

ABSTRACT

Fitriani, Retno Ayu. Registered Number Student 17203153077. 2019. *"The Effectiveness Of Click and Clunk Strategy Towards Students' Reading Comprehension In The Second Grade Of Mts. Ma'arif Bakung Udanawu Blitar"*. Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dwi Astuti Wahyu Nurhayati, S.S. M.Pd.

Keywords: effectiveness, reading comprehension, Click and Clunk Strategy.

Reading is more complex than reconstructing meaning from printed or digital text. In the reading activity, students or readers have to recognize and comprehend what they read. This day, students usually find difficulties in understanding meanings and context from the text. Students are also less interested in reading paragraph especially for English text. The problems are students afraid of telling that they do not understand about what happened in the text. However, the teacher needs a strategy that can make students aware to tell that they do not understand and their difficulties in reading. There are so many strategies that can be used by a teacher to help them teaching reading. One of those strategies is to Click and Clunk strategy. Click and Clunk strategy is designed to teach students to focus on their understanding and failing to understand what they are read and what is being read. This study was carried out to investigate the effectiveness of *"The Effectiveness Of Click and Clunk Strategy Towards Students' Reading Comprehension In The Second Grade Of MTs Ma'arif Bakung Udanawu Blitar"*.

The formulation of the research problem is: Is Click and Clunk strategy effective for teaching reading comprehension in the second grade of MTs Ma'arif Bakung Udanawu Blitar? Based on the formulation of the research problem, the objective of the research is to find out the effect of Click and Clunk strategy for teaching reading comprehension in the second grade of MTs Ma'arif Bakung Udanawu Blitar. This study used quantitative approach with pre-experimental with one group pretest and posttest designed. The population of the research was all the students of eight class at MTs Ma'arif Bakung Udanawu Blitar consists of 365 students. The sample of this research is a class of VIII G consisting of 34 students that were selected by purposive sampling. Meanwhile, the instruments used in this study were pre-test and post-test. The data collected through pre-test and post-test were analyzed by using Paired Samples T-test with SPSS Windows 2.4

The finding showed significant differences between the result of pretest and posttest. The mean of posttest score (83,65) was higher than the mean of pretest score (63,29.). It means, that there was an increasing score on the students' achievement. From statistical calculation showed that the significant value is 0.000 which was smaller than the significant level (0.050). It means that the null hypothesis (H₀) was rejected and the alternative hypothesis (H_a) was accepted. and it could be concluded that Click and Clunk strategy was effective and it can be used as an alternative strategy in teaching reading.

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Kata kunci: efektifas, pemahaman membaca. Strategi Click dan Clunk

Membaca lebih kompleks daripada merekonstruksi makna dari teks cetak atau digital. Dalam kegiatan membaca, siswa atau pembaca harus mengenali dan memahami apa yang mereka baca. Pada hari ini, siswa biasanya mengalami kesulitan dalam memahami makna dan konteks dari teks. Siswa juga kurang tertarik membaca paragraf terutama untuk teks bahasa Inggris. Masalahnya adalah siswa takut untuk berbicara bahwa mereka tidak memahami apa yang terjadi dalam teks. Bagaimanapun, guru membutuhkan strategi yang dapat membuat siswa sadar untuk mengatakan bahwa mereka tidak mengerti dan kesulitan mereka dalam membaca. Ada begitu banyak strategi yang dapat digunakan oleh guru untuk membantu siswa dalam mengajar membaca. Salah satu strategi itu adalah strategi Click dan Clunk. Strategi Click and Clunk dirancang untuk mengajarkan siswa fokus pada pemahaman mereka dan kegagalan memahami apa yang mereka baca. Penelitian ini dilakukan untuk menyelidiki keefektifan "Efektivitas Strategi Click dan Clunk Terhadap Pemahaman Membaca Siswa Di Kelas Dua MTs Ma'arif Bakung Udanawu Blitar".

Rumusan masalah penelitian: Apakah menggunakan strategi Click and Clunk efektif untuk mengajar pemahaman membaca di kelas dua MTs. Ma'arif Bakung Udanawu Blitar? Berdasarkan rumusan masalah penelitian, tujuan penelitian adalah untuk mengetahui pengaruh strategi Click and Clunk untuk pengajaran pemahaman membaca di kelas dua MTs Ma'arif Bakung Udanawu Blitar. Penelitian ini menggunakan pendekatan kuantitatif dengan pra-eksperimen dirancang dengan satu kelompok pre-tes dan post-tes. Populasi dari penelitian ini adalah semua siswa dari kelas delapan di MTs MA'arif Bakung Udanawu Blitar terdiri dari 365 siswa. Sampel penelitian ini adalah siswa kelas VIII G yang terdiri dari 34 siswa yang dipilih secara purposive sampling. Sementara itu, instrumen yang digunakan dalam penelitian ini adalah pre-test dan post-test. Data yang dikumpulkan melalui pre-test dan post-tes dianalisis dengan menggunakan Paired Samples T-test dengan SPSS Windows 2.4

Temuan ini menunjukkan perbedaan yang signifikan antara hasil pretest dan posttest. Rata-rata skor pos-tes (83,65) lebih tinggi dari rata-rata skor pre-tes (63,29). Artinya, ada peningkatan skor prestasi siswa. Dari perhitungan statistik menunjukkan bahwa nilai signifikannya adalah 0,000 yang lebih kecil dari level signifikan (0,050). Ini berarti bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. dan dapat disimpulkan bahwa strategi Click and Clunk efektif dan dapat digunakan sebagai strategi alternatif dalam pengajaran membaca.