

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and suggestion based on the researcher's discussion and analyzing in the previous chapter. This conclusion presents the result of stimulating students' creativity in practice writing using Marquee media (Running text). Then, the responses of students to the implication of Marquee media for their creative writing skill, and other researchers taking research about the difficulties faced in the learning when using Marquee media.

A. Conclusion

Based on the result focusing on research problems, it can be concluded that teaching English writing by using Marquee English-language creative writing that has been known to be an observation step which is done in two times actually can called success although the first observation more success than the second observation, because it has better preparation, from the media and material of recount text, but in the second observation there is no well preparation because the English teacher did not there. Overall, this activity is running well, almost all of the students are attractive and enthusiasm. They also follow the learning activity with happy and although there are some students who are sleepy and crowded, but almost all of them give a good reaction and good attitude to the teaching english using Marquee media.

The implementation of Marquee media also has different responses from the students when implementing Marquee media (running text) in the

class. The responses can be seen from their attitude and act of work which can be displayed according to the interest aspects which related with and cognitive aspects in the form of fluency of thinking, flexibility, elaboration, and originality. from these aspects, the good and strong response is obtained by aspects of elaboration and originality, because they are good at produce, generate and expand the idea with details from the text, and also they can be satisfied after finishing their work and also can motivated to be better in writing. Based on the data finding, the researcher agrees that almost all the students can explore their imagination to their work which can be seen in the result of their worksheet, and they also can write the story using their own language, which is easily seen in terms of simple word selection. And they can write a few paragraphs with confidence because they work individually with their own ability. The last is about difficulties were faced in the class. Based on the result of students' responses of difficulties, shows that there are not many difficulties experienced by students in using media marquee in stimulating their creative abilities in writing English texts or got less and weak calculation. from the data, the researcher states that most students have difficulty in mastering vocabularies, while the lightest difficulty of the study is that students do not feel that the media is making sleepy and confused, they assume the media makes them excited because as explained in the point of interest, that this is new media, and good for generating their spirit, so it can not make them become sleepy and confused, but happy.

B. Suggestion

Based on the research finding, the researcher wants to give some suggestion for the English teacher, students, and other researchers. They are such as follows:

1. For English teacher, Based on this research, the English teacher should be more creative in creating the teaching innovation of teaching in the form of media which will make students are stimulated with teaching English writing. Besides that, the inovation must be effective in supporting students' creativity in English pronunciation. For example, the lecturer can use new and current media to avoid the monotonous effect of learning activity especially in English which English is a difficult subject and is rarely liked by students. The lecturer maybe can use technology media for learning which interesting and appropriate for the class level.
2. For students, hopefully, students can do a self-reflection. It means that they must know about their weaknesses in writing. Then the students should solve their problem. For example, students whose have problem with less vocabulary or can not fast reading, they should try to cover this problem such as they learn to often read story texts that are appropriate to their class level and give time for each reading session while finding words which can then be found through the dictionary and memorized. The main point is students should practice more to write a text by using their own language.

3. For future research, hopefully the thesis research in MAN 2 Jombang can provide a guide and guideline to produce better and better quality research in the field of applying quality media in learning especially English. The researchers also hope that in the next study there will be research on marquee that can be developed for various lessons which is supported by better learning methods and techniques.