

TABLE OF CONTENTS

Cover	i
Logo	ii
Advisor’s Approval Sheet	iii
Board of Examiners’ Approval Sheet	iv
Motto	v
Dedication	vi
Declaration of Authorship	vii
Abstract	viii
Acknowledge	x
Table of Content	xi
List of Tables	xiv
List of Appendixes	xv
CHAPTER 1 INTRODUCTION	
A. Background of The Study	1
B. Research Problem	7
C. Objective of the Research	7
D. Scope and Limitation of the Study	7
E. Significance of the Research	7
F. Hypothesis	8
G. Definition of Key Terms	8
H. Organization of the Study	9
CHAPTER 11 REVIEW OF RELATED LITERATURE	
A. Speaking	11
1. Definition of Speaking	11
2. Components of Speaking	12
3. The Problems of Speaking	14

4. Teaching Speaking	16
5. Teacher Roles in Teaching Speaking	20
6. Speaking Assessment	21
B. Step Interview (TSI) Technique	22
1. Definition of Three Step Interview (TSI) Technique	22
2. Procedures of using Three Step Interview (TSI) Technique	23
3. The advantages of using Three Step Interview (TSI) Technique.....	23
4. Review of Previous Studies.....	24
CHAPTER III RESEARCH METHOD	
A. Research Design.....	26
B. Population, Sampling, Sample	28
1. Population.....	28
2. Sampling.....	29
3. Sample	30
C. Research Variable	30
1. Independent variable	31
2. Dependent variable.....	31
D. Research Instruments	31
E. Data Collecting Method.....	34
F. Validity and Reliability	35
1. Validity	36
2. Reliability	39
G. Technique of Data Analysis.....	41
1. normality Test	42
2. homogeneity Test	42
3. T- Test	43
4. Hypothesis Testing.....	43
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	

A. Description of Data	45
1. The Data of Experimental Class.....	46
2. The Data of Control Class.....	47
B. Data Analysis	48
1. Descriptive Data.....	48
2. Normality Test.....	50
3. Homogeneity Test	52
4. T- Test	53
C. Discussion	55
CHAPTER V CONCLUSSION AND SUGGESTION.....	
A. Conclussion.....	58
B. Suggestion	58
REFERENCES.....	60
APPENDICES.....	63