CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher present the conclusion and the suggestion based on the research findings and the discussion presented in previous chapter.

A. Conclusion

Based on research problem and hypothesis proposed and also the result of data analysis hypothesis testing, so some conclusions are drawn as follows:

1. Based on the research and explanation in the chapter before, the writer get the conclusions. that there is significance different score of students' writing ability in recount text on the first grade of Islamic Senior High School being taught by using and without using Scaffolding technique. Teaching writing by using scaffolding technique make students able to finished their task that teacher given. Teaching writing by using scaffolding is effective to teaching writing because the mean of students achievement post test control is 72.00 and the mean of experimental group 81.30.

2. The statistical analysis using SPSS 16.0. By comparing the T that she got calculation t_{count} = (5.867) and the value of T on the t_{table} = (2.008), it is known that t_{count} is bigger than t_{table} = 5.867>2.008.Because the t_{count} is bigger than t_{table} the null hypothesis (H_0) is rejeced and the alternative hypothesis (H_a) is accepted. It means that there is significant different achievement of students. Therefore, scaffolding technique is effective towards writing recount text and it is suggested to use in teaching writing skill.

B. Suggestions

Dealing with the conclusion of the research, the researcher would like to give some suggestions as follow:

1. For Teacher

    a. There are many ways to increase students writing skill, one of them is by using scaffolding technique. It also takes place of roles in involving and motivating students skills. The teacher is suggested to use this technique in teaching writing of recount text.

    b. Teacher should manage the time well in conducting the scaffolding technique. He or she should explain this technique in writing recount text previously. Before delivering the material to the students, teacher needs to make lesson plan. By lesson plan the teacher can manage the time well and match the time with technique in teaching material. Time allocation is very important. If teachers cannot manage the time well, the objective of teaching by using this strategy won't be reached.

2. For Future Researcher

    a. This research is not yet perfect. Therefore, for the next researcher should add the time in conducting the research and take the subject of different level.

    b. It`s as reference to other researcher in doing treatment by using Scaffolding technique.

    c. try to apply scaffolding in different skills of English language by compared with other technique.

3. Limitation of The Research

   This research is limited only on the students' writing skill not discuss all of the skills. In addition, from the technique of this study the researcher perhaps not explain detail yet about the method in teaching writing recount text. The researcher focused at first grade students of Islamic Senior High School 3 Tulungagung