**THE CORRELATION BETWEEN SIMPLE PRESENT TENSE MASTERY AND ABILITY IN WRITING DESCRIPTIVE TEXT OF THE FIRST GRADERS OF SMPN 1 KAUMAN**

**THESIS**

Presented to

State Islamic College of Tulugagung in partial fulfillment of the

requirements for the degree of Sarjana Pendidikan Islam in English

Education Program



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**MOTTO**

*Writing can change your life*

*(Miller, 2006:1)*

**DEDICATION**

This thesis is dedicated to:

My beloved father and mother (H. Thoyib and Hj. Lien Rochmah) who always give me love, affection, and everlasting prayer.

My beloved brother and sister in-law (H. Sinto Adi Mulyono and Hj. Siti Hasanah) who always motivate me.

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My beloved friends (Nihaya, Milkha, and Mina) who always give me cheer and smile.

All of my friends who always give me support.

My lecturers in STAIN Tulungagung who guide, advice, and support me.

**DECLARATION OF AUTHORSHIP**

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State that thesis entitled “The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman” is truly my original work. It doesn’t incorporate any material previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, July ,2011

**NAYU ZARIAH NIKMATUROHMAH**

**ABSTRACT**

Nikmaturohmah, Nayu Zariah. Registered Student. 3213073081. 2011. *The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman*. Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung.

Advisor: Drs. H. Mashudi, M.Pd.I.

Keywords: correlation, simple present tense, descriptive text

The descriptive text is used to describe someone, something or place specifically. The descriptive text that is studied by the students of junior high school consists of not only a description but also an identification of the writing subject. Because the descriptive text here is to describe something that still exists, so that this text frequently uses simple present tense in its sentences. Simple present tense is one of language features in writing descriptive text. It is because simple present tense is not only used to talk about habit and general truth, but also can be used to describe people or things in general, not now.

The formulation of the research problems were: 1) How is the students’ simple present tense mastery? 2) How is the students’ ability in writing descriptive text? 3) Is there any correlation between simple present tense mastery and ability in writing descriptive text?

The purpose of this research were to: 1) know the students’ simple present tense mastery, 2) know the students’ ability in writing descriptive text, 3) know if there is correlation between simple present tense mastery and ability in writing descriptive text.

Research method: 1) the research design in this research was correlational descriptive design, 2) the population of this research was the first graders of SMPN 1 Kauman in academic year 2010/2011, 3) the sample was class VII-G consisting of 37 students, 4) the research instrument was test and documentation, 5) the data analysis was using mean score and Pearson product moment correlation.

The result showed that the mean score of grammar test is 76.5541. This mean score is in the level 70 up to 79. So, it can be said that the students’ simple present tense mastery is good. The mean score of writing test is 63.0632. This mean score is in the level 60 up to 69. So, it can be said that the students’ ability in writing descriptive text is fair. The *sig. (2-tailed)* that is 0.014is lower than *level of significant (α)* 5%, then Ha which states that there is a correlation between simple present tense mastery and ability in writing descriptive text is accepted, and Ho which states that there is no correlation between simple present tense mastery and ability in writing descriptive text is rejected. It means that there is a correlation between simple present tense mastery and ability in writing descriptive text.

**ABSTRAK**

Nikmaturohmah, Nayu Zariah. NIM. 3213073081. 2011. *The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman*. Skripsi. Tadris Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung.

Dosen Pembimbing: Drs. H. Mashudi, M.Pd.I.

Kata Kunci: correlation, simple present tense, descriptive text

Teks deskriptif digunakan untuk menggambarkan seseorang, suatu benda atau tempat secara khusus. Teks deskriptif yang dipelajari oleh oleh siswa SMP tidak hanya terdiri dari deskripsi tetapi juga identifikasi tentang subjek penulisan. Karena teks deskriptif ini adalah untuk menggambarkan sesuatu yang masih ada, sehingga teks ini sering menggunakan simple present tense dalam kalimat-kalimatnya. Simple present tense adalah salah satu unsur bahasa dalam teks deskriptif. Hal ini karena simple present tense tidak hanya digunakan untuk menyatakan kebiasaan dan kebenaran umum, tetapi juga dapat digunakan untuk menggambarkan seseorang atau sesuatu secara umum.

Rumusan masalah penelitian ini adalah: 1) Bagaimana penguaaan siswa tentang simple present tense? 2) Bagaimana kemampuan siswa dalam menulis teks deskriptif? 3) Apakah ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif?

 Tujuan penelitian ini adalah untuk: 1) Mengetahui penguaaan siswa tentang simple present tense, 2) Mengethui kemampuan siswa dalam menulis teks deskriptif, 3) Mengetahui apakah ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif.

Metode penelitian: 1) Desain penelitian yang digunakan adalah deskriptif korelasi, 2) populasi penelitian ini adalah para siswa kelas VII SMPN 1 Kauman tahun ajaran 2010/2011, 3) sampel penelitian ini adalah kelas VII-G yang terdiri dari 37 siswa, 4) instrumen penelitian ini adalah tes dan dokumentasi, 5) analisis data menggunakan nilai rata-rata dan korelasi Pearson produk momen.

Hasilnya menunjukkan bahwa nilai rata-rata tes grammar adalah 76,5541. Nilai ini berada pada level 70 sampai 79. Sehingga dapat dikatakan penguasaan siswa tentang simple present tense adalah bagus. Nilai rata-rata tes writing adalah 63,0632. Nilai ini berada pada level 60 sampai 69. Sehingga dapat dikatakan kemampuan siswa dalam menulis teks deskriptif adalah cukup. *Sig. (2-tailed)* yaitu 0,014lebih rendah dari pada *level of significant (α)* 5%, maka Ha yang menyatakan bahwa ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif, diterima, dan Ho yang menyatakan bahwa tidak ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif, ditolak. Ini berarti ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif.

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In the name of Allah SWT The Most Beneficient and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July ,2011

The writer,

**TABLE OF CONTENT**

Cover i

Advisor’s Approval Sheet ii

Legitimation from Board of Examiners iii

Motto iv

Dedication v

Declaration of Authorship vi

Abstract vii

Acknowledgement ix

Table of Content ix

List of Tables xiii

List of Appendices xiv

List of Figures xv

CHAPTER I INTRODUCTION

1. Background 1
2. Research Problems 3
3. Objectives of the Study 3
4. Significance of the Study 4
5. Scope and Limitation of the Study 4
6. Definition of the Key Terms 5
7. The Research Hypothesis 6

CHAPTER II REVIEW RELATED LITERATURE

1. Writing 7
2. Meaning of Writing 7
3. Purpose of Writing 7
4. Paragraph Writing 9
5. Descriptive Text 13
6. Simple Present Tense 17
7. Sentence Building 17
8. Function 20
9. Simple Present Tense in Descriptive Text 22

CHAPTER III RESEARCH METHODOLOGY

1. Research Design 23
2. Identification of Variable 24
3. Population, Sampling, Sample of the Research 24
4. Data and Data Source 25
5. Method of Collecting Data 26
6. Method of Data Analysis 37

CHAPTER IV RESEARCH FINDING AND DISCUSSION

1. The Description of Data 39
2. Hypothesis Testing 46
3. Discussion 47

CHAPTER V CONCLUSION AND SUGGESTION

1. Conclusion 48
2. Suggestion 49

References

**LIST OF TABLES**

Table

1. The rubric of analytic scoring for writing
2. The grammar score number 1-20 and 21-40
3. The reliability for the 20-item test
4. The writing score of two raters
5. The reliability for the writing test
6. The coefficient correlation
7. The result of grammar test
8. The frequency of the grammar test result
9. The descriptive analysis of the grammar test result
10. The result of writing test
11. The frequency of the writing test result
12. The descriptive analysis of the writing test result
13. The analysis result of the Pearson Product Moment Correlation

**LIST OF APPENDICES**

Appendix

1. Grammar try-out test
2. Writing try-out test
3. The index of difficulty and discrimination index of the grammar try-out test
4. The theme chosen by the students in the writing try-out test
5. Grammar test
6. Writing test
7. The name of sample

**LIST OF FIGURES**

Figure

1. The histogram of the grammar test result
2. The histogram of the writing test result