**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Here the researcher writes some conclusions as follows:

* + 1. Theoretical Conclusion

Simple present tense is one of tenses that is often used. It has two kinds of sentence, they are verbal and nominal sentence. The primary function is to state habit and general truth.

Descriptive text is a text that describes a person, an animal, a thing, or a place specifically. Descriptive text consists of two parts, they are identification and description.

Simple present tense is one of the language features in descriptive text. Most sentences in descriptive text use simple present tense.

* + 1. Empirical Conclusion

The mean score of the result of grammar test about simple present tense is 76.5541. This mean score is in the level 70 up to 79. So, it can be concluded that the students’ simple present tense mastery is good.

The mean score of the result of writing test about descriptive text is 63.0632. This mean score is in the level 60 up to 69. So, it can be concluded that the students’ ability in writing descriptive text is fair.

Because the *p-value* in column *sig. (2-tailed)* that is 0.014is lower than *level of significant (α)* 5%, then Ha is accepted, and Ho is rejected. It means that there is a correlation between simple present tense mastery and ability in writing descriptive text. The correlation coefficient is 0.401. It means the correlation is moderate. So, it can be concluded that there is moderate correlation between simple present tense mastery and ability in writing descriptive text.

1. **Suggestion**

In relation to the result of the research, the researcher proposes some suggestion as follows:

* + 1. For Teacher

Because paragraph consists of some sentences, it is important for the teacher to ensure that the students can build sentence correctly before they build paragraph. Building sentence correctly will help the students to build good paragraph.

* + 1. For Students

The students should practice the tenses that they learnt. They can use the tenses in writing story, private letter, or diary in their spare time.

* + 1. For Further Researcher

The further researcher is expected to be able to conduct a research that is related to the correlation between simple present mastery and ability in writing descriptive text in more detail. So, his/her research can perfect the previous research.