REFERENCES

- Bloom, B. 1971. Master Learning and Its Implication For Curriculum Development. In E. W.Eisner R. (Ed.), *Confronting Curriculum Reform*. Boston: Little, Brown.
- Brown, H., Douglas. 1994. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. USA: Tina Carver.
- Ceswell, John W. 2012. Educational research. University Of Nebraska Lincoln.
- Freeman, D., & Johnson, A., 1998. "Reconceptualizing the knowledge-base of language teacher education", TESOL Quarterly.
- Gelder, A., & Maggs, A., 1983. Research in Science and Teachnology Education.
- Johson, D. Johson, R., Holubac E. 1990. Circles of learning: Cooperation in the Classroom. Edina, MN: Interaction.
- Kattlen Cotton. 2001. Principals and Students Achievement. Alexandria: Association for Supervision and Curculum Development.
- Kindsvatter, Richard. 1996. *Dynamics of Effective Teaching*. New York: Longman Publisher.
- Kriangkrai. 2017. Strategies teaching English (Journal of Language and Learning) Sripethum, Thailand.

- Nathya Ratnaporpong. 2015. "National and International conference interdisciplinary Research for local Development Sustainability": Thailand.
- Robert, J., & Kenney, J. 1985. Implementing four Models of Instructional Improvement: Research for Better School, Philadelphia. Pa. ERIC.
- Rosenshine, B., & Stevens, R. 1986. *Handbook of Research on teaching*. New York: Macmilan.
- Sadker, Myra David. 2005. *Teachers, Schools and society*. The Mcgraw Hill companies.
- Wassid, Prof. Dr. Iskandar M.Pd. & Dr. H.Sunendar, Dr. H. Dadang, M. Hum. 2013. Strategi pembelajaran Bahasa. Bandung: PT Remaja Rosdakarya.