

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher presents the background of the research, statement of the research problem, objective of the research, significance of the research, scope, and limitation of the research and definition of the key term.

#### **A. Background of The Research**

Education has an important role in life, education is also an effort to overcome ignorance and poverty. Education is long life needs, every human needs education. Without education, there would be difficulties developing and even backward for a human. Therefore, education must be directed to produce competent and capable human being who have good manners and morals. True education can be done anytime and anywhere, with formal, informal and non-formal education. Formal education is education organized by an institution, starting from the basic level, secondary, senior and university education. While informal education is education that one gets through the family environment, community environment, experience, training or so on. Education units have a system to produce quality graduates. Each level has a large role and responsibility for sustainability life (Putri, 2018;1). Human quality could be determined by the quality of education. The better education, could produce a better generation, produce the best generation by qualified teachers.

Language is essential, something permanent, and the core to communicate. Communicating with supernatural being only uses language, let alone

communicating with fellow humans. As a mean of communication among people with a different background of language from many parts of the world, as a mean to acquire the knowledge, information science, and technology which are mostly written in English. English is a world language that must be mastered by modern humans today. As an international language, English has important roles and functions in our life. Since English becomes an international language, most of the country in the world take English as a subject in the education curriculum. English is a subject that must be mastered by the students in the world especially in this current era, such as students in Indonesia nowadays, as stated by Junaini (2009:1).

English as foreign language becomes the third language is learned by Indonesian students. It is considered as one of the international languages that are most widely used all over the world. In Indonesia, English is a foreign language taught at formal schools. Furthermore, the teaching of the language starts from kindergarten. In general, every educational institution has its own teaching and learning methods for developing effective English subject. There is a plus for someone who has the ability to communicate English well. One of the educational institutions that have succeeded in developing effective English language teaching methods and providing a conducive language environment is MAN PK 4 Jombang. In teaching English as a foreign language, there also several factors have to be taken into consideration such as choices about which language skills, how and where the language could be used, learning environment, selection of appropriate content and materials, and assessment criteria.

Learning English does not only use theory in English books but also requires sufficient practices that aim to support the improvement of English. Practice often is defined by what we do rather than who we are or how we think. A view of practice that focuses on techniques or skills may underlie the preparation and higher education. Practice can be understood in terms of its goals, its activities, and its historical tradition (Chaiklin & Lave, 1996). When people do practice, they enter a historically defined set of activities that have been developed over time by others (Engeström, Mietinen, & Punamäki, 1999). The limitations of the practice of communicating English at school are one of the inhibiting factors, most teachers in high schools only use the guidebook available from schools and the government to teach English to their students. Eventhough in the modern era, the students need more practice to support their theories. Even, some schools with good school categories have implemented the obligation to use English as a communication language in the school environment.

One of the mandatory applications in English is in the Madrasah Aliyah Negeri Religious Program 4 Jombang or MAN PK 4 Jombang. MAN PK 4 Jombang applies this practice not only to students but also to teachers and language tutors who teach English there. Madrasah Aliyah Negeri or MAN PK is one of the national leading specialization programs in the field of dormitory-based religion which is part of the existing Regular MAN. MAN PK in the regular MAN aims to revitalize the good practice of the Special Program Madrasah Aliyah (MAPK) which was initiated by the Minister of Religion Munawir Sjadzali at the end of 1987 which was first opened in five regions, and emphasized on a solid religious

curriculum and an emphasis on language mastery there are Arabic and English. The specificity of this program is in several respects, including curriculum design which consists of 70% Islamic science and 30% general science, Islamic boarding school system where students must live in a dormitory that are handled by coaches for 24 hours. The language of instruction using foreign languages is for all subjects, including teaching and learning, handbooks and references, and daily conversation in the dormitory uses Arabic and English stated by Kosim (2007).

MAN PK 4 Jombang is a Madrasah Aliyah religious program, this school located in the area of Islamic Boarding Schools, of course, they are superior in the religious field compared to other equivalent classes. Even, the MAN PK did not abandon his vision and mission, namely creating a modern generation with the mastery of Arabic and English. The way to communicate every day using two languages makes them have their own added value. Arabic and English language skills of MAN PK students are good and commensurate with the quality of the instructors there. The requirement of become a teacher and language tutor in MAN PK, they must meet several predefined qualifications from the center.

According to Brown (1978), to produce professional teacher candidates before teaching practice in class or school, prospective teachers need to be trained to develop basic teaching skills by given the opportunity to develop their own teaching styles and reduce or eliminate mistakes that are still there. Teaching practice about English is one of the qualifications that must be done by prospective instructors in MAN PK. Teaching practice has many benefits for the English teachers, the English tutors and other educators. According to Hammond &

McLaughlin (2011), they note that practices in teaching and learning can help the teachers in practice to be professional educators. Teaching is a conscious effort to make someone learn, then there is a change in behavior including the task of a mentor, more precisely is the task of a teacher. The teacher is a facilitator who must be able to create a comfortable learning atmosphere and generate student learning motivation in the classroom. Teachers do not only educate students to be their students, but they must also be able to be a parent or a friend for their students with their own style of education.

Through good planning, teachers could determine goals and establish appropriate methods to achieve learning goals. Planning is the initial action to carry out learning. According to Uno (1998), learning plan is essentially the design of efforts to teach students. Teaching and Learning focus on "how to teach students", and not on "what students learn". Learning plan is generally needed so that learning improvements can be achieved. The educators especially the teachers need to have the ability to design and implement various learning strategies that are considered suitable with interests and talents in accordance with the level of development of students (Cooper, 1990: 26). Likewise, with English teachers and tutors in Jombang MAN PK 4, they must have the ability to design and implement various learning strategies that are considered suitable with interests and talents in accordance with the level of development of students. Moreover, the students of MAN PK 4 Jombang have a plus in various abilities, especially language skills.

People conduct communication using a language or language is used to create a meaningful communication among human beings. In other words,

communication is the main function of function. Communication is impossible without shared knowledge and assumptions between speakers and hearers (Stubbs in Nurhayati & Yuwartatik, 2016a). The ability to communicate in good English is the core thing that must be mastered by English teachers. Because to have a good communication in English, they become to organize the class, easy to teach their students, and easily to know the condition of their students' English problem. Some English skills are needed in the practice of teaching English in MAN PK. There are so many opportunities that can be obtained when they have more proficiency in English skills.

Like a thesis conducted by Farkhan (2009), who observed on the practice of communicative English language teaching of teachers and students of PMG, relies on the needs of the students themselves. This study focuses on the model of English teaching, including approaches, designs, procedures, and linguistic environments. Teaching integrated English in PMG is based on the theory and approach of language, the achievement of developing English language skills of students through the development of the syllabus, and the learning process is divided into three stages, namely the preliminary, core, and final stages. This study uses an ethnographic approach. The technique of obtaining data uses observations, interviews and also takes from written sources. The second thesis conducted by Widaryati (2015). Her thesis focuses on teaching English at Thamvitya Mulnity Songkhla School, Thailand including strategies used by teachers when teaching, the media used by teachers while teaching and also evaluations conducted by English teachers which can motivate students in learning English more. The teachers have

used several strategies and media to teach the students, and tests are used by teachers to evaluate student learning outcomes.

First previous study only focuses on the model (approach, design, procedure) that the teacher uses in English, the second previous study only focus on the strategies used by the teacher while teaching, the media used by the teacher when teaching and also evaluations conducted by English teacher which can motivate the students in learning English more.

It is different with this research, this research conducted at MAN PK, this research focuses on method and practices in teaching English, covers activities in the class and outside the class that has been done by English teacher and English tutor. This thesis entitled” Practices in Teaching English at MAN PK 4 Jombang”. Here, the researcher conducted research at MAN PK 4 Jombang. The subject in this study is the English teacher, English tutor, and students of MAN PK 4 Jombang.

Moreover, the researcher wants to know what practices are carried out inside and outside the class in MAN PK 4 Jombang with entitled “ELT Practices in Teaching English at MAN PK 4 Jombang”.

### **B. Statement of Research Problems**

1. What ELT practices are carried out in the class?
2. What ELT practices are carried out outside the class?

### **C. Objectives of The Research**

1. To know what ELT practices are carried out in the class
2. To know what ELT practices are carried out outside the class

#### **D. The Significance of the Research**

The purpose of this study is to describe the practice of teaching English at the MAN PK 4 Jombang.

The benefits of this research that can be taken from this study are:

1. Theoretically, this research is expected to be a study and material for the development of education science.
2. Practically, this research is expected to contribute positively to the MAN PK 4 Jombang to maintain its achievements and can be an evaluation in the framework of continuous improvement, and can be used as a reference for similar researchers.

#### **E. Scope and Limitation of the Research**

In accordance with this study, the researcher only focuses on English Language Teaching practices at MAN PK class, covers activities inside and outside the class. This study is directed to know what activities are carried out inside the class and carried out outside the class that have been done by the English teacher, tutor and the students of MAN PK 4 Jombang.



## **F. Operational Definition of Key Term**

### 1. ELT Practice

The term in this research ELT practice covers activities which are done by the English teacher, tutor and the students of MAN PK.

### 2. Teaching

The term in this research means the act, process, or art of imparting knowledge and skill. So, teaching can transfer knowledge, skill, attitude, and value from the teacher to the students.

### 3. MAN PK

Madrasah Aliyah Negeri or MAN PK is one of the national leading specialization programs in the field of dormitory-based religion which to part of the existing Regular MAN. To emphasize on a solid religious curriculum and an emphasis on language mastery Arabic and English. Including curriculum design consisting of 70% Islamic science and 30% general science, Islamic boarding school system where students must live in a dormitory that handled by coaches for 24 hours. The language of instruction using foreign languages is for all subjects, including teaching and learning, handbooks and references, and daily conversation in the dormitory uses Arabic and English stated by Kosim (2007).