**USING STORYTELLING TECHNIQUE TO IMPROVE SPEAKING SKILLS OF THE STUDENTS OF MTS**

**AL-GHOZALI PANJEREJO**

**T H E S I S**

**Presented to**

**State Islamic Collage of Tulungaggung**

**In partial fulfillment of the requirements**

**For the degree of Sarjana Pendidikan Islam**

**In English Education Program**

****

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**2012**

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**MOTTO:**

***“THE BEST NEVER REST”***

**DEDICATION**

This thesis is dedicated to:

* My parents, Bpk. Samto and Ibu Marsini
* My husband, Nur Cholis, who always supports me to finish this thesis
* My brothers, Muhammad Taqimul Anwar
* Ibu Hartatik, at MTs Al-Ghozali Panjererjo
* My best friends: Sucai, Listi, Mb Ahris
* All of my friends who support me to finish this thesis especially from TBI A
* My almamater, STAIN TULUNGAGUNG

**PREFACE**

This is the one of the requirements for the degree of Sarjana. So, it has become compulsory subject for the university students.

This thesis is “Using Story telling Technique to Improve Speaking Skills of the Students of MTs Al-Ghozali Panjerejo”. The result of this research can be used by the readers, especially for the English teachers as reference that story telling is one of the techniques to improve speaking skills.

From this research, the writer hopes that this thesis can be useful and become of the consideration for teaching learning process. As human who makes many mistakes, this thesis is still far from being perfect, therefore, the writer hopes some critics and suggestion from the readers to make this thesis better.

The Writer

**ACKNOWLEDGEMENT**

My great praise is to Allah SWT, the Most Powerful, Forgiveness, and the Almighty for his Blessing in the best giving me health and the ability in finishing this thesis.

I wish to express my gratitude to:

1. Mr. Dr. Maftukhin, M.Ag; as the head of STAIN Tulungagung.
2. Mrs. Arina Shofiya, M.Pd; as the head of English Department STAIN Tulungagung.
3. Mrs. Dr. Erna Iftanti, SS., M.Pd as my advisor for her valuable guidance and suggestion during the process of writing this thesis.
4. All of lectures of STAIN Tulungagung.
5. Mr. Muhammad Daroini as the headmater and all teachers of MTs al-Ghozali Panjerejo who gave me information and allowed me to conduct a research in the school.
6. My beloved parents, husband, brothers, and family who give love, attention, and always support my finance and moral.
7. All of my friends, who can’t be mentioned one by one especially from TBI A.

Finally, I believe that this thesis is far from being perfect, therefore I hope for the constructive critics as well as advice to improve this thesis.

The writer

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**ABSTRACT**

Munawaroh, Siti. Registered Student. 3213083019. 2012. *Using Storytelling*

*Technique to Improve Speaking Skills of the Students of MTs Al-Ghozali Panjerejo.*Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung. Advisor: Dr. Erna Iftanti, S.S., M.Pd

Keyword: Story Telling, Speaking Skills.

One of the techniques used in teaching speaking is storytelling. Storytelling is an activity that enables the students to understand the story and able to tell the story with their own language development. When the writer conducted preliminary study in MTs Al-Ghozali Panjer, there were many students who got problem in speaking. Most of them were difficult to speak because they are afraid of making mistakes and have less confidence. It came from their vocabularies that are still low. From this statement, the writer believes that storytelling can make students active. In this technique, the students are given a printed story and asked to tell it in front of the class by their own words.

The formulation of the problems is “How can storytelling technique to improve speaking skills of the students of MTs Al-Ghozali Panjer?”. Therefore, the purpose of this study is to find out how storytelling technique improves speaking skills of the students of MTs Al-Ghozali Panjer.

Research method applied in this study is collaborative classroom action research with the setting of this study is at MTs Al-Ghozali Panjer and the subjects of this study are the students of the second year of Mts Al-Ghozali Panjerejo in the academic year of 2011/ 2012. Meanwhile, the research instruments are observation sheet, list of students’ names, questionnaire sheet, and test.

The result of data analysis shows that the speaking skills of the students improves after being taught by storytelling technique. The students were more imaginative and feel free to show their understanding about the story. It made they motivate to learn and they could improve their speaking skills. The score of mean of the students before implementing of storytelling was 65, 37. And the score of mean of the students after implementing storytelling was 75, 9. It can be concluded that there was an improvement in speaking skills of the students of MTs Al-Ghozali Panjer. The result of questionnaire shows that most of the students are quite interested in implementation of storytelling technique. Those mean that storytelling technique is effective to improve speaking skills of the students of MTs Al-Ghozali Panjer.