

CHAPTER I

INTRODUCTION

This chapter presents some aspects underlying the topic of the research. They are background of the research, research problem, objectives of the research, research hypothesis, significance of the research, scope and limitation of the research, and definition of key term.

A. Background of the Research

Learning is a complex process that happens for humans all the time. Wherever humans are, learning by or for something always happens. The essence of teaching and learning process on instruction is a process of communication. It is the process of transmitting or sending information from the teacher as the source of information to the learner as the receiver.

Learning English is different from other subjects, such as Indonesian Language and Javaness Language. However, learning Indonesia and Javaness are more easily to be mastering in the fact. Because all of the students' live in their country and those Language has become their mother tongue since birth. As stated by Halliwell (1992: 4) in the early stage of their mother tongue development children excel at making a little language go a long way. That is why Indonesian and Javaness language are easily to be mastered than English. Moreover, students' feel that it is heavy and very difficult because they are not familiar with the words and rarely encounter in daily life.

Generally, English is taught by two parts of English according to the way of mastering it. They are language skills and language elements. Language skills consist of listening, speaking, reading, and writing. While language elements consist of vocabulary, structure, pronunciation and spelling. All of this elements and skills have some problems that require completions. However, according to the researcher consideration, language elements are very important because it is taught to develop students' skills on language. In the other word, without mastering the language elements it would be impossible for the students' in mastering the language skills.

To more specify, from all those important elements, the most important one, is vocabulary. According to Hornby (1995: 1331) vocabulary is the total number of words in a language, all the words known to a person or used in a particular book, subject, etc: a list of words with their meaning, especially one that accompanies a textbook. Than, Kridalaksana (2008) stated that vocabulary is a component of a language that maintains all of information about meaning and using word in a language. It means that vocabulary is main part of English that should be mastered for everyone. Without vocabulary, someone who want to speaking, writing, listening, and reading they can't convey their own ideas better. Vocabulary is has function to build four language skills above and as central part for transferring ideas in order English learning can walk succesfully. By having a lot of vocabulary knowledge, the four skills in English (speaking, listening, reading, and writing) will go well. It indicates that the role of vocabulary is very important in language learning.

In addition, Riyanto (2009) stated that the ability in expressing the idea is heavily influenced by more or less vocabulary that someone knows. Then, Muria Celc e-Murcia (2001), stated that learning language cannot be separated from learning vocabulary. Therefore, vocabulary is the basic unit of language and it has important rule in learning language, especially in expressing idea effectively. Low mastery of English vocabulary will make the students' difficult to communicate their ideas in oral and written form, whereas communicate is the main purpose of language learning. In addition, like a baby who learn language at the first time by identifying each name of word, the students' who learn English for the first time also need to mastery the vocabularies before they can communicate with English. Thus, it is necessary to give an attention to the vocabulary and need an interested media for attract the students.

In teaching vocabulary, there are some language elements that should be understood by students'. They are, spelling, pronunciation, and meaning. In the level of Junior High School, the aspects that need to be mastered is spelling and meaning. Actually, pronunciation is important too, but now they still in stage for enriching vocabulary. Enriching vocabulary is more important for them in order they will be fluent in communicating or understanding English lesson. Therefore, in this level students' need interesting media, strategies, or learning method so that they are able to with pleasure and comfort in the environment.

Nowadays, the world has changed as digital era, the development of science and technology has increased to encourage renewal efforts in the utilization of technological results in the learning process. The development of this technology is characterized by the emergence of various modern objects as well gadgets, smartphone, tablet PC, and others. These objects are very familiar in our daily life especially for communication. All of objects technology are supported by internet. APJII (2014) stated that internet has become an unavoidable communication in daily life. This can be seen from the number of internet users in Indonesia which has reached 88,1 million people, and 49% of them are aged 18-25 (APJII:2014). It happened on 2014, and we can be sure the number of users is currently more than after 4 years ago. Responding to this condition, people are required to be able to follow the flow of change because of the demands of life.

The use of smartphone has become a habit for students' at this time. Actually, the first benefit of smartphone is for communication. By using it, wherever humans are there they can always connected. The smartphone is not only for communication but also can help students' to searching material for lesson, train them to be smart to use electronic devices, and it more practice for discussion with friends or teacher if they can't meet at the same place. Moreover, todays the students' at Junior High School also interested with Audio and Audio Visual learning. They feel happy and easily to understand the material given by their teacher when those learning media used. In addition, the teacher can use the media to help students' in mastering

vocabulary. Practically, the students' do not have difficult to use a new media that utilized from their smartphone. They only need to pay attention on the application of media available in their smartphone. On the other hand, the application of smartphone is also completed with a tool as media for help students' in mastering vocabulary, that is song. Song is short of music with words that be sung. Song is a short musical work set a poetic text with equal importance given to music and to the words. Murphey (1992) said that songs can be useful tools in the learning of vocabulary, sentence structure, and sentence patterns, not to mention their reflectivity of mother tongue culture. Song is have rhyme and lyrics that can make everyone feels enjoy and easy to remember. Hopefully, by using songs the learning situation will be relax, joyful, and comfortable. So, students' can improve their vocabularies.

Based on what students' need now, the researcher try to finding an alternative media. In its practice, media can't ignored in the learning process. By using media, students' will be able to achieve the predetermined objectives. Choosing an appropriate media is also influential in learning process. So the teacher must be selective in order the students' are able to master the vocabulary in English. The researcher introduce a JOOX Music Application as media. The JOOX Music Application is an application which has many genre of songs and by the selected song, hopefully the students' can get many new words. The JOOX Music Application offers some advantages in teaching vocabulary, such as it can make students' interesting to learn. If this media applying on learning process, students' will feel new

atmosphere by listening activity and it can make them relax. In addition, this application is complete with lyrics and they can read it while listening the song. Then, to use it is also easier and practice. The students' just download this media in Google Store or App Store. After this, they should login with their own account and the application ready to used. For the last, the vocabulary can be remembered for long periods if they often heard the songs. Moreover, songs can also generate a sense of fun for learners, so it will help students' easy to follow teaching and learning process. By using this application the teacher can create learning atmosphere become relax, enjoyable, and comfortable for students'. From these offers, the researcher wants to know whether the media is effective or not to mastering vocabulary.

The purpose of this research is intends to know whether the media used for mastering vocabulary is effective or not. Because of that, the researcher need looked for some research concerning with those media. The first is research conducted by Fadrulrohman with entitled *Improving Student Vocabulary Mastery Using Song Lyric of the seventh grade of MTs Muhammadiyah 2 Karanganyar in the academic year 2016/2017*. There were several improvements reached by the students, not only on their academic score but also on their behavior to the lesson. The second is research conducted by Kustiana Dewi with title *Improving Students' Vocabulary Mastery Through Listening English Song of the Eighth Year Students of SMPN 25 Semarang 2009/ 2010*. The result of her research was significant.

There is significance difference in score of Vocabulary test achieved by the students after they have been taught using Listening English Song.

Based on the previous study above, the researcher interest to use song as media in this research. According to Dale (1992:5) as a teaching media, song prevents students' boredom in language classroom. The use of song in teaching learning process has good implication, such as create a welcoming atmosphere, reduce learning stress level, and stimulate imagination and creativity. Because of the advantages of song the researcher wants know wheter or not song effective for mastering vocabulary. The kind of song that will be use in this research is different with the song in previous study above. The researcher use song from JOOX Music Application as media in teaching vocabulary. By using this application, learning process will be practice because it can be found in smartphone and complete with many genre of song also with highlighting lyrics. By applying a quasi experimental, this study is intends to know whether the media song from JOOX Music Application is also effective used in teaching vocabulary under the title, "**The Effectiveness of Song from JOOX Music Application on Students Vocabulary Mastery of Second Grade at Mts Darul Falah**".

B. Formulation of Research Problems

By looking at the reality of the current status and problems of learning English stated by researcher above. The question of this research falls into this one essential question. That is "Is there any significant difference score in

vocabulary of the students' taught by using song from JOOX Music Application and those taught by using conventional method?"

C. Objective of the Research

The main purpose of this research is to explain whether JOOX Music Application is effective on students' vocabulary mastery in MTs Darul Falah.

D. Research Hypothesis

Hypothesis is a temporary answer to the research until it is proved by collecting the data. There are two hypothesis in this research. The first is the Null hypothesis (H_0) and the second is the Alternative hypothesis (H_1).

1. Null hypothesis

There is no significant difference score in vocabulary of the students taught by using song from JOOX Music Application and those taught by using conventional method at the second grades of MTs Darul Falah.

2. Alternative hypothesis

There is significant difference score in vocabulary of the students taught by using song from JOOX Music Application and those taught by using conventional method at the second grades of MTs Darul Falah.

E. The Significant of The Research

The advantages that can be acquired from this research are:

1. The results of this study is expected to be useful for teachers and students' to give an interesting media to overcome their vocabulary

mastery problems in teaching learning process especially in vocabulary.

2. For teachers, the result of this study can be used to help teaching students' vocabulary. So, the students can be easier to understand it and hopefully, this JOOX Music Application can be as a media to mastery students vocabulary.
3. For students, it can also be used to mastery and develop their abilities in vocabulary. Because it will give them new experiences in order that they will be more enjoy in learning process. Furthermore, it is hoped to give positive influences to students' in their English speaking and reading skill.

F. Scope and Limitation of the Research

This research is only conducted to the second grades of MTs Darul Falah in the academic year 2019/2020, with VIII-A and VIII-B classes as sample.

This research focuses on mastering vocabulary and used song from JOOX Music Application as instructional media. Therefore, the researcher only conducted the treatment to the experimental group in first. This treatment is aimed to know whether or not taught by using song from JOOX Music Application is effective to improve students' vocabulary.

G. Definition of Key Terms

To avoid misunderstanding and misinterpreting of any terms used in this class action research, the researcher defines the key terms.

1. Teaching vocabulary is a way to mastery a lot of list of word that has a function for build a sentences for language that might use. By mastery vocabulary, students' can add their collection of words which can also make them understanding.
2. JOOX Music Application is an application which completed with many kinds of genre music especially English that can give the students motivation to learn. It concluded by lyrics thatcan help students' in understanding vocabulary.By using this application, the researcher hopes the students' can enjoy to listen the music while identify the new vocabulary by read the lyrics that conclude in the inside of application.