ABSTRACK

Irfani, Mohammad Wahid. Student Registered Number. 17203153117. 2019. *The Effectiveness of Using Scaffolding Technique on The Students Writing Recount Text Achievement of The First Grade at Islamic Senior High School 3 Tulungagung*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor : Faizatul Istiqomah, M. Ed.

Keywords : Writing, Scaffolding Technique, Recount Text.

There are problems faced by students in writing. Students are frustrated and bored when they do not understand what they want to write. The interesting technique is needed to teach writing them. There are so many techniques that used by teacher to teach writing. One of them is scaffolding. Scaffolding techniques is a technique in writing that give any help to students. The teacher can give their students any motivation, clue, suggesstion or etc. Giving any help to students not only can be done by teacher but also by someone that has or may can help them and also friends that have higher ability. In scaffolding technique the teacher give some help to students, actually the teacher could help the students to work by gives them a short explain and action about the material when the students do their task. This study is to investigate the effectiveness of using scaffolding technique on writing recount text achivement at first grade of Islamic Senior High School 3 Tulungagung

The research problem of this study : Is scaffolding technique effective for teaching writing recount text at First grade of islamic senior high school 3 Tulungagung? Based on the research problem above, a purpose of this study to know whether the used of scaffolding technique is effective in teaching writing of recount text or not.

This research used quasi experimental research with quantitative approach. The population was all the students of the first grade that consist of 222 students. The researcher took of the first grade IIA-1 and IIA-2 class as the sample. The instrument of this research used testwriting (pre-test and post-test). Data analysis of this research was using Independent Samples T test with SPSS 16.00.

The result of this test, t_{count} was (5.867) and t_{table} was (2.008). By comparing the "t" was $t_{count} > t_{table}$ known that (5.867 > 2.008). Based on the result above, the alternative hypothesis (Ha) that state is significant difference of students' Writing recount text by using scaffolding technique is accepted, while the null hypothesis (Ho) that states there is no significant difference of students' Writing recount text by using scaffolding technique is rejected. Finally, it can be concluded that Scafffolding technique is effective to teach Writing especially Recount text at First Grade of Islamic Senior High School 3 Tulungagung.

ABSTRAK

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Kata Kunci : Menulis, Teknik *Scaffolding*, Teks Recount

Ada banyak masalah yang dihadapi oleh siswa dalam menulis. Siswa bingung dan bosan ketika mereka tidak paham apa yang mereka ingin tulis. teknik yang menarik di butuhkan untuk mengajar menulis kepada mereka. Ada banyak sekali teknik yang dapat digunakan guru untuk mengajar menulis. Salah satunya adalah Teknik Scaffolding. Teknik Scaffolding adalah teknik di dalam menulis yang memberikan bantuan kepada siswa. Guru dapat membantu dapat membantu siswanya dengan memberikan sebuah motivasi untuk mereka, petunjuk, sugesti dll. Pemberian bantuan kepada siswa tidak hanya dapat dilakukan oleh guru tetapi juga dengan sesorang yang mungkin dapat membantu mereka dan juga teman yang mempunyai kemampuan yang tinggi. Didalam scaffolding teknik guru memberikan beberapa bantuan kepada siswa, sebenarnya guru dapat membantu pekerjaan siswanya dengan memberikan penjelasan singkat kepada mereka ketika mereka melakukan tugasnya. Pembelajaran ini untuk menginvestigasi keefektifan dari penggunaan teknik scaffolding pada prestasi menulis teks recount dari kelas X di MAN 3 tulungagung.

Rumusan masalah dari pembelajaran ini : apakah teknik scaffolding efektif untuk mengajar menulis teks recount pada kelas X dari MAN 3 Tulungagung? Berdasarkan dari rumusan masalah diatas, tujuan dari pembelajaran ini adalah untuk mengetahui apakah penggunaan teknik scaffolding efektif dalam mengajar menulis teks recount atau tidak.

Penelitan ini menggunakan quasi experimental research dengan pendekatan quantitatif. Populasi semua siswa kelas 1 terdiri dari 222 siswa. Peneliti mengambil kelas delapan IIA-1 dan IIA-2 sebagai sampel. Instrumen dalam penelitian ini menggunakan tes menulis (pre-test dan post-test). Data analisis dalam penelitian ini mengguanakan Independent Samples T test SPSS 16.00.

Hasil perhitungan, t hitung (5.867) dan t table (2.008). Dengan membandingkan nila "t" thitung > ttabel dapat diketahui bahwa (5.867 > 2.008). Berdasarkan hasil diatas, alternative hypothesis (Ha) yang menyatakan bahwa perbedaan yang signifikan pada pemahaman siswa menulis dengan menggunakan teknik scaffolding, sedangkan null hypothesis yang menyatakan bahwa tidak ada perbedaan yang signifikan pada pemahaman siswa dengan menggunakan teknik scaffolding ditolak. Akhirnya dapat disimpulkan bahwa teknik scaffolding efektik untuk mengajar pemahaman menulis terutama teks recount dari kelas X di MAN 3 tulungagung.