

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter, presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusions

The researcher presented the conclusions as the result of the research on the effectiveness of using Drilling technique on students' mastery of expressions at the first grade of MTs Al-Huda Bandung. After all of the data were analyzed on the previous chapter, the researcher could concluded the result of the reserch as follows:

1. The students' score of expression in speaking class when they were taught without using Drilling technique as teaching technique was not getting improvement significantly, because the pre-test score the minimum was 5 and the maximum score was 13.
2. The students' score of expression in speaking class when they were taught using Drilling technique as teaching technique was getting improvement significantly, because the post-test score the minimum was 6 and the maximum score wasa 17. So, the score above is higher than the score taught without using Drilling Technique.
3. There are significant differences between the students' speaking score before and after being taught by using Drilling Technique. The mean of the students' speaking score in pre-test 8.94 while the mean score of post-

test showed 11.34. It means the score of the students after being taught Drilling Technique is higher than the score before taught by using Drilling Technique.

Based on statistical calculation using SPSS 16.0, the researcher knows that t_{count} is bigger than t_o . It is found that the statistical test by using t-test shows that t_{count} is 13.052, then t-table (t_o) with df 31 at significance level 0.05 is 0.771. Based on the explanation above, it can be seen that alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. The hypothesis testing shows Drilling Technique is effective used in speaking class.

B. Suggestion

The finding of the research score shows that there is significant difference on the students' score before and after being taught Drilling Technique. So, the researcher tries to give some suggestions as follow:

1. For students

The students should be active in the classroom, because in Drilling technique the students are supported to be active in teaching learning process. It is hoped that the students can increase their speaking class.

2. For the teacher

The teacher is supposed to stimulate and motivate students' in speaking English while doing drilling technique activity, because the students feel difficult and not confident to speak English in doing speaking activity before being taught by using Drilling Technique.

3. For the next researcher

This research is not perfect yet. It is suggested for the next researcher to conduct further study on the similar area, especially by Drilling Technique on teaching speaking. This study is very important because it will give some knowledge to the next researcher and to know the benefits of Drilling Technique in teaching speaking.