

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented two major parts, those were conclusions and suggestions. The conclusions were described based on the result in previous chapters while the suggestions were used as consideration for the teachers, students, and also other researcher who wants to use Substitution Drills technique in teaching simple present tense.

A. Conclusion

After the researcher conduct research and get the result of this research which has been explained in the chapter IV, the researcher concluded that there is a significant difference toward students' ability in simple present tense who were taught by using substitution drills.

Based on the result of processing data from SPSS 18.0 version shows that the alternative hypothesis is accepted (H_a) and the null hypothesis (H_0) is rejected. The significant value of this research is 0.000, standard significant level is 0.05. It can be drawn as $0.000 < 0.05$ or the significant value is smaller than the significant level. So, it can be conclude that substitution drills is effective to teach simple present tense especially at the seventh grade of MTs Syafi'iyah Besuk-Probolinggo and can increase students' ability in simple present tense.

B. Suggestion

Based on the data gathered by the researcher, it proved that the research question relationship was an effective strategy in teaching simple present tense. Therefore, the researcher had some suggestions that presented as follows:

1. The teacher

Teachers know the level of students' ability in simple present tense. The result can become an input to determine the step and technique for teaching grammar especially simple present tense. So the teacher can use this technique to teach simple present tense.

2. The student

The English student can understand simple present tense, the students could be easy to understand the formula of simple present tense by using substitution drills technique. It can be a motivation for students to learn about grammar especially in simple present tense.

3. Other researchers/Future researcher

The finding of this research was expected to help other researcher to add the references for the research and could help their research in simple present tense or in substitution drills technique.

4. Limitation of the research

This research has limitation, this research focused on the effectiveness of using substitution drills toward students' achievement in simple

present tense. The researcher focused on the seventh grade students of Mts. Syafi'iyah Besuk-Probolinggo. The researcher only has two weeks to conduct this research.