CHAPTER V

CONCLUSSION AND SUGGESTIONS

This chapter presents the conclusion of the research and the suggestions. The suggestions are given to the students, the English teacher, and the other researchers.

A. Conclussions

After all of the data were analyzed accurately based on the research, the researcher concludes that there is a significant difference on the students' speaking ability between the experimental and the control groups after they got the treatment. It can be seen from the result of pre-test and post-test from both of control group and experimental group. In control group the mean of pre-test is 60.94 and the post-test is 63.06. While in experimental group the pre-test is 61.88 and the post-test is 71.50. So, the mean score in experimental group after they taught by using Time Token Arends Strategy (post-test) was higher than control group.

Beside that, the result of independent sample t-test showed that the signifficant p value is 0,001. It means that p value is smaller than 0.05 (0.001 < 0.05) which indicates that there is signifficant different score between students taught by using Time Token Arends Strategy and those taught without using Time Token Arends Strategy in speaking ability. In other words, Time Token Arends Strategy strategy can be used as alternative strategy to teach speaking. Time Token Arends Strategy motivate the students to be active in learning. There was no students silent or passive in class. It was also found that students who taught by using Time Token

was more excited, active in speaking class rather than students who were taught without using Time Token Arends Strategy.

B. Suggestions

1. For Teacher

    The teacher should use appropriate, interesting, and fun learning strategies such as the Time Token Arends strategy so that students can encourage and enthusiastically participate in learning and achieving goals.To applay this strategy need much of times, so the teacher should manage the time well.

2. For the students

    Students are expected to be able to manage their time as well as possible when following the learning process by using the Time Token Arends strategy so that all students can speak according to the specified time alerts

    Then, The students should not be afraid to make mistake when they want to speak because practice make perfect. If you more brave and much to speak, your speaking will more fluent.

3. For the other researcher

    The research bout Time Token Arends strategy can be developed by educational developers so that this strategy can be better, and the learning objectives achieved are more effective. The further researchers are expected to do the same research but with different and better results and processes. The result of this research is expected to give reference to future

researchers who wants to conduct the research using Time Token Arends

Strategy to giving effect in students speaking skill.