CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the procedure of treatment, the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the research on the effectiveness of using Semantic Mapping Strategy on reading achievement of narrative text at the first grade of SMAN 01 BANTUR. The finding of the research as follows:

1. The mean of students' achievement before being taught by using semantic mapping strategy was 60.53 and after being taught by using semantic mapping the mean of students' achievement was to 78.45.

2. The mean of students' achievement before being taught by using conventional method was 39.42 and after being taught by using conventional method the mean of students' achievement was 50.77.

3. The mean of experimental class is higher than the mean of control class. There is significant difference of student achievement in reading narrative text between the students that being taught by using semantic mapping strategy and the students that being taught by using conventional method.. It means the mean achievement of experimental class better. However it shows better gain score. The gain of the control class was 11.35 and gain score of the experimental class was 17.93.

While, the result of the research findings, it can be seen the significant value was 1.656. It is bigger than the 0.05 (1.656 >0.05). It mean that alternative hypothesis that stated there is significant difference score in reading narrative text of the students taught by using Semantic Mapping Strategy and those taught by using a conventional method., and automatically the null alternative hypothesis is rejected. Then the result of significant level was 0.001, and it is lower than 0.05 (0.001<0.05). It was found that there is significant difference score in reading narrative text of the students taught by using Semantic Mapping Strategy and those taught by using a conventional method.. It means that teaching reading narrative text using semantic mapping strategy is effective.

B. Suggestion

Based on the result of the study, the writer proposes some suggestions concerning the research finding as follows:

1. For the teacher, the teacher should introduce and use the different strategy in teaching and learning process like the semantic mapping strategy. It is highly recommended to be used because semantic mapping strategy can be used for teaching reading comprehension of several kinds of texts for Senior High School students. The teacher should enlarge their knowledge to find out many kinds of strategy which is appropriate for teaching English lesson. They must prepare the lesson material well, they use interesting media and apply more

variation of strategy in teaching. Teacher should able to create teaching learning process more interesting, enjoyable, and educative. Besides, they must be able to choose a good reading material for the students, so that they can improve their reading comprehension. In short, the teachers should be able a facilitator in creating and building an effective reading class.

2. For future researcher, they can use this final project as a literature to guide them when they want to do the similar research. This research will help the researcher or further research to find out the new strategy which is supported and combined with semantic mapping strategy through reading a text. Although this study has been done, it still has some weaknesses and I hope there will be an improvement for the next study.