

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

Based on data analysis which was explained in the research findings, by statistical calculation using SPSS 16.0 it can be seen that the mean of pre-test was 15.05 and the mean of post-test was 18.90. It showed that the mean score of post-test was higher than the mean score of pre-test. The treatment that was given has effective on students' reading comprehension in the experimental class. Therefore, there was significant difference achievement in reading comprehension descriptive text before and after taught by using PQRST Strategy.

From the explanation above, the researcher conclude that PQRST Strategy was effective method on the first grade students' reading comprehension ability in descriptive text at MA Darul Huda Wonodadi Blitar.

B. Suggestion

According to the result of the research above, the researcher would like to give suggestions as follows:

1. Teacher

Because of this strategy is simple or easy to apply. It means, the PQRST has the good arrangement in steps to applicable in the class. English teacher especially in first grade of MA Darul Huda Wonodadi Blitar can implement

PQRST Strategy in teaching reading of exploring descriptive text in order students can be motivated and interested with teaching and learning. This strategy will makes students more active to do the steps during reading comprehension process through giving question deal with the text given.

2. Student

PQRST Strategy is effective to improve students reading comprehension. Through step by step it can help to the students in understanding the whole content of text like specific information, topic, main idea and the purpose of text easily. By using this strategy, the students will motivated and interested in reading comprehension and read the text specially in exploring descriptive text.

3. The further researcher

The researcher hopes that that the result of this research is useful as reference for other researcher to conduct the further research dealing with using PQRST Strategy to improve reading comprehension but in different kinds of text and hopes that the next researcher can develop the information about how this effective this strategy applied in different school or student level.