

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the researcher presents about conclusion and suggestion of the research. Conclusion which is drawn based on the basic of findings and discussion as presented in the preceding chapter. In addition, the suggestion is the researcher recommendation based on result of the research for having better result in teaching English.

A. Conclusion

Based on the discussion about the Thai-teachers strategies in teaching English at Thamvitaya Mulniti Yala School, the researcher can conclude that: During teaching process by Thai-teachers, the researcher found two kinds of teaching strategy that used by Thai-teachers in the teaching English process, there were direct teaching strategy and cooperative teaching strategy.

Thai-teachers implemented those two teaching strategies in teaching process in the classrooms. Thai-teachers used direct teaching strategy in teaching process to explain the material directly. In teaching process in the classrooms Thai-teachers used media to explain to material for example board, and sometimes used laptop to make the students' interested in them instruction.

Then they asked question to students about material. In cooperative learning strategy Thai-teachers make a group that consist of two until six students in a group depends on students in a class. After Thai-teacher make students group the students must discussion and explain in front of class. Sometimes, Thai-teachers combined both of two teaching strategies to make students did not feel bored, sleepy, and not pay attention during teaching process.

While, make the students' achievement so good and interesting when the thai-teachers used strategies of teaching English in learning process. The students can build interest and improve motivation, and understanding when Thai-teachers used this strategy. The teachers can make students feel English is not difficult, and make students understanding easily. They also liked and happy the strategy applied by the thai-teacher. And The students were faster in understanding the materials delivered by the teacher. In learning, teacher was able to help them in solving those difficulties well.

B. Suggestion

Based on the result of the research, the researcher would like to give some suggestion as the consideration which was important to the school, teacher and also students.

1. For the students

This research is hoped can improve the quality of teacher especially for the English teacher in teaching process in the classroom. Teaching strategies should be applied in the classroom activity, because the teaching strategy is the teacher's way to determine the teaching and learning activity in order to reach the learning goal. The teacher also should be more creative to implement the strategy to make student more active, interest with the material, and make students did not feel bored during teaching and learning process in the classroom activity.

2. Students

The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and listen the teacher explanation, because it will give an effect on their achievement. Students also should be more active in the learning process in improving their ability in the form of education especially in English.

3. The Further Researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the teacher's strategy in the different aspect and extensive element which is influential and important in teaching and learning process. Therefore, the result of the study will be more worthwhile to be applied in the larger area.