CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

The first research problem is to know the types of code mixing used by English teacher in teaching and learning English process. The researcher found some types of code mixing used by the teacher in English teaching and learning process. The researcher used the Hoffman's Theory. There are Intra-sentential, intra-lexical, and involving a change pronunciation. The researcher found three types of code mixing used by the teacher in English teaching and learning process. In the 8 D (female class) in the first observation they are 89 intra-sentential code mixing, 12 intra – lexical and 24 a change pronunciation. And the second observation they are 3 intra-sentential, 2 intra-lexical and 2 a change pronunciation. The other in 8 A (male class) in the first observation they are 43 intra-sentential, 3 intra-lexical, and 12 involving a change pronunciation. Then the second observation, they are 20 intra-sentential, 3 intra-lexical and 1 a change of pronunciation, and the second observation they are 25 intra-sentential, 3 intra lexical, and 2 involving a change pronunciation.

The second research problem is to answer the English teacher's reason in using code mixing in English teaching and learning process. The result of this interview is to make the students more understanding about the lessons and material. To make the students more relax in teaching learning

process. Because of when she used full English when explaining the students they say that they do not understand what the meant of the teacher and do not understand the material explained. Code mixing is very important in teaching and learning process. It can help the students more understanding the lesson and improve the speaking and listening skill especially. So, it will be better if we use code mixing in English teaching and learning process.

The third research problem is to answered the students' perception about the use of code mixing by the teacher in English teaching and learning process. The result of this interview is to make them more understand in English teaching learning process. Then the students' say that the used of code mixing in English teaching learning process is very helpful for them to make more understand and to know the material that explained by the teacher because not all of the students master in English. So this is the students' perception about code mixing that used by the teacher.

B. Suggestion

Applying code mixing in teaching and learning process will make the students' listening and skill better, because they often hear the teacher speak English and they also often speak English when they want to ask permission. In other side they make their students more understand when the teacher explaining materials by mixing from English to Indonesia. For the other researcher, may will doing research in wide scope. The students should improve their English skill especially in speaking and listening, and

more often speak English then Indonesia. The teacher also often uses English then mixing code in explaining materials or other. It will be better if the teacher decrease in using code mixing and use English full