

## ABSTRACT

Zuhriyyah, Izza, Students Registered Number 17203153063. 2019. ELT Practices in Teaching English at MAN PK 4 Jombang. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Dwi Astuti Wahyu Nurhayati, SS., M.Pd.

### **Keyword: Practices, Teaching English,**

In learning a foreign language, the mastery of English skill is considered as a priority for the language learner. It becomes the measurement in determining someone mastering that language. Since there is no single magic formula for successful foreign language learning, it is important for the teacher to establish some strategies, methods in teaching English. The teacher should know how the effective practice of teaching English is. The existence of appropriate material and media, teaching technique and activity provided should be in form of the act in supporting student's ability in English inside and outside of the class which is reflected in the daily activities. Hence, it encouraged the writer to conduct research about practices in teaching English that done by the English teachers, English tutors and the students of MAN PK 4 Jombang. Since the students of this school have good achievement in English communication.

The research problem of this study can be specified as 1) What practices are carried out in the class? 2) What practices are carried out outside the class? The general objective of this research is to describe the teacher's practices in teaching English at MAN 4 PK 4 Jombang. Then, the purpose can be specifically stated as 1) To know what practices are carried out in the class. 2) To know what practices are carried out outside the class.

The research design of this study was descriptive design with a qualitative approach. The data source of this research was an English teacher, tutor, and students of MAN PK 4 Jombang. The data of this research were obtained by conducting an interview, conducting observation, questionnaire, and documentation. Then, the data were analyzed using interactive analysis method by Miles and Huberman covering data reduction, data display, and drawing a conclusion. To check the trustworthiness of data, the researcher used data source and methodological triangulation in this study. In term of using data source triangulation, the researcher checks the validity of the data by collecting the data through several sources. Meanwhile, the writer also collected the data using more than one method.

As a result of this research, the researcher finds that there was some method was increasing the students' English that used by teachers of MAN PK 4 Jombang. It was Direct Method, Communicative Language Teaching, and Silent Way Method, the teachers adjust the method used to teaching English in MAN PK 4 Jombang based on the student needs. Besides that, there were practices or support activities in teaching English of MAN PK 4 Jombang, these activities to supporting the English skills of students. The practice was carried out in the class (on morning in the school) included Conversation, Small Discussion and Presentation and the practice were

carried outside the class there were conversation that used English language (on afternoon in the dormitory of MAN PK 4 Jombang) that are done by the teacher, tutor, and the students. This practice emphasized more on the process of communicating, interacting and activating of students.

By applying teaching and learning both inside and outside of the class, the students are demanded to active in English and the goal of this school can be realized.

## ABSTRAK

Zuhriyyah, Izza, Nomor Induk Mahasiswa 17203153063. 2019. Praktek Pengajaran Bahasa Inggris di MAN PK 4 Jombang. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah Dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Dwi Astuti Wahyu Nurhayati,. SS, M.Pd.

### **Kata kunci: Praktik, Pengajaran Bahasa Inggris,**

Dalam pembelajaran bahasa asing, penguasaan keterampilan bahasa Inggris dianggap sebagai prioritas bagi pembelajar bahasa. Hal itu dijadikan ukuran untuk menentukan seseorang dalam menguasai bahasa itu. Karena tidak ada formula ajaib bagi keberhasilan pembelajaran bahasa asing tanpa penguasaan bahasa, penting bagi guru untuk menetapkan beberapa strategi, metode dalam mengajar bahasa Inggris. Guru harus mengetahui bagaimana praktik mengajar bahasa Inggris yang efektif. Keberadaan materi dan media yang sesuai, kemudian teknik dan kegiatan mengajar yang disediakan harus dalam bentuk tindakan dalam mendukung peningkatan kemampuan siswa dalam bahasa Inggris di dalam dan di luar kelas yang tercermin dalam kegiatan sehari-hari. Oleh karena itu, penulis tertarik untuk melakukan penelitian tentang praktik guru dalam mengajar bahasa Inggris di MAN PK 4 Jombang. Karena siswa disekolah ini memiliki prestasi yang baik dalam berkomunikasi bahasa Inggris.

Rumusan masalah dalam penelitian ini adalah sebagai berikut 1) Praktek apa yang dilakukan didalam kelas? 2) Praktek apa yang dilakukan di luar kelas? Tujuan umum dari penelitian ini adalah untuk mendeskripsikan praktik guru dalam mengajar bahasa Inggris di MAN 4 PK 4 Jombang. Kemudian, tujuan secara khususnya adalah 1) Untuk mengetahui praktik apa yang dilakukan didalam kelas. 2) Untuk mengetahui praktik apa yang dilakukan di luar kelas.

Desain penelitian pada penelitian ini adalah desain deskriptif dengan pendekatan kualitatif. Sumber data penelitian ini adalah guru bahasa Inggris, tutor bahasa Inggris, dan siswa MAN PK 4 Jombang. Data penelitian ini diperoleh dengan melakukan wawancara, observasi, kuesioner, dan dokumentasi. Kemudian, data dianalisis menggunakan metode analisis interaktif oleh Miles dan Huberman yang meliputi reduksi data, tampilan data, dan menarik kesimpulan. Untuk memeriksa keaslian data, peneliti menggunakan sumber data dan metode triangulasi dalam penelitian ini. Dalam hal menggunakan triangulasi sumber data, peneliti memeriksa validitas data dengan mengumpulkan data melalui beberapa sumber. Sementara itu, peneliti juga mengumpulkan data menggunakan lebih dari satu metode.

Hasil dari penelitian ini adalah peneliti menemukan bahwa ada beberapa metode yang digunakan oleh guru bahasa Inggris MAN PK 4 Jombang dalam meningkatkan kemampuan bahasa Inggris siswa. Yaitu Metode Langsung, Communicative Language Teaching, dan Metode Silent Way, para guru menyesuaikan metode yang digunakan untuk mengajar bahasa Inggris di MAN PK 4 Jombang berdasarkan dengan kebutuhan

siswa. Selain itu, terdapat praktik atau kegiatan pendukung dalam pengajaran bahasa Inggris di MAN PK 4 Jombang, kegiatan ini untuk mendukung keterampilan bahasa Inggris siswa. Praktik yang dilakukan di kelas (pada pagi hari di sekolah) yaitu Conversation, Diskusi Kecil, dan Presentasi, sedangkan praktik yang dilakukan di luar kelas adalah Conversation yang menggunakan bahasa Inggris (pada sore hari di asrama MAN PK 4 Jombang) yang dilakukan oleh guru, tutor bahasa, dan siswa MAN PK 4 Jombang. Praktik ini lebih menekankan pada proses berkomunikasi, berinteraksi, dan keaktifan siswa.

Dengan menerapkan aktivitas tersebut dalam proses belajar mengajar baik di dalam kelas maupun di luar kelas, siswa dituntut untuk aktif dalam bahasa Inggris dan guna tujuan dari sekolah ini dapat terwujud.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 6 2019

The researcher,

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## TABLE OF CONTENT

COVER .....	i
LOGO .....	ii
COVER PAGE .....	iii
ADVISOR'S APPROVAL SHEET .....	iv
BOARD OF EXAMINERS' APPROVAL SHEET .....	v
MOTTO .....	vi
DEDICATION .....	vii
DECLARATION OF AUTHORSHIP .....	viii
ABSTRACT .....	ix
ACKNOWLEDGMENT .....	xi
TABLE OF CONTENT .....	xii
LIST OF APPENDICES .....	xv
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Research .....	1
B. Statement of Research Problem .....	7
C. Objective of the Study .....	7
D. Significance of the Study .....	8
E. Scope and Limitation .....	8
F. Definitions of Key Terms .....	9
<b>CHAPTER II REVIEW OF THE RELATED LITERATURES</b>	
A. ELT Practice .....	10
1. Theory of Practice .....	10
2. Theory of English Language Teaching English .....	12
3. Definition of Teacher .....	14
4. The Role of Teacher .....	15
5. Methods of Teaching English .....	16
a. Grammar Translation Method .....	18
b. Direct Method .....	18
c. Communicative Language Teaching .....	18
d. Total Physical Response .....	19
e. Silent Way .....	19
f. Suggestopedia .....	19
6. Teaching Strategies .....	20
7. Evaluation .....	21
B. Teachers' Activities Inside the Classroom .....	22
a. Classroom Activities .....	22
b. The Task .....	23
C. Learner Activation .....	24
a. Teaching English Outside the Class .....	28

b. Theory of Outside the Classroom .....	28
c. Outdoor Activities .....	31
D. Teaching English at Madrasah Aliyah .....	32
E. Previous Study .....	33

### CHAPTER III RESEARCH METHOD

A. Research Design.....	36
B. Setting and Subject of the Research.....	37
C. Data and Data Source.....	37
1. Data .....	37
D. Data Source .....	38
1. Technique of Data Collection .....	39
2. Observation .....	40
3. Interview .....	40
4. Questionnaire .....	41
E. Documentation .....	42
F. Trustworthiness of Data .....	42
1. Data Analysis .....	44
2. Data Reduction.....	45
3. Data Display.....	45
4. Drawing Conclusion .....	46

### CHAPTER IV FINDINGS

A. Data Presentation .....	48
B. Research Findings .....	52
1. The Practices of Teaching English at MAN PK 4 Jombang.	52
2. The Method are used in Teaching English at MAN PK 4 Jombang .....	54
a. Practices were carried out inside the class .....	56
1. Conversation.....	56
2. Speeches and Debates .....	57
3. Small Discussion and Presentation.....	58
4. The responsibility for reading books and watching educational shows that speak English .....	58
b. Practices are carried out outside the class .....	59
a). Learning Activities in The Dormitory of MAN PK 4 Jombang .....	60
a. Conversation.....	60
b. Memorize Vocabulary .....	60
c. Speech Training.....	61
d. Study of Arbain Nawawi in English.....	61
e. Grammar.....	62
b). Activities outside the classroom without supervision of the tutor .....	63
a. English Club .....	63
b. Speaking Class .....	63

## CHAPTER V DISCUSSION

A. The method is used in teaching English by The English teachers of MAN PK 4 Jombang.....	65
1. Direct Method .....	66
2. Communicative Language Teaching.....	66
3. Silent Way.....	67
B. Practices are carried out the class.....	68
1. Conversation .....	68
2. Small Discussion and Presentation .....	69
C. Practices are carried out outside the classroom.....	69
1. Conversation .....	69

## CHAPTER VI CONCLUSION AND SUGGESTION

A. Conclusion .....	71
B. Suggestion.....	72

REFERENCES .....	74
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## APPENDIX

### LIST OF APPENDIXES

Appendix 1: Transcript of Interview.....	77
Appendix 2: Transcript of Observation Formal Class .....	82
Appendix 3: Transcript of Observation Informal Class.....	102
Appendix 4: Questionnaire .....	123
Appendix 5: Documentation .....	125
Appendix 6: The Report of Thesis's Guidance.....	132
Appendix 7: License of Research from Collage .....	135
Appendix 8: License of Research from MAN 4 Jombang.....	136
Curriculum vitae.....	137