

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the result of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow:

A. Conclusion

The study was done to phenomenon happened in the classroom in term of the implementation of UKBM in applying Semester Credit System as a 21st century learning at 4th semester class in teaching activity. The aims of this study are figure out how is the implementation of UKBM in applying SKS as a 21st century learning at 4th semester class. Based on the data gained from observation and interview, some conclusion can be drawn.

Based on the analysis in the previous chapter, it is concluded that: the implementation of UKBM in applying Semester Credit System as 21st century learning the teacher conducted Seating Arrangement. The English teacher arranged the class become groups based on students' uniqueness and speed of learning. Teacher always arranges students seating; the next is UKBM process made the students to be more independent to achieve Mastery Learning; the implementation of UKBM is integrated with 21st century learning; in implementing UKBM, English teacher as main subject of this research also employ peer tutorial activity. By all the effort of

students during the learning process, the teacher gave reward for them to make their motivation and effort in mastering English more increase. Teacher also used STEAM and collaborate it with STEAM to make students enjoy in learning, because teacher used technology and it was interesting around the students.

Those aspects of the implementation of UKBM contributed to the teaching practice. By seating arrangement it makes the teacher know that seating arrangement makes students more interest with the activity, get different situation and make students increase their experiences; by using UKBM, the teacher will know where the student are expected to finish the study quicker and where the students who need more attention in finishing the credit and understand the material and achieve 21st century skills as good as possible. Teacher also can increase students' motivation and interest in learning by teaching with using STEAM and STEAM.

B. Suggestion

Based on the results of the research findings the researcher would like to give some suggestions following are:

For the English teacher, based on the observation that has been done by the researcher, Semester Credit System with UKBM is a system that makes the students need to have more efforts to finish the credit independently. Teacher needs to motivate them to be braver in mastering English. Teacher needs to give more attention in every individual during

English teaching in employing UKBM to make a good result for the students and teacher needs to make teaching learning process become more effective.

For the students, they have to motivate their-self in order to be good or master in English, so they can finish the UKBM as good as possible. Students need to increase their effort in learning such as: students have to be critical thinking when they get problems from teacher, they have to be creative in doing UKBM, they have to collaborate with their friends as good as possible, and be good in communication to make them become master in English.

The last is for the future researcher who wants conduct similar research about the practices of English teaching applying SKS as a 21st century learning, the result of this study can be used as additional references for conducting further research about it but in different domains. This research includes in the newest phenomena in the field. So the future researcher can get more information that not already gotten from this study.