretical benefit is the significant of study based on the reference or the source of the book. The practical benefit is the significant of the study based on the real subject.

1. Theoretical benefit of study

Theoretically, English Grammar Application is a great free education app which can help the learner expand their English vocabulary and learn English. By using this application, the learner are expected to be more competent in English, especially in grammar use. Beside grammar, the learner can also increase their number of vocabulary because in this application were listed learning section for vocabulary. Not only vocabulary and grammar, but also reading lesson are listed here. This application also has dictionary to help the learner when they get some difficult word to translate.

2. Practical benefit of study

Practically, English Grammar Application is consider as an effective application because it can solve the students' problem of studying, especially in

teaching and learning English grammar that happens in Islamic Senior High School Kota Blitar. By using this application, this study will give many contributions and the researcher hopes the result of this study will be useful for and it will provide information concerning the achievement of the students in English lesson and the researcher hopes that this researcher will give the new method and give bravery to the new learner of English to love and to study English.

The researcher hopes that result of the study will give contribution to:

a. English Department Student

The researcher hopes that, after the students are taught with English Grammar Application they will be able to use grammar correctly. Not only in written text but also in oral text. After the students were able to use grammar in a good way, the students will get high score in their exam and it can raise their achievement in classroom. The researcher also hopes that, with this application the students will be more interested to study English and think that English is easy. Nobody can't say that English is difficult to study. If all the students have the same mindset like this, English in Indonesia will not be as foreign language but as second language.

b. The teachers

This application makes the teacher easier to teach grammar. Especially in elective class as like in Islamic Senior High School Kota Blitar. The teacher should not make so many kinds of different test

because in this application the students will get different question each other. It can reduce the number of students cheating during the test.

c. For department

This application will show to the department that this application is needed to be applicated in the classroom, because this application is kind of a new way to teach English which follow the modern era. If the teacher uses this application for learning process, the school will be a favorite school.

d. For the readers

The researcher hope that it will build the readers motivation to learn English. If the readers are able to use English every day after they learn English, mean that English in Indonesia will become second language because most of people in Indonesia use English.

e. For society

The researcher hopes that it can increase the awareness of the society that English is essential language that must be learned by all aspects of society to face the globalization era.

f. For the writer

The writer can enrich her method of teaching Grammar structure. For the future, the researcher hope that this research will help her to study together with all people around world in using English. Therefore, the researcher knows the benefit of teaching Grammar by using English

Grammar Application optimally, the researcher gets useful experiences in teaching English Grammar by using English Grammar Application.

3. Scope and Limitation

In this research, the writer limits the study about the effects of treatment using English Grammar Application in teaching Grammar. It is conducted only for the first grader at Islamic Senior High School Kota Blitar. Thus, the result of this study only generalized or applied to the target population.

4. Definition of Key Term

Teaching grammar is when the teacher deliver their knowledge about grammar to her students. Teaching grammar in this research is a simple way for both of subject in learning process. By using English Grammar application, teacher can easily prepare the material and explain to their students briefly. English Grammar Application here can make the student be more comfortable in learning process. They can learn individually the material inside their mobile phone. By using this application, the students can learn tenses, gerund, preposition, stative verbs, vocabulary, and so on. The students can use EG application evertime and everywhere. It is better to use this app in the leisure time.

the evalauation has already listed in this application. The students just answer the questions and the score will directly appear. It also shows the error, so the students can realize the mistakes. The are categorized into three. The highest

score will et gold medal, the medium score will get silver medal, and the lowest score will get bronze medals.