

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter present two major part those are conclusion and suggestions. The conclusions are described based on the result in previous chapters while the suggestions will be used as consideration for the students, the teacher, and also other researcher who wants to use online dictionaries in teaching pronunciation.

A. Conclusions

The researcher presented the conclusions as the result of the research on the effectiveness of using Online Dictionaries on the tenth-grade students' pronunciation achievement at SMAN 1 Ngunut. After all of the data were analyzed on the previous chapter, the researcher could conclude the result of this research as follows:

1. The students' score in pronunciation when they were taught without using Online Dictionaries as teaching media was not getting improvement significantly. It was proven from the poor achievement of the students; score between pretest and posttest where the mean score of pretest was 56.42 and the mean score of posttest was 58.23.
2. The students' score in pronunciation when they were taught by using Online Dictionaries as teaching media was getting improvement significantly. It was proven from the poor achievement of the students; score between pretest and

3. posttest where the mean score of pretest was 58.40 and the mean score of posttest was 70.93.
4. Based on the statistical analysis using t-test with SPSS *16.0 version* at the significant level of 0.05, the result of t-test showed that significant value (sig-2-tailed) was 0.000, and it was smaller than 0.05 ($0.000 < 0.05$). So, the alternative hypothesis (H_a) that states “There is significant difference score on pronunciation between students taught by using Online Dictionaries and those taught by using a conventional method at SMAN 1 Ngunut” is accepted, while the null hypothesis (H_o) that states “There is no significant difference score on pronunciation between students taught by using Online Dictionaries and those taught by using a conventional method at SMAN 1 Ngunut” is rejected. Based on there explanations, it could be concluded that Online Dictionaries was effectively used in teaching pronunciation at tenth grade students of SMAN 1 Ngunut.

B. Suggestions

Based on the result of the research, it was indicated that there were significant differences of students’ speaking score when they were taught without using Online Dictionaries and those who were taught by using Online Dictionaries as teaching media. Therefore, the researcher has some suggestions that presented a follow:

1. The teacher

It was suggested that the English teacher, especially in Senior High School to apply ICT especially Online Dictionaries in teaching English. In addition,

the teacher should teach and create learning process become more interesting and enjoyable. In order to do that, the teacher can reach the maximum teaching of English pronunciation achievement.

2. Another researcher

The study can be used as a reference to conduct a further research and improve their research in Online Dictionaries or pronunciation because this research is not yet perfect. Therefore, for the next researcher should be better in conducting the research and take the research in different language users, level, media or object of the research.

C. Limitation of the Research

This research is limited only on the students' pronunciation achievement. In addition, the researcher limited to the subject and object investigated. The subject of this study is 10th grade of SMAN 1 Ngunut. The object of this study is to know the effectiveness of Online Dictionaries toward student's pronunciation achievement.