

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the research results that were described in Chapter IV, it can be concluded that there was a significant difference score in vocabulary of the students' taught by using song from JOOX Music Application and those taught by using conventional method at second grade of MTs Darul Falah in the academic year 2018/2019. Therefore, the song from JOOX Music Application was effective used for teaching vocabulary. The effectiveness of song from JOOX Music Application is shown in the following descriptions:

1. The students' achievement in vocabulary taught by using song from JOOX Music Application was very good. Their mean score in pre-test was lower than in post-test. It can be seen from their mean score pre-test was 63.79 and their mean score of post-test was 78.10. The gain of the mean score of Experimental class between pre-test and post-test was 14.31. It means that song from JOOX Music Application was effective to improve students' vocabulary.
2. The students' achievement in vocabulary taught by using conventional method was fair. Their mean score in pre-test was low than in post-test. It can be seen from their mean score pre-test was 49.46 and their

mean score of post-test was 50.17. The gain of the mean score of Control class between pre-test and post-test was 0.71.

3. Based on the statistical analysis using t-test with SPSS 16.0 for windows at the significant level of 0.05, the result of t-test showed that significant value (sig-2 tailed) was 0.00, and it was smaller than 0.05 ($0.00 < 0.05$). So, the alternative hypothesis (H_a) that states “There is significant difference score in vocabulary of the students taught by using song from JOOX Music Application and those taught by using conventional method at the second grades of MTs Darul Falah” is accepted, while the null hypothesis (H_0) that states “There is no significant difference score in vocabulary of the students taught by using song from JOOX Music Application and those taught by using conventional method at the second grades of MTs Darul Falah” is rejected.

B. Suggestion

The finding of the research shows that the used of song from JOOX Music Application was effective in improving students’ vocabulary mastery. Therefore, the writer tries to give some suggestion addressed for the teachers, students’, and future researcher, as follows:

1. For the Teacher

In order to succeed in teaching English, the teacher is supposed to stimulate and motivate students’ in vocabulary mastery while applying song from JOOX Music Application because the students’ usually

confuse to understand English, and sometimes they feel bored with monotonous method in teaching vocabulary. Moreover, the teacher hoped to create a relax atmosphere, in order the learning process will be enjoy.

2. For the Students

The students' should be active in the classroom and pay attention more in understanding new vocabulary. Because, vocabulary is the basic component of language and it can help to improve the four skill (reading, speaking, listening, and writing) in English. In addition, this media can't only used in the classroom, but they can also use it at outside the classroom or at home. Because, it has been installed on their smartphone so that they can be used it whenever and wherever when they want to get many new vocabulary.

3. For the Future Researcher

In this study, the researcher used song from JOOX Application to examine students' vocabulary mastery. As this research is not perfect yet, it is suggested for the future researcher to conduct further research on the similiar area, especially by using song from JOOX Music Application for examine other aspects skill in English such as, listening, pronunciation, and speaking at different level.