

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the resume of findings and discussion with the result the effectiveness four corners strategy toward students' writing ability in hortatory exposition text. Meanwhile, the suggestions are directed to English teacher and the future researcher.

A. Conclusion

The conclusion in this research entitle *The Effectiveness of Using Four Corners Strategy Towards Students' Writing Ability in Hortatory Exposition Text at MA Al-Muslimun Lamongan in Academic Year 2018/2019*, four corners strategy is effective to teaching writing in hortatory exposition text. This research has proven whether using four corners is an effective strategy to apply in writing hortatory exposition text at second grade of MA Al-Muslimun Lamongan.

The researcher found the significant difference by using SPSS version 16.0 within T-test formula. The mean score pre-test is 38,67 and post-test is 84,47. As we know from the research finding, the students' score of post-test is higher than students' score of pretest. So, the researcher concluded that this strategy is very useful to make students more active and understand about writing hortatory exposition text, to improve students' ability in writing.

Based on table 4.14, the t is -21.529, with the $df = 14$, and the p -value (two-tailed) is 0.000. Given that the present test is one-tailed test, so the p -value (0.000) is divide to: $0.000 / 2 = 0.000$. The significance level is 0.05. Since 0.000 is smaller than significance level (α) 5% or 0.05, so the null hypothesis is rejected. In other word, the hypothesis saying that the mean of the pre-test is smaller than or equal to the mean of the post-test is rejected. It automatically accepts the alternative hypothesis saying that the mean of post-test is higher than the mean of pre-test. It means that there is significance differences before and after being taught using four corners strategy.

The finding of this research stating that four corners strategy is considered as an effective for the students' ability in writing hortatory exposition text. It could be seen in the treatment process, the students are more interested when the researcher applied this strategy. The teacher can help the students writing ability especially in hortatory exposition text by the teacher's control and makes the teacher can correct any mistakes that students make and encourage them to concrete on difficulties at the sometime.

B. Suggestion

Based on the result of this research, the researcher gives suggestions to the English Educators and to te future researcher as below:

1. For English Teacher.

It is better to use four corners as one of strategy during the process of teaching and learning of writing text, especially in writing hortatory exposition text since it brings many benefits. Four corners strategy helped the students to express their idea or their arguments in a form and make students easy to improve their own ideas. And they can discuss with their friends for ask some comment, sugesstion or addition and they can help each other to solve some problem in writing. So, its make the students more easily to master English skill and reach the goal of instructional.

2. For the students

The result of this study will add new experience about writing hortatory exposition and will give knowledge for the student in the learning writing horatory exposition and also motivate them to learn english especially to improve writing ability.

3. For Future Researcher

Other future researcher can use this research as the supporting source to getting inspiration an idea and this study can use as a reference for conducting future research of the relevant topics. Beside that, they also can developpe this strategy to be implemented in other language skill or another kind of text which can impact to help the learners sucesced their learning English.