THE EFFECTIVENESS OF USING GENERATING INTERACTION BETWEEN SCHEMATA AND TEXT (GIST) ON STUDENTS' READING COMPREHENSION AT THE SECOND GRADE STUDENTS' MAN 1 TULUNGAGUNG

THESIS



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THESIS

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Tulungagung, April 2019



ADVISOR'S APPROVAL SHEET

Thesis entitled "The Effectiveness of Using Generating Interaction Between Schemata and Text (GIST) on Students' Reading Comprehension at The Second Grade Students' Man 1 Tulungagung" is written by Badriyatus Zaim, Students Registered Number 1720315302 has been approved by the thesis advisor for further approval by the Board of Examiners.

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THE EFFECTIVENESS OF USING GENERATING INTERACTION BETWEEN SCHEMATA AND TEXT (GIST) ON STUDENTS' READING COMPREHENSION AT THE SECOND GRADE STUDENTS' MAN TULUNGAGUNG 1

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