

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion concerning with the result of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

#### **A. Conclusion**

Based on the results of research studies that have been analyzed in the previous chapter, it can be concluded that there are some preparation should be done by the teacher before teaching speaking by using two stay two stray strategy. First preparation the teacher was making syllabus and scoring system, design learning, and prepare student assignments. The second preparation the teacher arrange class conditions, don't let the condition of the class be noisy and not conditioned. Then the third is the teacher prepare the list of group or divide students into groups with each member consist of four students and each group member must be heterogeneous based on student academic achievement.

Based on the results of the research, the process of this strategy the teacher taught accordance with the two stay two stray strategy procedure. By using this strategy, students are not only able to produce ideas, but also able to present ideas and evaluate other people's ideas. Besides that students are more confident for speaking to their friends. This means that two stay two stray strategies are very beneficial for students in speaking class. The students work together very well. They not only learn what is taught but

also help their friends learn. They also have responsibility for their work personally.

Based on the results of the research, the evaluation teaching speaking by using two stay two stray strategy, for the first the teacher can evaluate students' speaking when students discuss in groups. Then the second the teacher also can evaluate the speaking of students when advancing the presentation in front of their friends. In addition, the teacher also give grades for every students, the teacher can evaluate the work of students in groups, so here in learning using the strategy of two stay two stray all students get grades. Whereas, if students want to get additional scores or can be called individual values, they can go forward to present the results of the discussion in their group and they also get additional value from the teacher if active during the discussion, because when discussing the teacher goes around in the classroom to observe and evaluate students.

## **B. Suggestion**

Based on the result of the research findings the researcher would like to give some suggestion for the following people:

For English teachers, in the process of teaching English, teachers must be more creative in finding teaching, technical, and media methods in teaching English, especially in teaching speaking, because most students' speaking skills are still lack. By using two stay two stray strategy students will be able to speak a lot to their friends with confidence and can express their ideas easily. This is also appropriate in curriculum 13 because it supports the student center in the teaching and learning process.

For future researcher who wants to conduct a research with project based learning can use this model in other skills or other kinds of texts. The future researcher also can try to find different product. In addition, this research used descriptive qualitative design with observation and interview as the instrument of the research, so for the next researcher suggested to use larger subjects than this study with another design of research.