

CHAPTER V

CONSLUSION AND SUGGESTION

In this chapter, the conclusions and suggestions about the research are presented by the researcher for the readers.

A. Conclusion

Relying on the computation result in the previous chapter, it can be concluded that the use of PQ4R technique towards the student's reading comprehension is effective. It can be seen from the categorization of the students score in pretest that shows there were 12 students who got score 61-80 in good category (54.5%) and there were 3 students who got score 81-100 in excellent category (13.6%). Meanwhile, it can be compared with the result in posttest. The categorization of the students score in posttest shows that there were 14 students who got score 81-100 in excellent category (63.6%), and there were 8 students who got score 61-80 in good category (36.4%). From here, it can be concluded that the students score in reading comprehension of excellent category has raised from 13.6% in pretest up to 63.6% in posttest.

Moreover, mean The result of the student's reading comprehension increases. Therefore using PQ4R technique in teaching reading skill is effective. Finally, PQ4R technique can be used as a technique to teach reading comprehension for the first grade of senior high school students.

B. Suggestion

In this sub unit, besides the conclusion, some suggestions are also presented by the researcher as follows:

a. English Teachers

The researcher suggests that this study may use as the source in helping the English teachers choose the technique in teaching reading for the students. This study may be used as the reference for the English teachers in selecting the method or technique in teaching English.

b. The Students

This research can be used as a source in helping their assignment for the English students. The information about reading skill and PQ4R technique may give them as the material based on their needs.

c. Other Researchers

The result of this study can be used as references for other researchers to conduct a further research dealing with teaching English method in the classroom especially for reading comprehension skill.