

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

After the data were analysed, it can be seen on the data analysed that there is significant effect of using Three Step Interview (TSI) technique for students' achievement in speaking. It can be seen from the result of students' mean scores between experimental classes was higher than control classes. The result of significance value indicate that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, there is significance effect of using Three Step Interview (TSI) on students' in present "direction" material on asking for and giving direction at SMKN 1 Bandung Tulungagung. In the other word, it means that Three Step Interview (TSI) technique can be used as alternative technique to teach speaking especially in asking for and giving direction.

B. Suggestion

Based on the writer's research and observation, she assumes that Three Step Interview (TSI) technique is a good way of teaching English as a foreign language. Therefore, some suggestions are given to the participants who are closely related to this study. They are presented as follows:

1. English Teachers

The English teacher should consider the students' needs and interest before designing speaking materials. It is important for the English teacher to use various activities that is appropriate to the students' needs it should be able to reduce the students' boredom and monotonous during process of teaching and learning. It is useful for them to use Three Step Interview (TSI) technique as one of appropriate activities in teaching speaking. However, the teacher should modify some steps in applying this technique in order to make students enjoy and happy to share their idea during in speaking class.

2. Next Researchers

For the next researcher to conduct research on the similar or different skill. Therefore, use this research as the reference about Three Step Interview (TSI) technique in teaching speaking. The imperfection found in this research can be covered through the innovation of the use of Three Step Interview (TSI) technique in another skill or another level of participants.