

CHAPTER VI

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents conclusions about the types and the reason of code switching used in classroom interactions between an Indonesia tutor and Patani students and this chapter also includes the suggestion of the researcher recommendation based on the result of the research for having better result in phenomena of code switching used in classroom interactions between an Indonesia tutor and Patani students of English department at IAIN Tulungagung.

A. Conclusion

Code switching can be learned in daily conversation by interact with others. Sometimes, the students used code switching to exchange the information by using the acceptable language. During the research, there were three types found in the learning English. Those are inter-sentential switches, intra sentential switches, and emblematic switching. The function of types here how to know what was the division of code switching used in classroom interactions between an Indonesia tutor and Patani students of English department at IAIN Tulungagung.

The causes of code switching used in classroom interactions between an Indonesia tutor and Patani students of English department at IAIN Tulungagung underlying are those: (1) be emphatic about something (2) interjection

(3)confirmation (4) to make repetition for clarification (5) To show emphatic about something.

B. Suggestion

Based on the result, the researcher would like to give some suggestions as consideration, they is

For the future researchers

It is expected to future researcher to conduct the same research on wider area. This thesis could give some contribution and information for the future researcher. So it could be more advantages and beneficial to the development of English education.