

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This chapter presents the conclusion and suggestion related to the previous chapter. The conclusions is taken based on formulated research problem and findings, while suggestions is intended to give information to the related research. After discussing the data, the researcher comes to the objective of this thesis and some suggestions related to research findings.

1. Based on the first problem”What implicatures are found in Lurlene Mc Daniel’s novel entitled *For Better, For Worse, Forever* ?” It is revealed that in the novel entitled *For Better, For Worse, Forever* there are twenty five implicatures being observed they were *hair so fiery red, a tentative smile, small talk, exotic flowers, dark mood, blond head, eyes sparkled, green land, smiled nervously, calm waters, face glowed, felt warm, heart hammering, someone special, anything special, blue water, face pale, pink flower, a beautiful place, dark thought, face flushed, fresh tears, head furiously, eyes widened, heart froze*. Implicature is hidden meaning. The result shows that the conversation used in novel entitled *For Better, For Worse, Forever* by Lurlene Mc Daniel.

In accordance with the data which analyzed and interpreted in the previous chapter, the researcher concludes some points:

- a) The dialogues of the novel *For Better, For Worse, Forever* contains implicatures.
 - b) The datum appears in dialogues.
 - c) The conclusion is drawn from the premises.
2. Based on second problem "What are the meanings behind those implicatures?" The result of this research shows that observed the meanings of implicature *hair so fiery red* = fall in love, *a tentative smile* = suddenly smile, *small talk* = soft voice, *exotic flowers* = flowers was frightened, *dark mood*= felt sad, *blond head*= April have blond head at her hair, *eyes sparkled* = eyes like the lamp, *green land*= the land many of trees, *smiled nervously* =April Lncaster felt ashamed, *calm waters*=swimming pool, *face glowed* = Brandon felt happy, *felt warm*=felt sick, *heart hammering* = broken heart, *someone special*=girl friend, *anything special* = some performance from student, *blue water*=ocean, *face pale*=felt sick, *pink flower* = symbol of love, *a beautiful place*= the place many of flowers, *dark thought*=bad idea, *face flushed* = happy, *fresh tears* = weep, *head furiously* = shook ,*eyes widened* = amazed, *heart froze* = shocked.

Relevance Theory is also able to show the function of procedural encoding as an instruction to operate on conceptual encoding in order to assist relevant understanding. At least, by obeying this theory, it can help the speaker and the listener reach a good communication so the information exchange can be understood by the listener. Good communication here, means

the receiver can get the sense of what the sender means. So, by following this theory, the words or the verbal expressions that are used in novel entitled *For Better, For Worse, Forever* can be understood by the readers. It means that the theory help the effectiveness in conveying the information between speaker and hearer. This conclusion of this study imply that Relevance Theory by Sperber and Wilson of Pragmatics is needed to build well communication in daily conversation.

B. SUGGESTION

From the discussion in the preceding chapter, the researcher can make some suggestions. These suggestion are expected to help the reader and the writer understand and convey the information. And this research is still far from perfect, critical and suggestion will come from the readers in order to make better in the next time. After getting the result of the analysis, the researchers would like to give some suggestions as considerations which are important for the readers, students and further researchers.

1. Suggestion for the readers, it is hope that the study can broaden and enrich the knowledge about Pragmatics, especially implicature. It is expected that after reading, the reader will understand more about implicature and be able to practice the strategies of implicature in their daily life.
2. Suggestions for the students, learning language can be learn not only from teaching learning process but also from literary works, one of them is novel.

3. Suggestion for the further researchers, the further researchers should have more complete research about implicature and have other dimension on conduct further research.