

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents (a) conclusion and (b) suggestions based on research finding and discussion presented in the previous chapter.

A. Conclusion

Reading as basic life skill could lead for a successful students both at school and throughout life. Having proficient reading skill is necessary to academic success. Reading is also a conversation between the writer and the reader. The students who do not understand about the context of text can not deliver a meaning clearly. Some of the students difficulties to use appropriate words and sentence pattern and it is influenced by their first language. The use of first language has been influenced the speakers conduct interactions using second language or third language in classroom. English as foreign language or third language (Nurhayati et al, 2017). It means, the way students interaction in deliver meaning from a text has influenced by their first language. It also can influence the way students deliver meaning from English text, because the students first language has different structure pattern with the second language which is English language.

So, to solve the influence of first language in using English language students or learner have to understand the English language by revised how they read English text. The first things to learn English is reading some books with contain of English language, it could gain more knowlegde about English language

or use strategy such as Click and Clunk which is helping students to self-understanding their difficulties in reading a text and it can help students to develop skills in reading comprehension and oral communication.

Based on the study of the effectiveness of Click and Clunk strategy towards students' reading comprehension in the second grade of MTs Ma'arif Bakung Udanawu Blitar, it got the result as follows:

1. The finding of the research showed that using Click and Clunk Strategy give significant effect on students' reading comprehension.
2. The students' score of reading comprehension before taught using Click and Clunk strategy was poor because the mean of the total score of students was only (63,29) in which mean is the average score taken from the total score of the whole students divided by the total students.
3. The students' score of reading comprehension after taught using Click and Clunk strategy was good because the mean of the total score of students is (83,65) in which mean is the average score taken from the total score of the whole students divided by the total students.

In addition, the findings of the research showed that the process of using Click and Clunk Strategy was motivated students in reading comprehension. The students gave positive attitude and actively participated during the implementation of Click and Clunk Strategy.

B. Suggestions

Based on the conclusion above, the researcher suggests to English teacher and future researcher as follows::

1. For the teachers

The researcher suggested to the English teachers, that the English teachers should give motivation and able to use various strategies to teach English to avoid students of feeling bored in the class. So, the students get more interested in teaching learning activity. The researcher suggested the teachers to use Click and Clunk strategy for teaching reading in order to make the students could monitor their understanding by themselves.

2. The other researchers

The future research can use this research to get inspiring idea, they may develop Click and Clunk strategy in another cases. In addition, the future researcher can use this research as reference to support some sources their needed. Furthermore, it is also recommended for the future researchers to use this finding as an additional reference and as a consideration in conducting the next research.