**THE CORRELATION BETWEEN SIMPLE PRESENT TENSE MASTERY AND ABILITY IN WRITING DESCRIPTIVE TEXT OF THE FIRST GRADERS OF SMPN 1 KAUMAN**

**THESIS**

Presented to

State Islamic College of Tulugagung in partial fulfillment of the

requirements for the degree of Sarjana Pendidikan Islam in English

Education Program



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**July 2011**

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**MOTTO**

*Writing can change your life*

*(Miller, 2006:1)*

**DEDICATION**

This thesis is dedicated to:

My beloved father and mother (H. Thoyib and Hj. Lien Rochmah) who always give me love, affection, and everlasting prayer.

My beloved brother and sister in-law (H. Sinto Adi Mulyono and Hj. Siti Hasanah) who always motivate me.

My beloved niece and nephews (Adina Feti Nuraini, M. Aditya Wildan Akbar, and M. Ridwan Kamal Adisandy) who always make my life happy and interesting.

My sister (Dwi Setyo Ningsih) who always give me help.

My beloved friends (Nihaya, Milkha, and Mina) who always give me cheer and smile.

All of my friends who always give me support.

My lecturers in STAIN Tulungagung who guide, advice, and support me.

**DECLARATION OF AUTHORSHIP**

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State that thesis entitled “The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman” is truly my original work. It doesn’t incorporate any material previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, July ,2011

**NAYU ZARIAH NIKMATUROHMAH**

**ABSTRACT**

Nikmaturohmah, Nayu Zariah. Registered Student. 3213073081. 2011. *The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman*. Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung.

Advisor: Drs. H. Mashudi, M.Pd.I.

Keywords: correlation, simple present tense, descriptive text

The descriptive text is used to describe someone, something or place specifically. The descriptive text that is studied by the students of junior high school consists of not only a description but also an identification of the writing subject. Because the descriptive text here is to describe something that still exists, so that this text frequently uses simple present tense in its sentences. Simple present tense is one of language features in writing descriptive text. It is because simple present tense is not only used to talk about habit and general truth, but also can be used to describe people or things in general, not now.

The formulation of the research problems were: 1) How is the students’ simple present tense mastery? 2) How is the students’ ability in writing descriptive text? 3) Is there any correlation between simple present tense mastery and ability in writing descriptive text?

The purpose of this research were to: 1) know the students’ simple present tense mastery, 2) know the students’ ability in writing descriptive text, 3) know if there is correlation between simple present tense mastery and ability in writing descriptive text.

Research method: 1) the research design in this research was correlational descriptive design, 2) the population of this research was the first graders of SMPN 1 Kauman in academic year 2010/2011, 3) the sample was class VII-G consisting of 37 students, 4) the research instrument was test and documentation, 5) the data analysis was using mean score and Pearson product moment correlation.

The result showed that the mean score of grammar test is 76.5541. This mean score is in the level 70 up to 79. So, it can be said that the students’ simple present tense mastery is good. The mean score of writing test is 63.0632. This mean score is in the level 60 up to 69. So, it can be said that the students’ ability in writing descriptive text is fair. The *sig. (2-tailed)* that is 0.014is lower than *level of significant (α)* 5%, then Ha which states that there is a correlation between simple present tense mastery and ability in writing descriptive text is accepted, and Ho which states that there is no correlation between simple present tense mastery and ability in writing descriptive text is rejected. It means that there is a correlation between simple present tense mastery and ability in writing descriptive text.

**ABSTRAK**

Nikmaturohmah, Nayu Zariah. NIM. 3213073081. 2011. *The Correlation between Simple Present Tense Mastery and Ability in Writing Descriptive Text of the First Graders of SMPN 1 Kauman*. Skripsi. Tadris Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung.

Dosen Pembimbing: Drs. H. Mashudi, M.Pd.I.

Kata Kunci: correlation, simple present tense, descriptive text

Teks deskriptif digunakan untuk menggambarkan seseorang, suatu benda atau tempat secara khusus. Teks deskriptif yang dipelajari oleh oleh siswa SMP tidak hanya terdiri dari deskripsi tetapi juga identifikasi tentang subjek penulisan. Karena teks deskriptif ini adalah untuk menggambarkan sesuatu yang masih ada, sehingga teks ini sering menggunakan simple present tense dalam kalimat-kalimatnya. Simple present tense adalah salah satu unsur bahasa dalam teks deskriptif. Hal ini karena simple present tense tidak hanya digunakan untuk menyatakan kebiasaan dan kebenaran umum, tetapi juga dapat digunakan untuk menggambarkan seseorang atau sesuatu secara umum.

Rumusan masalah penelitian ini adalah: 1) Bagaimana penguaaan siswa tentang simple present tense? 2) Bagaimana kemampuan siswa dalam menulis teks deskriptif? 3) Apakah ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif?

Tujuan penelitian ini adalah untuk: 1) Mengetahui penguaaan siswa tentang simple present tense, 2) Mengethui kemampuan siswa dalam menulis teks deskriptif, 3) Mengetahui apakah ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif.

Metode penelitian: 1) Desain penelitian yang digunakan adalah deskriptif korelasi, 2) populasi penelitian ini adalah para siswa kelas VII SMPN 1 Kauman tahun ajaran 2010/2011, 3) sampel penelitian ini adalah kelas VII-G yang terdiri dari 37 siswa, 4) instrumen penelitian ini adalah tes dan dokumentasi, 5) analisis data menggunakan nilai rata-rata dan korelasi Pearson produk momen.

Hasilnya menunjukkan bahwa nilai rata-rata tes grammar adalah 76,5541. Nilai ini berada pada level 70 sampai 79. Sehingga dapat dikatakan penguasaan siswa tentang simple present tense adalah bagus. Nilai rata-rata tes writing adalah 63,0632. Nilai ini berada pada level 60 sampai 69. Sehingga dapat dikatakan kemampuan siswa dalam menulis teks deskriptif adalah cukup. *Sig. (2-tailed)* yaitu 0,014lebih rendah dari pada *level of significant (α)* 5%, maka Ha yang menyatakan bahwa ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif, diterima, dan Ho yang menyatakan bahwa tidak ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif, ditolak. Ini berarti ada korelasi antara penguasaan simple present tense dan kemampuan menulis teks deskriptif.

**ACKNOWLEDGEMENT**

In the name of Allah SWT The Most Beneficient and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine thanks to:

1. Dr. Maftukhin, M.Ag., the chief of STAIN Tulungagung for his permission to write this thesis.
2. Arina Shofia, M.Pd., the head of English Education Program who has given me some information so the writer can accomplish this thesis.
3. Drs. H. Mashudi, M.Pd.I., the writer’s thesis advisor, for his invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Drs. Mujiono, MM, the headmaster of SMP Negeri 1 Kauman who has given the writer permission to conduct a research at this school.
5. The first graders of SMPN 1 Kauman in academic year 2010/2011 for the coorperation as the sample of the research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July ,2011

The writer,

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