CHAPTER I

INTRODUCTION

In this chapter consists of the background of study, the formulation of research problem, research objective, research hypothesis, significance of the research, scope and limitation of the research, and definition of key term.

A. Background of the Study

Speaking is regarded as a skill which is difficult to learn because people have to know how to pronounce, how to deliver the message of the speech when they speak to someone. Besides, they have to know how to use the rules of speaking. According to Brown (2004: 140) stated that speaking is a productive skill that can be directly and empirically observed, those observations are invariably collared by the accuracy and effectiveness of a test-taker's listening skill, which necessarily compromises the reliability and validity of an oral production test. From those statements, it means that speaking is an activity involving two or more people in which the participants are both the listener and the speakers having to act what they listen and make their contribution at high speed. In addition, speaking is one of four language skills, which is the basic function of language as communication instrument. Hornby (1995) defined skill is the mental or physical capacity, power or skill required to do something. We can conclude that skill is proficiency or capacity that requires doing something or doing something that can be used to

measure the success of someone, it can be natural or acquired. The students that have a good ability when they practice speaking, it means they can be said to be successful.

Speaking is an important skill of language which should have improves for the students. The students can tell or convey of their information or problems from their mind ideas through speaking. They can share what they know and what they do not know about the case they are faced. Speaking is also the way to express ideas and opinion, to send expression or desire to do something, to solve some particular problem, and to maintain the relationship or friendship. Now, in Junior High School level implements teaching speaking to achieve the goal of language teaching and learning such as familiarize students in speaking English in the classroom activity which is appropriate to the material being studied. According to Dari (2014) stated that teaching speaking is important in language learning. In this case, the teacher needs to encourage students' participation by making experience interesting and motivating, and also the teacher should support the students to practice English as a habit in order to make their English speaking ability can use to interact with other in daily life. So, speaking is one skill must be mastered by students to send or to receive the information or message to communicate and so on. Intan (2018) stated that there are many problems in teaching speaking. First, the students lacked motivation to speak. Most of the students could not express themselves adequately and even found difficulty answering simple open-ended questions. Students continued to make the same errors even after

being corrected many time. The second, the students were required only to answer some display questions following a reading text or guided by some structures which have no impaction improving their oral communication. Even in dialogue drills, the students just memorize the whole dialogue and some were asked to act it out in front of the class as they learned it by heart. In addition, the students did not know what should be said at the first time and what expressions must be used.

To make the students are easy when practice speaking, it will be better to put them in a group work / pair work as elaborated by cooperative learning method. According to Slavin (1995) stated that cooperative learning is an instructional method in which students are put in small groups through which students work together to maximize their own and each other's learning. Cooperative learning is not new thing in the world of teaching. Teacher and students might have used it when they study at class. Johnson (1994) argues that cooperative learning is a method which makes the students can study together as a team to complete the task for achieving common purpose. So every member of teams has same responsibility to make the discussion run well like their expectation. Cooperative learning method is one of useful methods to help students to understand material given by the teacher. Due to the method, the students are not learning a topic individually, but they can learn in group. They can share about the material, because some students may feel shy if they ask the teacher. So, by using this method the

teacher expects the students to understand academic material, can respect each other, and also can distribute evenly information.

Bamboo Dancing method is one of cooperative learning method. Ideal English classroom should be enjoyable and learning method should be fun, so students feel enjoy during teaching learning process. Actually teachers must give suitable method and make their teaching class being attractive, interesting, fun, and not boring. In this case, Bamboo dancing method is chosen as the method helps the students easier and interesting during practice speaking. According to Istarani (2014: 198) stated that Bamboo Dancing is a learning model suitable for materials that require the exchange of thoughts and information between students. Bamboo Dancing method also has a clear structure that makes students to share their information easier with different partner. Huda (2014: 249) stated that Bamboo Dancing is a learning method that makes invited to share information and lesson effectively. It means that Bamoo Dancing is learning model makes invite to share information that can be students have new knowledge. It is expected to motivate students to be brave in expressing opinion or say something, so this method is appropriate for teaching speaking. In addition, this method allows the students to practice their speaking and also give an equal opportunity for the students to speak during the learning process.

Based on the explanations above, the researcher will try to teach speaking by using Bamboo Dancing method to make the students more interested and active in the class. Therefore, to know this method is effective

or not, the researcher is interested to conduct a research concerning to Bamboo Dancing method entitled *"The Effectiveness of Using Bamboo Dancing Method on Students' Speaking Achievement at Seventh Grade MTs Assyafi'iyah Gondang Tulungagung"*.

B. Formulation of Research Problem

In line with the background of the study, the researcher formulates the research problem as follows: Is there any significant difference on the student's speaking achievement before and after being taught by using Bamboo Dancing method to seventh grade students at MTs Assyafi'iyah Gondang Tulungagung?

C. Objective of the Study

Based on the formulation of the research problem, the objective of this study is to find out the effect of using Bamboo Dancing method on student's speaking achievement before and after being taught by using Bamboo Dancing method to seventh grade students at MTs Assyafi'iyah Gondang Tulungagung.

D. Research hypothesis

Hypothesis is tentative answer of variable in which the truth must be tested, based on the previous statement. To get the answer of the question, the

researcher should propose null hypothesis (H_0) and alternative hypothesis (H_a). Those are explained as below:

1. H_0 (null hyphotesis)

    There is no any significant difference on students' speaking achievement before and after being taught by using Bamboo Dancing method.

2. H_a (alternative hyphotesis)

    There is any significant difference on students' speaking achievement before and after being taught by using Bamboo Dancing method.

E. Significance of the Research

The researcher hopes that the result of the study will give contribution to:

1. Students

    Hopefully, the students will be easy to practice speaking by using Bamboo Dancing method. The students can be more motivated and challenged to increase their speaking. It also makes students more active in the class.

2. Teacher

    This study can help the teacher to know the level proficiency of students in speaking mastery and the result can become an input to

determine the step and statgey for teaching speaking. By using Bamboo Dancing method is hoped that the teacher can teach maximally to increase the quality of the students' speaking mastery.

3. Further Researcher

This study can be used to be reference for the next researcher who interest in this study or inspired them to improve new findings by this method.

F. Scope and Limitation of the Research

Although, there are many methods that used the teacher in teaching English to the students, they still get difficult when they want to learn English well. So, many ways are treated to create the new method that would be used to learn English.

In this study, the researcher is only conducted to the seventh grade at MTs Assyafi'iyah Gondang Tulungagung on academic year 2018/ 2019, especially VII-B class as sample.

The limitation of subject is English which focuses on speaking. The researcher used Bamboo Dancing method to improve students' speaking achievement. Bamboo Dancing method is one of the model Cooperative learning. In this study, the researcher choose some aspects of speaking, these are pronunciation, fluency, grammar, vocabulary and pronunciation.

G. Definition of Key Terms

      In this part, there is explanation from the title and research questions mentioned in the previous items. The definition of key terms is as follow:

1. Effectiveness

      Effectiveness measures provide decision makers feedback on the impact of deliberate actions and affect critical issues such as allocation of scare resources, as well as whether to maintain or change existing strategy (Richard K, 2006:5). The effectiveness of this research means the significant improvement of students' score in speaking who taught by using Bamboo Dancing method.

2. Speaking

      Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Brown, 1994; Burns & Joyce, 1997).

3. Bamboo Dancing method

      Bamboo Dancing method is one type of *cooperative learning method*, in which the students make two lines and stand up face to face like two bamboos that used in bamboo dance from Philippine.