

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion of the findings related the politeness strategies be implemented teaching and learning activities at MA Almuslimun kawistolegi Lamongan. Finally, based on finding and discosion from chapter IV and V the writter gets conclusion as follow

A. Conclusions

Based on the research findings and discussions, the result of this research shows two important points as follows.

Related to the application of politeness strategies used by teacher, the findings show that all politeness strategies can be found in the teacher's utterances. The researcher found out that there are us of type of politeness in teaching process during four observations as positive politeness , negative politeness strategy, record strategy. In the identify the usually teacher use bald of record It means that Bald on record strategy noted as the high rank.

From the utterances, the researcher found 21 were used bald on record strategy, 12 used positive politeness strategy, 2 used negative politeness strategy, and 7 used Off-record strategy. The use of politeness strategy was dominated by bald-on record strategy.

The use of politeness strategy was dominated by bald-on record strategy. Bald-on record is related with directness. Directness commonly is employed

by speaker who has higher authority than hearer. Thus, bald-on record commonly uttered by speaker who has higher authority or more powerful than hearer. The use of bald on record strategy was reflected when the teacher uttered command to the students. By using this strategy, the addressee possible to easy catch the speaker mean, so misunderstanding can be avoided (Brown and Levinson, 1992: 71).

B. Suggestion

The analysis about the politeness strategies, the researcher has some suggestions as follows:

1. The teacher

The researcher suggests the teacher who teaches especially English to more consider about the use of politeness strategy in giving material in the classroom interaction to the students. In addition, the function of politeness strategy is very necessary to support the student's skill to be better. Moreover, how the way the teacher giving materials or giving motivations and managing the class through the language used by the teacher in the classroom is able to influence the students' characters in life

2. Parents

Parents still play an important role to build students characters, so it is suggested to parents to give love and education for good attitude

3. The student

This research can be an additional reference for the English student especially for linguistic students. It is suggested for the English students who take linguistic concentration for they have to learn more about pragmatics especially politeness strategy. The students are supposed to learn pragmatics seriously. It is important because pragmatic is a study which learns about the meaning behind the sentence.

4. Future Researcher

This research only focus on what politeness strategies be implemented teaching and learning activities. In islamic boarding school. This study can lead other form of leteraly or situation. It is also to hope study on politeness involves language other than english so it can broaden know applying linguistics in various language.