

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of two parts. First the conclusion based on the research findings and discussion presented in the previous chapter. Second the suggestion from the researcher.

A. Conclusion

After the data were analyzed, it can be seen on the data analyzed that there is a significance different of using RAFT strategy on students' writing achievement in recount text which from mean of 35 students of experimental group is 70.51 become 77.37 after being taught by using RAFT strategy. But, there is no improvement mean of 32 students in control group from 68 become 67 but there just a little reduction. Based on the result of independent T-test by using SPSS 16.00 program, it showed that the significance value is 0.00. It means that the significance value is smaller than significance level ($0.00 < 0.05$). The result of significance value indicate that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, there is a significant effect of using RAFT strategy on students' achievement in writing recount text at SMKN 1 Bandung Tulungagung. In the other word, it means that RAFT strategy can be used as alternative strategy to be used in teaching writing especially in recount text.

B. Suggestion

Based on the conclusion above, the researcher give some suggestions concerning of applying RAFT strategy in writing teaching and learning process to the English teacher, students and future researcher.

1. Teacher

It is recommended for English teachers SMKN 1 Bandung Tulungagung to use effective writing strategy in teaching learning process one of them applying RAFT strategy in writing. It caused RAFT strategy make student be more creative and helps the student to explore their idea well and help them in organize a text. The impact, they have good writing product.

2. Students

The students should be more motivated in learning English especially in writing skill. Consider that writing is most difficult skill rather than others. To mastery writing skills, the students should understand what aspects are included in writing. They should follow the writing stages process to produce good writing. The last, it is suggested for them to use an effective strategy to help them write.

3. Future researcher

There are not lots of researcher that conducting study about RAFT strategy. They can use this research as the comparison result and as the reference. The future researcher can deepen this research to get better research result.