

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the result of study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follows :

A. Conclusion

Conclusions are drawn to answer the problem statements based on the research concluded, some conclusion can be drawn as follows:

First, based on the result of documentation, the researcher found 3 types idiomatic expression according to Boatner and Gate's classification. From the presented finding can be concluded that those are lexemic idiom, phraselogical idiom and proverb. For the lexemic idiom, this types of idiom appeared a lot in the dialogue that the researcher analyze.

Second, referring to the second problem of the study, most of idiomatic expression most of idiomatic expression in Pride and Prejudice movie's script the meaning of it are commonly assigned in dictionary of idiom. The researcher also can determine the massage behind the literal meaning of idiom based on Halliday theory about context of situation.

Furthermore, related to the pedagogical implication of idiomatic expression, the researcher conducted interview with some English lecturers to found out pedagogical implication based on their knowledge and experience. The pedagogical implication of idiomatic expression in Pride and Prejudice movie are : 1) Idiomatic expression Build up the student's culture awareness

such 2) increase English learners self-confident in communication 3) Students understand the materials of study deeply with idiomatic expression and the process of study become more colorful 4) Easy to translate sentence or text written by native in to Bahasa.

B. Suggestion

Based on the result of the research finding, the suggestions can be presented as follows:

For the English language teacher should introduce idiomatic expressions to students as early as possible, so the students become familiar with this kind of expressions. The movie media can be used. In this case the teacher can provide their students with practices in order to allow them dealing with idiomatic expressions since it will help the students to improve their knowledge about idiomatic expressions.

For English language student should learn about idiomatic expressions, so they are not confused when they find some idiomatic expressions in listening track or reading text and also improve the writing product and communication will be more attractive. By watching the movie, students will get understand contextual meaning and in a real life that implied on idiomatic expression from the conversation on the movie. The fact that there are so much idiomatic expressions in all languages, makes them not only important part of our everyday language use, but also an interesting area of study. Finally the researcher hopes that there will be more students of English Department who are interested in analyzing idiomatic expression in the movie to increase their knowledge such as literature, linguistic or translation study.