

CHAPTER I

INTRODUCTION

There are seven parts that will be discussed in this chapter those are background of the study, research problem, research objective, research hypothesis, significance of research, scope and limitation of the research and definitions of key terms.

A. Background

Four Corners is a cooperative teaching and learning strategies that inspires students to take a part in group activities. Guillaume (2007) stated that Four Corners strategy is a cooperative learning strategy that provides students with the opportunity to think about their opinions and then discuss those opinions with others. Furthermore, Buckner (2013) states that four corners is teaching strategy that works well to engage all students in conversation about controversial topic. The students will be interested in this strategy because it has easy procedure to be followed by students. It is in line with what Buckner (2013) who states that Four Corners teaching strategy can be adapted easily to any grade level. In this strategy, students must choose their corner. It is based on their opinion about a topic. They can share and discuss their opinion and ideas with partners. Students will have the chance to engage in meaningful dialogue with others who have same or different view points. They will be confidence and enjoy their teaching learning process. Moreover the benefits to using Four Corners

strategy are building on prior knowledge, building oral skill and the movement re-energises tired student (Walqui, 2007). The purpose of Four Corners strategy is to provide content rich topics in every unit, extensive opportunities to practice natural English, integrated skills, and a wide variety of engaging students involvement. It is most suitably applied when students are lethargic and need some meaningful physical movement in order to refocus (Walqui, 2000).

Many researchers doing research about the use of Four Corners Strategy in teaching speaking. Based on previous study by Novrianti, Dana Yulianti (2016) doing Teaching Speaking By Using Four Corners Strategy. Find that significant difference on students' post test score in experimental group that though using four corners strategy and control group that using strategy teacher at SMA Karya Ibu Palembang. Frensisca, Yuliana (2015) Four Corners Strategy In Teaching Speaking. Find that there was significant difference of the speaking skill before and after being though by using four corners strategy. Yeswita, Afni (2014) The Effect Of Using Four Corners Strategy On Students' Speaking Ability. The researcher conclude that teaching speaking by using four corners strategy was effective to be used for improving the students' speaking ability. Rahayu (2013) Conducted Research About The Use Of Four Corners Strategy In Teaching Speaking. Her study revealed that the Four Corners strategy was very usefull in helping the students to enhance their speaking ability.

The researcher used Four Corners Strategy to teaching speaking inspired by the students who have a difficult to speak or communicate used Foreign Language but its almost same as difficulties faced when writing. In fact, most students hardly ever follow their writing stages in their writings. They often copied text from the students who were good at English subject. Sometimes the students only rearranged jumbled sentences from example given by the teacher or taken from the textbooks. The students were rarely taught to write in English. They just did the assignment and discuss the answer together. When the students were ask to write, they were reluctant to write even a very simple text, and the product of the writings were far from the expectation. Blanchard and root (2003) even state that writing can be difficult even in the first laguage. In a new language, writing can be even more difficult. It is not just in the matter of putting ideas into written text but also tansfering them into the target language.

Writing is the tools to communicate thoughts and ideas in a readable form. According to Murray (1985) writing is thinking meaning is not thought up and then writen down. The act of writing is an act of thought. From the definition about that writing is a person's activity to communicate about information to someone, we write to think to explore our world with language and to share with other. According to harmer (2001) the most important reason for teaching writing, of course, is that it is a basic language skill, students need to know how to write report, they

need to know of writing's special conventions (punctuation, paragraph construction etc.) that part of the teacher job to give them skill. So, writing skills is important it must be improved for EFL learners also needed by the learners to know their competence in writing. Ulquhart and mcler (2005) states "writing is a recursive process. Students should learns strategies for invention and discovery". Harmer (2007) states "writing is frequently useful as preparation for some other activity, in particular when students write sentence as a preamble to discussion activities.

In solving the problem of writing, teacher as a great educator must be able to find the best solution by applying a great strategy in teaching process. The strategy will be used by teacher that is the strategy to make the students be active, feel comfortable and explore their ideas in writing class, and then the students have critical thinking about topic in discussion. Beside that the students are able to maintain their opinion thinking about topic in discussion. Some strategies can be applied in teaching writing to solve the problem including Four Corners Strategy.

Actually, there are some strategies that can be used to solve these problems however, in this paper the writer used Four Corners strategy in teaching writing by using procedures in the strategies. Furthermore, these strategies are hoped to improve the students' writing ability and help them to develop ideas and they can be active in the class. Then the writer focus on writing hortatory exposition text. Hortatory text persuade the readers or the listeners that something should or should not be the case. And in this

text the student will explain their arguments and recommendation about the statement.

Hortatory exposition text is a text which explain a theory or a case comprehensively aiming to exhort readers to do something. According to Siahaan s. And Shinoda K. (2008) Hortatory exposition is a text that functioning to persuade readers that they should do something for the benefit of others. Furthermore, there are rhetorical structure and language features forming the text. The rhetorical structure that covers hortatory exposition texts namely thesis, arguments, and suggestion. In the thesis, the writer should give general statement of topic discussed. After that the writer might give some arguments or reasons that lead to recommendation. At last, the writer should give suggestion which contains what should or should not happen. In addition, the hortatory exposition text language features are abstract nouns, action verbs, connectives, evaluative words, modal adverbs, passive voice, and simple present tense.

B. Research Problems

1. Is Four Corners Strategy Effective or not for teaching writing hortatory exposition text at Senior High School ?
2. Is there any significant difference between students' writing hortatory exposition text before and after being taught using four corners strategy at Senior High School?

C. Research Objectives

1. To know whether four corners strategy effective or not to teaching wrting hortatory exposition text at Senior High School.
2. To find out whether there is any significant different on the students' writing hortatory exposition text before and after being taught using four corners strategy at Senior High School.

D. Research Hypothesis

The hypothesis of this research is:

a. Null Hypothesis (Ho)

There is no significant difference on the students' writing hortatory exposition by using Four Corners Strategy and without using Four Corners Strategy.

b. Alternative Hypothesis (Ha)

There is significant difference on the students' writing hortatory exposition by using Four Corners Strategy and without using Four Corners Strategy.

E. Significant of the study

The research activity is significantly carried out for the following needs. And the researcher hopes that the result of the study are expected to give contribution for the reader, especially:

1. The English Teachers

The result of this study It is better to use four corners as one of strategy during the process of teaching and learning of writing text, especially in

writing hortatory exposition text. Because Four corners strategy helped the students to express their idea or their arguments in a form and make students easy to improve their own ideas.

2. For the students

The result of this study will add new experience about writing hortatory exposition and will give knowledge for the student in the learning writing hortatory exposition and also motivate them to learn English especially to improve writing ability.

3. For the next researcher

Other future researcher can use this research as the supporting source to getting inspiration an idea and this study can use as a reference for conducting future research of the relevant topics. Beside that, they also can develop this strategy to be implemented in other language skill or another kind of text which can impact to help the learners succeed their learning English.

F. Scope and Limitation of study

To focus this study, the researcher limits the scope of this research as follows:

1. The researcher focus on the effectiveness of using four corners strategy towards students' writing ability in hortatory exposition text.
2. The researcher focus on the second grade of MA Al-Muslimun Lamongan.

G. Definition of Key Term

There are some term in this study that should be clarified, as follows:

1. Four corners strategy

According to Guillaume (2007) stated that Four Corners strategy is a cooperative learning strategy that provides students with the opportunity to think about their opinions and then discuss those opinions with others.

2. Writing Text

Harmer (2007) states “writing is frequently useful as preparation for some other activity, in particular when students write sentence as a preamble to discussion activities. From the definition about that writing is a person’s activity to communicate about information to someone, we write to think to explore our world with language and to share with other.

3. Hortatory Exposition

Hortatory exposition text is a text which explain a theory or a case comprehensively aiming to exhort readers to do something. According to Siahaan s. And Shinoda K. (2008) Hortatory exposition is a text that functioning to persuade readers that they should do something for the benefit of others.