**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion concerning the result of the study. Based on the finding and discussion from Chapter IV, the researcher gets conclussion as follow.

1. **Conclusion**

From the results of the study, it can be concluded that good speaking proficiency sudents employ various learning strategies. They are (1) finding the meaning of new vocabulary by looking up dictionary, (2) making notes of new vocabulary, (3) providing some of new vocabularies per day, (4) memorizing the words before going to sleep, (5) applying new vocabulary to daily activity, (6) having grammar books and write one by one of tenses in a paper then glue it at room wall, (7) sharing with other friends or teacher about grammar, (8) accustoming to train pronunciation includes imitating the pronunciation of words, (9) understanding of the theme that will be spoken, (10) writing what will be spoken, (11) controlling of emotion include deadening nervous and enjoy, (12) keeping on to practice wherever they are.

Meanwhile, those learning strategies give positive contributions toward students’ speaking proficiency. The students can enrich their vocabularies, grammar mastery, and pronunciation. Consequently, they can practice to speak in English satisfactorily. It means they have ability to speak English with various vocabularies with good grammar and pronunciation.

These findings lead to the conclusions that the subjects who include to the second grade students used various strategies in learning speaking. Their characteristic also categorized as a good learner who used language learning strategies and consciously apply effective ways to help them learning speaking.

At this level, the subjects have already an awareness of learning speaking. They develop awareness to control their speaking proficiency. Finally, it demands the students to use their own learning strategiesso that they are succesful in speaking.

1. **Suggestion**

The results of the research give evidence that learning strategy in speaking of the subjects is varied enough. But researcher have suggestion for: (1) Students, they need to be more exploring their abilities in learning speaking and find other ways of learning which feels comfortable for them and using that ways, supplemented by whatever other good ideas that they discover on the way. They also need to involve themselves to all kind activities which can improve their speaking proficiency. Furthermore, they have to be more confidence in speaking English, and they need to believe that they can succeed. (2) English teachers, they need to be more increasing their awareness in giving opportunities for their students to become better language learners through their own learning strategies and to make choices which will encourage them to reflect on their own interests and preferences. Hopefully, teachers also need to instill a responsibility for their students toward learning strategies that have chosen by themselves in order to they control of their own progress. (3) for the future researchers need to conduct further studies about English learning strategy with different subjects and level by evaluating the weakness of this research.