

**THE EFFECTIVENESS OF TIME TOKEN ARENDS
STRATEGY ON STUDENTS' SPEAKING ABILITY AT
ELEVENTH GRADE OF MA MA'ARIF NU BLITAR IN
ACADEMIC YEAR 2018/2019**

THESIS



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Presented to

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the requirements for the degree of *Sarjana Pendidikan* in

English Education Department



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2018

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**THE EFFECTIVENESS OF TIME TOKEN ARENDS
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Motto

**“ It doesn’t matter how slowly you go as long as you do
not stop”**

-Confucius-

DEDICATION

This thesis is dedicated to my beloved parents Bapak Sudarsono and Ibu Siti Thoyibatin who always gives me support, love, and always pray to me in every time, thanks for your sincerity and all that you give to me. I was hopefully you always healthy in everyday.

DECLARATION OF AUTHORSHIP

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State that thesis entitled “The Effectiveness of Time Token Arends Strategy on Students’ Speaking Ability at Eleventh Grade of Ma Ma’arif Nu Blitar In Academic Year 2018/2019” is truly my original work. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I am only person who responsible for the thesis if there are any claims from other.

Tulungagung, December 14th 2018

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ABSTRACT

Sholikah, Fi'liyatus (1723143056). The Effectiveness of Time Token Arend Strategy on Students' Speaking ability at eleventh grade of MA Ma'arif NU Blitar. Thesis of English Education Departement at Faculty of Tarbiyah and Teacher's Training State Islamic Insitute (IAIN) of Tulungagung. Advisor : Muh. Basuni, M.Pd.

Keyword : Cooperative learning, Time Token Arend , speaking ability

Speaking is one of the most important skills that should be mastered by students, because speaking is one of indicators to determine wether the students master English well or not. Through speaking the students can communicate and interact with others and they can also share their idea, thought, feeling, and opinion about something through speaking. There are many strategies that can be applied for teaching speaking. Time Token Arend is one of the strategies. Time Token Arend strategy can increase students participation and activeness in learning process. In this strategy students are divided into several groups. Then, All students get coupon to speak with a certain time limit, so each student will get same opportunity to speak.

The formulation research in this study is : Is there any significant difference on students' speaking ability between those taught by using Time Token Arend Strategy and those taught without using Time Token Arend Strategy?

Research method used in this study was quantitative method. This study used quasi-experimental with non-randomized control group, pretest-posttest design because the researccher could not randomly put the subject. The population of this study is all students of eleventh grade students of MA Ma'arif NU Blitar that consist of 177 students and the samples are XI G class which consist of 32 students as experimental group and XI F class which consist of 17 students as control group. The research instrument of this study is a test. The researcher computed independent sample test to analyze the data by using SPSS 16.0 version.

The result showed that the mean score of experimental group after being taught by using Time Tokan Arend Strategy was 71.50 while the mean score of control group after being thaught without using Time Token Arend Strategy was 63.06. It showed that the mean of students' score in experimental group was higher than the mean of students' score in control group. Beside that, the result of t-test calculation showed that Sig (2- tailed) value was 0.001 which was less than 0.05. It means that H_a was accepted and H_o was rejected. Indicated that there is significant difference score on students' speaking ability between those taught by using Time Token Arend Strategy and those taught without using Time Token

Arend Strategy. In other word, Time Token Arend Strategy is effective to use in teaching speaking at eleventh grade of MA Ma'arif NU Blitar.

ABSTRAK

Sholikah, Fi'liyatus (1723143056). The Effectiveness of Time Token Arend Strategy on Students' Speaking ability at eleventh grade of MA Ma'arif NU Blitar. Skripsi jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Insitut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Muh. Basuni, M.Pd.

Kata kunci: Cooperative learning, Time Token Arend , speaking ability

Berbicara adalah salah satu keterampilan paling penting yang harus dikuasai oleh siswa, karena berbicara merupakan salah satu indikator untuk menentukan apakah siswa menguasai bahasa Inggris dengan baik atau tidak. Melalui berbicara, siswa dapat berkomunikasi dan berinteraksi dengan orang lain serta dapat berbagi ide, pemikiran, perasaan, dan pendapat mereka tentang suatu hal. Ada banyak strategi yang dapat diterapkan dalam mengajar berbicara. Time Token Arend adalah salah satu strategi. Strategi Time Token Arend dapat meningkatkan partisipasi dan keaktifan siswa dalam proses pembelajaran. Dalam strategi ini siswa dibagi menjadi beberapa kelompok. Kemudian, Semua siswa mendapat kupon untuk berbicara dengan batas waktu tertentu, sehingga setiap siswa akan mendapatkan kesempatan yang sama untuk berbicara.

Rumusan masalah dalam penelitian ini adalah: Apakah ada perbedaan yang signifikan dari kemampuan berbicara siswa antara siswa yang diajar dengan menggunakan Strategi Time Token Arend dan siswa yang diajar tanpa menggunakan Strategi Token Waktu Arend?

Metode penelitian yang digunakan dalam penelitian ini adalah metode kuantitatif. Penelitian ini menggunakan *quasi-experimental dengan non-randomized control group pretest-posttest design*, karena peneliti tidak bisa mengambil subyek secara acak. Populasi dalam penelitian ini adalah seluruh siswa kelas XI MA Ma'arif NU Blitar yang terdiri dari 177 siswa dan sampel dalam penelitian ini adalah dari kelas XI G yang terdiri dari 32 siswa sebagai kelompok eksperimen dan kelas XI F yang terdiri dari 17 siswa sebagai kelompok kontrol. Instrumen dari penelitian ini adalah menggunakan tes. Peneliti menghitung *independent sample test* untuk menganalisis data dengan menggunakan SPSS versi 16.0.

Hasil penelitian menunjukkan bahwa nilai rata-rata kelompok eksperimen setelah diajar menggunakan Time Tokan Arend Strategy adalah 71,50 sedangkan nilai rata-rata kelompok kontrol setelah diajar tanpa menggunakan Strategi Time Token Arend adalah 63,06. Ini menunjukkan bahwa nilai rata-rata siswa dalam kelompok eksperimen lebih tinggi daripada nilai rata-rata siswa dalam kelompok kontrol. Selain itu, hasil perhitungan t-test menunjukkan bahwa nilai Sig (2-tailed) adalah 0,001 yang mana nilainya kurang dari 0,05. Itu berarti

Ha diterima dan Ho ditolak. Dari hasil tersebut diindikasikan bahwa ada perbedaan skor yang signifikan dalam kemampuan berbicara siswa antara yang diajarkan dengan menggunakan Strategi Time Token Arend dan mereka yang diajar tanpa menggunakan Strategi Time Token Arend. Dengan kata lain, Strategi Time Token Arend efektif digunakan dalam mengajar berbicara di kelas XI Ma Ma'arif NU Blitar.

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